Number of

Districts

	Comparable	Group: 3	General Educ	ation Enrollme	ent: 15,000 t	o 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type : 3	Jnified				45	92,462	7,6	73	925,6	677
	District:	2866266	Napa Val	ley Unified	l			1,809	2	275	16,3	392
	SELPA:	2800	Napa County	y SELPA			County:	28 Napa				
			199	9-2000		0-2001						
	N/		District	Comparable		Comparable		Cor	mments			
	Measu	е	2866266	Districts	2866266	Districts			111101110			
1. Perces	nt of students	receiving SE	10.7%	10.3%	11.0%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	les students	receiving
. 5:		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	8.7%	14.4%	13.1%	14.0%	Percents are the students receiving			1.	36	275
	of students	2. White	12.0%	11.6%	12.2%	11.0%	by the GE enrollr			2.	1,203	9,846
receiving	g SE services	3. Hispanic	9.5%	9.7%	9.9%	9.7%	each ethnic cate	gory.		3.	535	5,390
		4. All Others	2.4%	5.0%	3.2%	5.0%	Disparity is the h	ighest ethnic ca	tegory	4.	21	660
		5. Asian	5.2%	4.4%	6.3%	4.6%	percent in SE mi			5.	14	221
		Disparity	9.6	10.1	9.9	9.4				2000-0)1 enrollment i	n 2866266
Calculatio	ns may be aff	ected by the	lacement in	Licensed Child	dren's Institu	utions of child	Iren w hose reside	nces w ere othe	er than t	he cu	rrent district	
SE servi	ent of student ces who wer GE classroon ne	e removed	50.3%	50.4%	51.0%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded fro	m thes	e calculations.	. Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	15.7%	12.6%	Students receiving or residential set					
	t of students red who returned to		7.2%	5.9%	6.5%	6.2%	Exited students a	are those w ho h	ave left	SE.		
5. Perces students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total	40.3%	11.8%	50.5% 11.1% 3.0% 64.6%	57.4% 11.1% 0.2% 68.7%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	ave left	SE. C	Only students	s in grades
students	s w ho	Drop out	0.3%	0.6%	1.0%	0.8%	7 through 12 (or	age 13 and olde	er) are ir	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	6.6%	3.2%	6.0%	2.6%	students reporte Out. Prior to June					
(grades	7-12)	Total	6.9%	3.8%	7.0%	3.4%	Out. I flor to surfe	or, calculation	3 IIICIUU	C 12)	real old stud	iciito.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			22.1%	36.0%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services Stanford				612 641 660	642.8 657.1 664.3	613 643 659	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculations ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are s of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Napa Valley Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

11001011	ui Liciii	cirtui y				Number of	Spe	cial Educa		_	General	⊏ **
	1 -					Districts		K-12	Not K-		Education (G	•
Comparable Districts:	· ·		cation Enrollme	ent: 5,000 to	o 14,999	187		157,845	13,1		1,620,	
DISTITUTES.	Type:1	Elementary				65		52,052	5,9	36	528,	619
District:	3768221	National	Elementary	/				684		92	6,	605
SELPA:	3704	South Bay S		1		County:	37	San Dieg	JO			
			9-2000		0-2001							
Measu	re	District 3768221	Comparable Districts	District 3768221	Comparable Districts			Со	mments			
Percent of students services	receiving S	10.6%	9.9%	10.4%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.1%	14.0%	17.0%	14.0%	Percents are the students receiving				1.	47	277
percent of students	2. White	20.3%	11.3%	19.4%	11.4%	by the GE enrollr				2.	56	288
receiving SE services	3. Hispani	10.4%	9.7%	10.1%	9.7%	each ethnic cate	gory.			3.	513	5,072
	4. All Othe	ers 6.8%	5.7%	6.9%	5.4%	Disparity is the h	iahas	t ethnic ca	etegory	4.	63	913
	5. Asian	8.2%	5.1%	9.1%	5.1%	percent in SE mi	inus th	ne low est.		5.	5	55
	Disparity	13.5	8.9	12.5	8.9					2000	0-01 enrollment	in 3768221
Calculations may be af	fected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent district	
3a. Percent of studen SE services who wer from the GE classroor of the time	e removed	62.1%	62.0%	64.6%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	luded fro	m the	ese calculations	. Prior to June
3b. Percent of studen SE services who wel from the GE classroom more of the time	e removed		ot calculated June 2001	14.4%	15.9%	Students receiving or residential set						
Percent of students re education who returned t		8.2%	7.4%	10.1%	7.5%	Exited students a	are the	ose w ho l	nave left	t SE.		
	Percent wi	th:										
5. Percent of exited students w ho	Diplom a		15.6%			Exited students a 12 (or age 18 an						
graduated	Cert/Oth	er	6.3%			12 (Or age 16 an	u olue	er) are mic	iuded iii	uies	e calculation	5.
(grade 12)	GED		0.0%									
	Total		21.9%									
6. Percent of exited	Percent:					Exited students a	are the	ose who l	nave left	SF	Only student	s in grades
students w ho	Drop out	0.0%	0.2%		0.1%	7 through 12 (or	age 1	3 and old	er) are iı	nclud	ded. Drop out	includes
dropped out	Move - Un				2.4%	students reporte						
(grades 7-12)	Total	3.0%	2.5%		2.5%	Out. Prior to June	9 01, 0	calculation	is includ	le 12	year old stud	dents.
			2.070		2.0 /0							
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9	26.2%	24.0%	29.6%	26.2%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Score	of					Only students in	grade	es 2 throu	gh 11 tal	ke th	e Stanford 9	(STAR).
students receiving SE	Grad					Scores of studer	nts te	sted with	non-sta	ndar	d accommoda	ations are
services w ho took the Stanford 9 (STAR) Reading exam ***	7th	607	607 636	616.9	611 638	excluded from the arithmetic average are useful measure.	ge of s	scaled sc	ores for	grou	ups of test-ta	kers. These
3	10th	1	661						-			

Prepared by CDE, SED, AES on 5/6/02

National Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	Notome	ag IInifi							20	00-01 En	roll	ment	
	Natoma	as Unifi	<u>ea</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE) Not K-1		General Education (GE)*	*
Ī	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5.000 to	14.999	187		157,845	13,12	_	1,620,693	
	Districts:		Unified		J. 11. 0,000 to	7 1 1,000	94		83,730	6,95	_	842,348	
‡	District:	3475283	Natomas	Unified					485		35	6,048	
†	SELPA:	3401	Sacramento	County SELP	A		County:	34	Sacrame	nto			
	0		· .	9-2000		0-2001							<u> </u>
			District	Comparable	District	Comparable			0				
	Measur	re	3475283	Districts	3475283	Districts			<u></u>	mments			
1. Percer services	nt of students	receiving SE	7.4%	10.0%	8.0%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	nclu	ides students re	ceiving
	_	Percent of:										SE	GE
	rity among ategories in	1. Af-Am	11.0%	14.5%	11.1%	14.3%	Percents are the students receiving				1.	178	1,609
	of students	2. White	7.2%	10.6%	8.6%	10.8%	by the GE enrolln				2.	150	1,746
receiving	g SE services	3. Hispanic	7.1%	10.4%	7.6%	10.2%	each ethnic cate			Ī	3.	128	1,683
		4. All Other	s 2.0%	5.5%	3.2%	5.1%	Disparity is the hi	iahaet	ethnic ca	tegory	4.	18	568
		5. Asian	2.7%	4.4%	2.5%	4.5%	percent in SE mi				5.	11	442
		Disparity	9.0	10.1	8.6	9.9				:	2000	-01 enrollment in 3	3475283
			I L										
SE service	ent of student ces w ho w er GE classroon ne	e removed	44.4%	52.5%	52.1%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fron	n the	se calculations. P	rior to June
SE servi	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	8.7%	10.7%	Students receivir or residential set	ng hon tings c	ne and ho or exited	spital se are exclu	rvice	es, placed in no d from these cal	n-public culations.
	t of students red who returned to		9.7%	6.9%	5.1%	7.4%	Exited students a	are tho	ose w ho h	nave left	SE.		
		Percent w ith	า:										
	nt of exited	Diploma		47.7%		58.3%	Exited students a						n grade
students graduate		Cert/Othe	r	10.3%		9.4%	12 (or age 18 and	a olae	r) are inc	uaea in i	nes	e calculations.	
(grade 12		GED		0.5%		0.1%							
		Total		58.5%		67.8%							
6 Percer	nt of exited	Percent:					Exited students a	are tho	se w ho l	nave left	SE.	Only students in	n grades
students	L	Drop out	2.4%	0.8%	1.3%	1.1%	7 through 12 (or	age 13	3 and old	er) are in	clud	led. Drop out inc	cludes
dropped		Move - Unk		3.3%	5.5%		students reporte						
(grades 7	7-12)	Total	3.7%	4.1%	6.7%	3.8%	Out. Prior to June	9 U1, C	alculation	is include	9 12	year old studer	its.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the			23.3%	24.4%	23.4%	Only students in Scores of studer excluded from th	nts tes	sted with	non-stan			
students services Stanford	(STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th			606 638 650	611.5 635.4	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tes lese ca ge of s	sted with alculation caled sco	non-stan s. Mean s ores for g	daro scal grou	d accommodation e scores are the lps of test-taker	ns are e s. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001 ** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Needles	Inifica	4							00-01 Enr	
	recuies	Omne	<u>1</u>				Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1.000 to	4.999	284		74,702	6,318	
	Districts:	Type: 3			7,000 10	7 1,000	106		29,852	2,076	· ·
<u> </u>	District:	3667801	Needles	Unified					187		9 1,272
+	SELPA:	3601	Desert Mou	ntain SFI PA			County:	36	San Berr	nardino	
	OLLI 71.	300.		9-2000	200	0-2001	County:	00	<u> </u>		
			District	Comparable	District	Comparable			0-		
	Measur	е	3667801	Districts	3667801	Districts			CO	mments	
1. Percent services	t of students	receiving SE	12.6%	10.7%	14.7%	10.5%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students receiving graded and age 6 or older.
		Percent of:					_			_	SE GE
2. Disparit	ty among tegories in	1. Af-Am	7.4%	15.3%	7.1%	14.6%	Percents are the students receiving				1. 3 42
percent of	fstudents	2. White	12.5%	11.5%	17.6%	11.2%	by the GE enrollr	ment, s			2. 141 799
receiving	SE services	3. Hispanic		10.2%	10.2%	10.1%	each ethnic cate	gory.		-	3. 26 254
		4. All Other	rs 14.0%	7.1%	10.2%	7.3%	Disparity is the h			ategory —	4. 17 167
		5. Asian		5.5%		5.5%	percent in SE mi	inus th	e low est.		5. 0 10 000-01 enrollment in 3667801
		Disparity	6.5	9.8	10.5	9.1				20	500-01 emonification in 5007601
SE service	es w ho w ere GE classroom	e removed	35.8%	55.9%	28.3%	55.8%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Prior to June th non-disabled peers 80% or
SE service from the G	a. Percent of students receiving E services who were removed om the GE classroom 20% or less f the time b. Percent of students receiving E services who were removed om the GE classroom 80% or nore of the time			ot calculated June 2001	15.5%	7.9%					vices, placed in non-public ded from these calculations.
	of students rec who returned to		6.5%	7.3%	8.5%	7.3%	Exited students a	are tho	ose w ho l	nave left S	E.
		Percent w ith	n:								
5. Percent students v		Diploma		41.4%		59.8%					E. Only students in grade ese calculations.
graduated		Cert/Othe	r	14.7%		9.1%	12 (or age to air	u olue	are inc	idded iii tii	ese calculations.
(grade 12)	2)	GED		0.6%		0.1%					
		Total		56.7%		69.0%					
students v	6. Percent of exited students w ho dropped out grades 7-12) Percent: Drop out Move - Unk Total		4.1% 5.8% 9.9%		1.0% 1.9% 2.9%	1.0% 2.7% 3.8%	7 through 12 (or students reporte	age 1: d as N	3 and old Moved - U	er) are incl nknow n to	E. Only students in grades luded. Drop out includes be Continuing or Dropped 12 year old students.
				4.0 /0	2.3 70	J.0 ⁷ /0					
services v (STAR) ar	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 0th percentile ***		4.0%	17.5%	14.9%	23.8%		nts tes	sted with	non-stand	the Stanford 9 (STAR). lard accommodations are
8. Mean S	Scale Score o	f .	_				Only students in	grade	s 2 throug	gh 11 take	the Stanford 9 (STAR).
	receiving SE	Grade		F00		400	Scores of studer	nts tes	sted with	non-stand	ard accommodations are
Stanford 9	w ho took the 9 (STAR)	4th 7th	640	509 490		496 483					cale scores are the coups of test-takers. These
Reading e		10th	040	433		463					nges for the district.
					1		<u> </u>				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

							Districts	K-12	Not K-	<u> </u>	Education (GE)**
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3		725,3	34
	Districts:	Type : 1	Elementary				146	37,956	4,1	98	360,2	80
	District:	2966340	Nevada C	ity Elemer	ntarv		<u> </u>	158		27	1,5	02
	SELPA:	3100		da Counties S			County:	29 Nevada				
	SELPA.	3100		9-2000)-2001	County.	29 Nevada				
			District	Comparable		Comparable						
	Measu	·e	2966340	Districts	2966340	Districts		Со	mments			
1. Perces	nt of students	receiving SE	9.7%	10.6%	10.5%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving			1.	3	6
	of students	2. White	9.3%	11.3%	10.3%	11.1%	by the GE enrolln			2.	144	1,396
receiving	g SE services	3. Hispanic	11.4%	10.3%	12.8%	10.5%	each ethnic cate	gory.		3.	5	39
		4. All Other	s 10.0%	6.2%	8.5%	5.6%	Disparity is the hi	ighest ethnic ca	ategory	4.	4	47
		5. Asian		5.8%		6.0%	percent in SE mi			5.	2	14
	•	Disparity	2.2	9.1	4.3	9.4				2000	-01 enrollment ir	1 2966340
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Institu	utions of child	lren w hose reside	nces w ere oth	er than t	he cı	urrent district.	
SE servi	ent of student ces who wer GE classroon ne	e removed	73.7%	63.0%	68.2%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	1.3%	10.6%	Students receivir or residential set					
	t of students red who returned to		7.6%	8.6%	0.6%	8.3%	Exited students a	ire those w ho l	nave left	SE.		
		Percent w ith	n:									
	nt of exited	Diploma					Exited students a				•	-
students graduate	-	Cert/Othe	r				12 (or age 18 and	d older) are inc	iuaea in	tnes	e calculations	•
(grade 1		GED										
		Total										
6 Dorge	nt of ovited	Percent:					Exited students a	ire those who	nave lof+	SE.	Only students	in grades
6. Percei	nt of exited w ho	Drop out	0.0%	0.1%	2.2%	0.1%	7 through 12 (or					
dropped	out	Move - Unk		2.4%	0.0%	2.0%	students reported	d as Moved - U	nknow n	to be	e Continuing of	r Dropped
(grades	7-12)	Total	2.5%	2.6%	2.2%	2.1%	Out. Prior to June	e 01, calculation	ns includ	e 12	year old stud	ents.
		Total	2.570	2.070	Z.Z /0	Z. 1 /0						
services (STAR) a	_ ,		36.1%	25.3%	52.1%	28.6%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services Stanford	STAR) and scored at or above the 50th percentile *** 3. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th		664	550 555	651.9 665.6	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation le of scaled sca	non-star s. Mean ores for	ndard scal grou	d accommodate e scores are to ps of test-tak	tions are the ers. These

Prepared by CDE, SED, AES on 5/6/02

Nevada City Elementary

Sources: *

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

**	T TT						20	00-01 Eni	rolln	nent	
<u>Nevada</u>	<u>a Joint Ui</u>	nion Hi	<u>gh</u>			Number of	Special Educa	ation (SE)		General	
						Districts	K-12	Not K-12	2 E	ducation (G	E)**
Comparable	e Group: 5 G	eneral Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,31	8	725,	334
Districts:	Type:2 H	igh School				32	6,894	4	4	80,	922
District:	2966357	Nevada J	oint Union	High			322		0	4,	569
SELPA:	3100 I	Placer-Neva	da Counties S	SELPA		County:	29 Nevada		,		
		199	9-2000	200	0-2001						
		District	Comparable	District	Comparable		Co	mments			
Measu	re	2966357	Districts	2966357	Districts			minomo			
Percent of students services	receiving SE	6.9%	8.3%	7.0%	8.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12 ir	nclud	des students	receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	6.1%	14.8%	9.8%	17.2%	Percents are the students receiving			1.	4	41
percent of students	2. White	7.3%	8.5%	7.0%	8.5%	by the GE enrolln	nent, separately	for	2.	302	4,294
receiving SE services	3. Hispanic	1.9%	8.4%	9.4%	8.9%	each ethnic cate	gory.		3.	8	85
	4. All Others	1.6%	4.9%	5.5%	5.6%	Disparity is the hi	ighest ethnic ca	ategory	4.	7	128
	5. Asian	0.0%	3.5%	4.8%	3.4%	percent in SE mi	nus the low est		5.	1	21
	Disparity	5.6	11.4	5.0	13.8			2	2000-0	01 enrollment	in 2966357
Calculations may be af	fected by the p	acement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	nces were oth	er than th	e cu	rrent district	t.
3a. Percent of student SE services who wer from the GE classroor of the time	e removed	61.9%	43.4%	74.0%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	thes	se calculations	. Prior to Jun
3b. Percent of student SE services who were from the GE classroor more of the time	e removed		ot calculated June 2001	1.4%	8.1%	Students receivir or residential set					
4. Percent of students re education who returned to		6.4%	5.1%	0.0%	4.1%	Exited students a	are those w ho l	nave left s	SE.		
	Percent w ith:										
5. Percent of exited students w ho graduated	Diplom a Cert/Other		46.3% 11.9%			Exited students a 12 (or age 18 and					
(grade 12)	GED Total		0.1% 58.2%								
6. Percent of exited	Percent:					Exited students a					
students w ho	Drop out	0.0%	1.6%	0.0%	1.1%	7 through 12 (or students reported	age 13 and old	er) are ind	clude	ed. Drop out	includes
dropped out (grades 7-12)	Move - Unk	0.0%	3.1%	0.0%	2.7%	Out. Prior to June					
(9.5.5.5.	Total	0.0%	4.7%	0.0%	3.9%						
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9	19.1%	13.4%	15.4%	12.9%	Only students in Scores of studer excluded from th	nts tested with	non-stan			
8. Mean Scale Score of						Only students in Scores of studer					
students receiving SE services who took the						excluded from th					
Stanford 9 (STAR) Reading exam ***	7th	000	C44	CCE 2	004	arithmetic averag	ge of scaled sc	ores for g	roup	os of test-ta	kers. These
	10th	666	641	665.3	634						

Prepared by CDE, SED, AES on 5/6/02

Sources: *

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

							Districts	K-12	Not K-		Education (GE	:)**
	Comparable	Group: 4	General Edu	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	_	1,620,6	93
	Districts:	Type:3	Unified				94	83,730	6,9	51	842,3	48
	District:	0161242	New Hav	en Unified				1,090		78	13,7	75
	SELPA:	0115	Mission Vall	ev SFI PA			County:	01 Alameda				
	OLLI A.	0110	<u> </u>	9-2000	2000)-2001	County:	o i manieda				
			District	Comparable		Comparable						
	Measu	е	0161242	Districts	0161242	Districts		Co	mments			
1. Perce services	nt of students	receiving SE	8.2%	10.0%	7.9%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:							_		SE	GE
	rity among ategories in	1. Af-Am	12.6%	14.5%	13.9%	14.3%	Percents are the students receiving			1.	188	1,353
	of students	2. White	9.2%	10.6%	8.8%	10.8%	by the GE enrolln			2.	240	2,733
receiving	g SE services	3. Hispanio	10.4%	10.4%	9.5%	10.2%	each ethnic cate		•	3.	391	4,102
		4. All Othe	rs 5.0%	5.5%	5.1%	5.1%	Disparity is the hi	ighest ethnic ca	ategory	4.	136	2,672
		5. Asian	4.7%	4.4%	4.6%	4.5%	percent in SE mi			5.	135	2,915
		Disparity	7.9	10.1	9.3	9.9				2000-	-01 enrollment in	n 0161242
Calculation	ns may be aff	ected by the	placement in	Licensed Chile	dren's Institu	utions of child	Iren w hose reside	nces were oth	er than t	he cı	urrent district.	
SE servi	ent of student ces who wer GE classroon ne	e removed	10.8%	52.5%	47.5%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	11.3%	10.7%	Students receivir or residential set	ng home and ho tings or exited	ospital se are excl	ervice uded	es, placed in r I from these c	non-public alculations.
	t of students red who returned to		4.0%	6.9%	4.4%	7.4%	Exited students a	are those w ho l	nave left	SE.		
		Percent wit	n:									
5. Perce students	nt of exited	Diplom a	46.2%	47.7%	44.2%	58.3%	Exited students a					
graduate		Cert/Othe			20.8%	9.4%	12 (Of age 16 and	d older) are inc	iuueu iii	uics	e calculations	•
(grade 1	2)	GED	1.0%		0.0%	0.1%						
		Total	61.5%	58.5%	64.9%	67.8%						
6. Perce	nt of exited	Percent:					Exited students a	are those w ho l	nave left	SE.	Only students	s in grades
students	s w ho	Drop out	2.5%	0.8%	3.4%	1.1%	7 through 12 (or	age 13 and old	er) are ir	nclud	ed. Drop out i	ncludes
dropped		Move - Unl	0.3%	3.3%	1.1%	2.7%	Students reported Out. Prior to June					
(grades	7-12)	Total	2.8%	4.1%	4.5%	3.8%	Out. Filor to June	or, calculation	is iliciuu	6 12	year old stud	ents.
services (STAR)	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the		19.2%	23.3%	17.6%	23.4%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services Stanford	STAR) and scored at or above the Stanford 9 STAR) and scored at or above the Stanford 9 STAR Stanford 9 STAR STAR STAR STAR STAR STAR STAR STAR		611 635 662	606 638 650	612.7 640 668.2	618 638 641	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled sca	non-star s. Mean ores for	ndard scale grou	d accommoda e scores are ps of test-tak	tions are the ers. These

Prepared by CDE, SED, AES on 5/6/02

New Haven Unified

Sources: * CAS

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

		_					Districts	K-12	Not K-		Education (GE	()**
	Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	99	325	14,647	1,1		142,1	05
	Districts:	Type : 1	Elementary				256	10,526	9	17	104,4	32
	District:	3968619	New Hop	e Elementa	arv		<u> </u>	72		1	9	94
	SELPA:	3911	Lodi Area S		··· <i>y</i>		County:	39 San Joac	uin			
	JLLFA.	3311		9-2000	2000)-2001	County.	33 Can soac	ıuıı ı			
			District	Comparable		Comparable						
	Measu	re .	3968619	Districts	3968619	Districts		Co	mments			
1. Perce services	nt of students	receiving SE	8.8%	10.7%	7.2%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	ides students	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		16.7%	4.7%	16.9%	Percents are the students receiving			1.	2	43
percent	of students	2. White	8.3%	11.4%	12.1%	10.7%	by the GE enrolln			2.	53	438
	g SE services	3. Hispanic	9.0%	9.4%	6.2%	9.1%	each ethnic cate		•	3.	16	260
		4. All Other	S	7.7%	0.4%	6.6%	Disparity is the hi	ahest ethnic ca	ategory	4.	1	244
		5. Asian		6.1%		5.6%	percent in SE mi			5.	0	9
		Disparity	0.7	10.6	11.7	11.3				2000	-01 enrollment in	n 3968619
Calculation	ns may be aff	ected by the	placement in	Licensed Chile	dren's Institu	utions of child	Iren w hose reside	nces were oth	er than t	he cı	urrent district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed		71.9%	80.6%	67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	ent of student ces who wer GE classroon the time	e removed		ot calculated June 2001	0.0%	6.5%	Students receivir or residential set					
	t of students red who returned to		7.5%	9.1%	4.5%	8.8%	Exited students a	re those w ho l	nave left	SE.		
		Percent w ith	n:									
	nt of exited	Diploma					Exited students a				,	U
students		Cert/Othe	r				12 (or age 18 and	d older) are inc	iuaea in	tnes	e caiculations	•
(grade 1		GED										
		Total										
6 Dares	nt of ovited	Percent:					Exited students a	ire those who	nave lof+	QE.	Only students	in grades
6. Perce	nt of exited s w ho	Drop out	-	0.2%	0.0%	0.2%	7 through 12 (or					
dropped	out	Move - Unk		2.8%	12.2%	2.9%	students reported	d as Moved - U	nknow n	to be	e Continuing of	or Dropped
(grades	7-12)	Total	•	2.9%	12.2%	3.1%	Out. Prior to June	e 01, calculation	ns includ	e 12	year old stud	ents.
		Total		2.370	12.2/0	J. 1 /0						
services (STAR)	and scored at	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-star				
students services Stanford	services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile *** 3. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** Grade 4th 7th 10th			23 36		35 63	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation le of scaled sca	non-star s. Mean ores for	ndard scal grou	d accommoda e scores are ps of test-tak	tions are the ers. These

Prepared by CDE, SED, AES on 5/6/02

New Hope Elementary

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

	rusaiem	<u>Elemer</u>	nary									
\							umber of Districts	Spe	cial Educa	. ,		neral
	Croup. 6	Canaral Educ	otion Forellms	nt. 100 to 0	200	<u>'</u>			K-12	Not K-12	-	` '
Comparable Districts:	-	Elementary	ation Enrollme	ent. 100 to s	199		325 256		14,647 10,526	1,148		142,105 104,432
District:	3968627		colom Flor	montory			250		46		0	403
											U .	+03
SELPA:	3901				0.0004	1	County:	39	San Joac	luin		
Measure	9		Districts		Districts				Co	mments		
f students i	receiving SE	10.5%	10.7%	11.4%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 ir	cludes stu	dents receiving
	Percent of:										SE	GE
among	1. Af-Am		16.7%		16.9%						1.	0
students	2. White	9.0%	11.4%	9.9%	10.7%						2.	30 30
Eservices	3. Hispanic	19.2%	9.4%	18.4%	9.1%						3.	16 8
	4. All Other	S	7.7%		6.6%	Disnar	ity is the h	iahes	t ethnic ca	tegory	4.	0
	5. Asian		6.1%		5.6%	percer	nt in SEmi	nus th	ne low est	licgory	5.	0
	Disparity	10.2	10.6	8.5	11.3					2	000-01 enroll	ment in 3968627
Ba. Percent of students receiving SE services who were removed rom the GE classroom 20% or less of the time			71.9%	37.0%	67.4%	residen 2001, t	tial settings his measure	or exit	ed are exc	luded from	these calcul	ations. Prior to J
w ho w ere	removed			21.7%	6.5%							
		8.7%	9.1%	1.8%	8.8%	Exited	students a	are th	ose w ho I	nave left S	SE.	
of exited no	Diplom a Cert/Other GED										,	-
f exited	Percent:					Fxited	students a	are th	ose w ho l	nave left S	SF. Only str	idents in arad
no Exited			ი 2%		ი 2%	7 thro	ugh 12 (or	age 1	3 and old	er) are inc	luded. Dro	out includes
						studer	nts reporte	d as I	Moved - U	nknow n to	be Contin	uing or Droppe
grades 7-12)						Out. P	rior to June	9 01, 0	calculation	is include	12 year old	d students.
Total Percent of students receiving SE ervices w ho took the Stanford 9 STAR) and scored at or above the 0th percentile ***		0.0%	1.6%		30.7%	Score	s of studer	nts te	sted with	non-stand		
3. Mean Scale Score of						Only s	tudents in	grade	es 2 throu	gh 11 take	the Stanfo	ord 9 (STAR).
ceiving SE	Grade	1				Score	s of studer	nts te	sted with	non-stand	lard accom	modations are
no took the STAR) am ***	4th 7th 10th		23 36		35 63	arithm	etic averaç	ge of s	scaled sc	ores for g	roups of te	st-takers. The
	Measure f students among pories in tudents services of students w ho w ere classroom of students w ho w ere classroom of students or eturned to f exited no f exited no f exited no classroom f exited no classroom	Measure f students receiving SE among pories in tudents services 5. Asian Disparity of students receiving who were removed classroom 20% or less of students receiving who were removed classroom 80% or time students receiving special or returned to GE f exited Diplom a Cert/Other GED Total f exited Drop out Move - Unk Total f students receiving SE no took the Stanford 9 scored at or above the cile *** Ile Score of teiving SE no took the STAR) STAR) Grade Grade Grade Grade Grade 4th Tth	Measure 1999 District 3968627 If students receiving SE 10.5% Percent of: 1. Af-Am 2. White 9.0% Services 5. Asian Disparity 10.2 In Services 5. Asian Disparity 10.2 In Students receiving who were removed classroom 20% or less of students receiving who were removed classroom 80% or time 100 If exited	Neasure	SELPA: 3901 San Joaquin County SELPA 1999-2000 District Comparable District 3968627 District 3968627 District 3968627	SELPA: 3901 San Joaquin County SELPA 1999-2000 2000-2001 District 3968627 Districts Districts Districts Districts Districts Dist	SELPA 3901 San Joaquin County SELPA 1999-2000 District Comparable 3968627 Districts Districts 3968627 Districts Districts 3968627 Districts Districts	SELPA: 3901 San Joaquin County SELPA 1999-2000 District Comparable 3968627 District Sandard District Comparable 3968627 District Sandard District District Sandard District District Sandard District District	SELPA: 3901 San Joaquin County SELPA 2000-2001 1999-2000 District Comparable 3968627 District District 3968627 District District District District 3968627 District Dist	SELPA: 3901 San Joaquin County SELPA 2000-2001 1999-2000 2000-2001	SELPA: 3901 San Joaquin County SELPA 2000-2001 2999-2000 2000-2001 2999-2000 2000-2001 2999-2000 2900-2001 2999-2000 2900-2001 2999-2000 2900-2001 2999-2000 2900-2001 2999-2000	SELPA: 3901 San Joaquin County SELPA 2000-2001 1999-2000 2000-2001

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Newarl	z I Inifio	A						000-01 Er		lment	
	Newali	<u>x Umite</u>	<u>u</u>				Number of Districts	Special Educ K-12	ation (SE Not K-	_	General Education (GI	≣)**
	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	693
	Districts:	Type:3	Unified				94	83,730	6,9	51	842,3	348
	District:	0161234	Newark U	Jnified			-	676		54	7,6	666
	SELPA:	0115	Mission Vall	ey SELPA			County:	01 Alamed	а			
			199	9-2000	200	0-2001						
	Measur	e	District 0161234	Comparable Districts	District 0161234	Comparable Districts		С	omments			
1. Percen services	nt of students	receiving SE	9.6%	10.0%	8.8%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE enrollm	ent. K-12	inclu	udes students	receiving
		Percent of:									SE	GE
2. Dispari	ity among tegories in	1. Af-Am	11.6%	14.5%	10.5%	14.3%	Percents are the students receiving			1.	44	418
	of students	2. White	10.5%	10.6%	9.3%	10.8%	by the GE enrollr	ng S⊑ services ment. separate	lv for	2.	239	2,573
receiving	SE services	3. Hispanio	11.4%	10.4%	10.6%	10.2%	each ethnic cate			3.	301	2,853
		4. All Othe	rs 5.6%	5.5%	6.3%	5.1%	Disparity is the h	ighest ethnic o	ategory	4.	56	895
		5. Asian	4.2%	4.4%	3.9%	4.5%	percent in SE mi			5.	36	927
		Disparity	7.4	10.1	6.7	9.9				2000	0-01 enrollment i	n 0161234
SE servic	ent of student ces w ho w ere GE classroom e	e removed	66.1%	52.5%	67.0%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exited are ex	cluded fro	m the	ese calculations	. Prior to June
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001	9.5%	10.7%	Students receiving or residential set					
	of students rec who returned to		12.1%	6.9%	12.1%	7.4%	Exited students a	are those w ho	have left	t SE.		
		Percent wit	n:									
	t of exited	Diploma	79.5%	47.7%	74.1%	58.3%	Exited students a					
students graduated		Cert/Othe			7.4%	9.4%	12 (or age 18 an	d older) are in	ciuaea in	tnes	e calculations	S.
(grade 12		GED	0.0%		0.0%	0.1%						
	-	Total	79.5%		81.5%	67.8%						
6 Percen	t of exited	Percent:					Exited students a	are those w ho	have left	SF	Only student	s in grades
students		Drop out	0.2%	0.8%	1.0%	1.1%	7 through 12 (or	age 13 and old	der) are ir	nclud	ded. Drop out	includes
dropped o		Move - Unl			10.9%	2.7%	students reporte					
(grades /	(grades 7-12) Total		1.5%	4.1%	11.9%	3.8%	Out. Prior to June	e o i , calculatio	ris iriciuu	16 12	. year old stud	ients.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the		19.5%	23.3%	17.4%	23.4%	Only students in Scores of studer excluded from th	nts tested with	non-sta			
students services Stanford	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th		614 626 644	606 638 650	610.2 626.7 641.9	618 638 641	Only students in Scores of studer excluded from the arithmetic average are useful measure	nts tested with nese calculation ge of scaled so	non-star ns. Mean cores for	ndar sca grou	d accommoda le scores are ups of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources: *

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

	Morrison	tle Flor							200	00-01 Enr	ollment	
	Newcas	stle Elen	<u>ientary</u>				Number of Districts	Spec	cial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148		
	Districts:		Elementary				256		10,526	917		1
	District:		Newcastl	e Element	ary				33		4 311	
Ī	SELPA:	3100	Placer-Neva	da Counties S	SELPA		County:	31	Placer		<u> </u>	
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	3166852	Districts	3166852	Districts				IIIIICIIIS		
1. Percer services	nt of students	receiving SE	13.4%	10.7%	10.6%	10.1%	divided by the tot	tal GE	enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:								_	SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1. 0	1
	of students	2. White	14.9%	11.4%	11.4%	10.7%	by the GE enrollr				2. 32	280
receiving	SE services	3. Hispanic	0.0%	9.4%		9.1%	each ethnic cate	gory.			3. 0	16
		4. All Others	3	7.7%		6.6%	Disparity is the h	iahest	ethnic ca	tegory	4. 0	2
	-	5. Asian		6.1%		5.6%	percent in SE mi				5. 1	12
	-	Disparity	0.0	10.6		11.3				20	000-01 enrollment in 31	66852
					I L							
SE service from the	ces w ho w ere GE classroom	e removed	78.0%	71.9%	84.8%	67.4%	residential settings	or exite	ed are exc	luded from	placed in non-public or these calculations. Pri th non-disabled peers 8	or to June
ol E	SE services who were removed rom the GE classroom 80% or						C4d.a.u4a.u.a.a.a.ii.	na hon	ne and ho	enital car	vices placed in non	nublic
SE service from the	Bb. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			ot calculated June 2001	3.0%	6.5%	Students receivir or residential set				ded from these calc	
SE service from the more of t	ces w ho w ere GE classroom	e removed n 80% or ceiving special			3.0%	6.5% 8.8%		tings o	or exited	are exclud	ded from these calc	
SE service from the more of to the more of the description of the service of the	ces w ho w ere GE classroom he time of students rec who returned to the of exited w ho d	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED	5.7%	June 2001			or residential set	are tho	or exited ose who h	nave left S	ded from these calc	ulations.
SE service from the more of to the more of to the education students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total	5.7%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	ose who h	are excludenave left Senave le	E. Only students in ese calculations.	grade
SE service from the more of to the more of to the ducation students graduate (grade 12).	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2)	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent:	5.7%	9.1%	0.0%	8.8%	Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 12 (or age 18 and Exited students at 13 (or age 18 and Exited students at 14 (or age 18 and Exited students at 15 (or age 18 and Exited students at 18 (or age 18 and Exited stud	are tho	ose who h	nave left S	E. Only students in ese calculations.	grade grades
SE service from the more of to the more of to the ducation students graduate (grade 12)	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	5.7%	9.1% 0.2%	0.0%	8.8%	Exited students at 12 (or age 18 and 12 for age 17 through 12 (or	are tho	ose who has and oldo	nave left S uded in th	E. Only students in ese calculations.	grade grades udes
SE service from the more of to the more of to the ducation of the street students graduate (grade 12 of the students). Percer students	ces w ho w ere GE classroom he time of students rec who returned to nt of exited w ho d 2) nt of exited w ho out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	5.7%	9.1% 9.2% 2.8%	0.0%	0.2% 2.9%	Exited students at 12 (or age 18 and 12 through 12 (or students reporte	are tho	ose who has and old Moved - U	nave left S nave left S uded in the	EE. Only students in ese calculations.	grades udes propped
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Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Comparable Comparable Comparable Comparable Superior S		Comparable	Group: 4	Coporal Edu	sation Enrollma	nt: 5 000 to	2 14 000	187		157,845	12.1		1 620 6	:03
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SELPA: 1906 Santa Clarita Valley SELPA 1998-2000 2000-2001 District 1998-2000 District District District Comparable District District 1998-2000 District Dist	:							00						
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Description		SELPA:	1906					County:	19	Los Ange	eles			
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1. Percent of students receiving SE services ser		Mana								Co	mments			
1. Percent of students receiving SE services services services services services (and the services services services (but the services services (but the services of students receiving SE services) (but the services) (bu		Measur	е	1964832	DISTRICTS	1964832	DISTRICTS				minorito			
2. Disparity among Ethnic Categories in percent of students receiving SE services. Missensing percent of students receiving SE services with services with services and services. In 1,3% and 1,			receiving SE	8.2%	9.9%	8.9%	9.8%	divided by the to	tal GE	enrollme	nt. K-12	includ	es students	receiving
Ethnic Categories in percent of students exercising SE services with the services of the time services of the time services who were removed from the GE classroom 20% or less of the time services who were removed from the GE classroom 20% or less of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more of the time services who were removed from the GE classroom 80% or more		_	Percent of:										SE	GE
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S. Asian 4.5% 5.1% 4.9% 5.1% pisparity 8.7 8.9 5.9 8.9 5.9 8.9			3. Hispanic	8.2%	9.7%	9.1%	9.7%					3.	167	1,834
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dropped out (grades 7-12) Move - Unk Total 1.4% 2.3% 2.5% 2.5% 2.5% 2.5% 2.5% Total 1.4% 2.5% 2.5% 2.5% 2.5% Total 1.4% 2.5% 2.5% 2.5% 2.5% Total 1.4% 2.5% 2.5% Total 1.4% 2.5% 2.5% Total 1.4% 2.5% 2.5% Total 2.4% Total 2				U U0/	U 30/		Λ 10/							
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			<u>'</u>					students reporte	d as N	/loved - U	nknow n	to be	Continuing of	or Dropped
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. Only students in grades 2 through 11 take the Stanford 9 (STAR). 8. On	(grades	7-12)						Out. Prior to June	e 01, c	alculation	s includ	le 12 y	ear old stud	lents.
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.			TOtal	1.4%	2.5%		2.5%							
students receiving SE services w ho took the Stanford 9 (STAR) Pending exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services (STAR) a	who took the and scored at	Stanford 9		24.0%	37.7%	26.2%	Scores of studer	nts tes	sted with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR) Pending exam *** Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean	Scale Score o	of					Only students in	grade	s 2 throug	nh 11 tal	ke the	Stanford 9	(STAR)
Stanford 9 (STAR) 7th 636 638 arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Grade		 		T.							
Peading evam *** OSO are useful measures of year-to-year changes for the district				624		618								
10th 661			7th		636		638							
	Reauling	<u> </u>	10th		661	<u></u>		are ascial measi	u103 0	y car-to-	y car cr	<u> </u>		

Prepared by CDE, SED, AES on 5/6/02

Newhall Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

	Nowma	n-Crov	ze I andi	ng Unifi	od					00-01 Enr		
	14CWIIIa	<u> </u>	'S Lanui	ng Omn	<u>cu</u>		Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12		≣)**
	Comparable	Group: 5	General Edu	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,318	3 725,3	334
	Districts:	Type:3	Unified				106		29,852	2,070	6 284,	132
	District:	5073601	Newman-	-Crows Lar	nding Un	ified	·		268		9 2,2	286
	SELPA:	5001	Stanislaus (County SELPA			County:	50	Stanislau	IS		
			199	9-2000	200	0-2001						
	M		District	Comparable	District	Comparable			Co	mments		
	Measur	е	5073601	Districts	5073601	Districts				minomo		
1. Percer services	nt of students	receiving SI	11.2%	10.7%	11.7%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 ir	cludes students	receiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am	15.4%	15.3%	19.6%	14.6%	Percents are the students receiving				1. 10	51
	of students	2. White	12.5%	11.5%	13.0%	11.2%	by the GE enrolln				2. 112	859
receiving	SE services	3. Hispanio	10.3%	10.2%	10.8%	10.1%	each ethnic cate				3. 142	1,314
		4. All Othe	rs	7.1%	3.4%	7.3%	Disparity is the hi	iahaet	ethnic ca	ategory	4. 1	29
		5. Asian	9.7%	5.5%	9.1%	5.5%	percent in SE mi				5. 3	33
		Disparity	5.7	9.8	16.2	9.1				2	000-01 enrollment	in 5073601
SE servic	ent of student ces who were GE classroon	e removed	57.8%	55.9%	58.8%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculations	. Prior to June
SE service	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	8.4%	7.9%	Students receivir or residential set					
	of students red who returned to		4.2%	7.3%	7.1%	7.3%	Exited students a	are tho	se w ho l	nave left S	SE.	
		Percent w it	h:									
	nt of exited	Diploma		41.4%		59.8%	Exited students a					
students graduate		Cert/Othe	r	14.7%		9.1%	12 (or age 18 and	u olue	i) are inc	iuueu iii ti	iese calculations	o.
(grade 12		GED		0.6%		0.1%						
		Total		56.7%		69.0%						
6 Percer	nt of exited	Percent:					Exited students a	are the	se w ho l	nave left S	SE. Only student	s in grades
students		Drop out	0.0%	1.0%	0.6%	1.0%	7 through 12 (or	age 13	3 and old	er) are inc	luded. Drop out	includes
dropped		Move - Un			2.3%		students reporte					
(grades 7	7-12)	Total	1.3%	4.0%	2.9%	3.8%	Out. Prior to June	9 U1, C	aiculatior	is include	12 year old stud	ients.
services	nt of students who took the and scored at centile ***	Stanford 9	0.0%	17.5%		23.8%	Only students in Scores of studer excluded from th	nts tes	ted with	non-stand		
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade		509 490 433		496 483 474	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tes lese ca ge of s	ted with alculation caled sc	non-stand s. Mean s ores for g	dard accommoda cale scores are roups of test-tal	tions are the kers. These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Nowno	et Moss	Unified								00-01 Enr	ollment	
	11ew por	11-11168	Umneu	_				mber of	Spe		ation (SE)*	General Education (GE)**	
	Comporable	Craun. 2	Canaral Edu	aatian Farallma	nnt: 15 000	to 20 000	D			K-12	Not K-12	` ,	
	Comparable Districts:	Type:3		cation Enrollme	ent. 15,000	10 29,999		65 45		134,618 92,462	10,258 7,673	· · · · ·	
	District:	3066597	1	·Mesa Unifi	ed			40		2,306	15		
	SELPA:	3015	New port-Me					County:	30	Orange		<u> </u>	
	JELI A.	0010		9-2000	200	0-2001		County.	00	Orange			
			District	Comparable	District	Comparable				_			
	Measur	e	3066597	Districts	3066597	Districts				Co	mments		
1. Perce services	nt of students	receiving S	11.5%	10.3%	10.6%	10.0%	divided	by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students receigraded and age 6 or o	
2 Diana	rit (aman a	Percent of:					Dorooni	to ore the	numl	or of I/ 1	n _	SE G	3E
	rity among ategories in	1. Af-Am	14.7%	14.4%	19.0%	14.0%				per of K-1: services	divided	1. 46	242
percent	of students	2. White	13.0%		11.1%	11.0%	by the C	3E enrollr	nent,	separately	/ for	· ·	2,000
receiving	g SE services	3. Hispani			10.4%	9.7%	each et	hnic cate	gory.				3,120
		4. All Othe 5. Asian	ers 7.2% 4.8%		8.3% 5.3%	5.0% 4.6%				t ethnic ca	ategory —	4. 34 5. 47	408 888
				10.1	13.7	9.4	percent	in SE mi	nus th	ne low est		000-01 enrollment in 306	
Coloulatio	no mov ho off	Disparity					lron w ho	aa raaida	naaa	w oro oth	or than the	current district.	
Calculatio	ilis iliay be ali	ected by the	: placement in	Licensed Cili	uren s msm	utions of child							
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	66.5%	50.4%	NC	48.7%	residentia 2001, thi more of	al settings s measure the time".	or exit was "	ed are exc Percent	luded from	placed in non-public or these calculations. Prior h non-disabled peers 80 ha.	
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	NC	12.6%	or resid	ential set	tings	or exited		rices, placed in non-pled from these calcul	
	t of students red who returned to		7.7%	5.9%	8.7%	6.2%	Exited s	tudents a	are th	ose w ho l	nave left S	E.	
		Percent w i	th:										
5. Perce students	nt of exited	Diploma	4.4%	42.7%	28.7%	57.4%						E. Only students in g ese calculations.	grade
graduate	ed	Cert/Oth	er 32.4%	11.8%	41.7%	11.1%	12 (01 0	igo ro arr	a olac), are in		ooo carculatione.	
(grade 1	2)	GED	0.0%		0.0%								
		Total	36.8%	57.7%	70.4%	68.7%							
6. Perce	nt of exited	Percent:										E. Only students in g	
students	-	Drop out	0.3%	0.6%	1.1%	0.8%						uded. Drop out include be Continuing or Dro	
(grades		Move - Un			6.3%	2.6%						12 year old students.	
	,	Total	2.1%	3.8%	7.4%	3.4%							
services (STAR)	nt of students who took the and scored at centile ***	Stanford 9	37.7%	22.1%	36.7%	23.3%	Scores	of studer	nts te		non-stand	the Stanford 9 (STA ard accommodations	
8. Mean	Scale Score o	of a					Only stu	udents in	grade	es 2 throug	gh 11 take	the Stanford 9 (STA	NR).
students	receiving SE	Grad		040		212	Scores	of studer	nts te	sted with	non-stand	ard accommodations	
services Stanford	w ho took the		642	612	631	613						cale scores are the	
	19 (STAR)	7+6	CEC	611	CEO E	C 40	arithme	tic averac	e of	scaled sc	ores for ar	oups of test-takers	These
	exam ***	7th 10th	656	641 660	653.5 677.7	643 659	arithme	tic averag ful meası	ge of sures of	scaled sco of year-to	ores for gr year chan	oups of test-takers. ges for the district.	These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Nicocio	Elemei	atowy.							00-01 En		ment	
	Nicasio	<u>Elemen</u>	<u>itary</u>				Number of Districts		al Educa K-12	ntion (SE) Not K-1		General Education (GE)**	
	Comparable	Group: 7	General Educ	cation Enrollme	ent: Less th	an 100	93		590	3	38	4,625	
	Districts:	Type:1	Elementary				89		534	3	35	4,373	
	District:	2165409	Nicasio E	lementary					10		5	58	
	SELPA:	2100	Marin Count	y SELPA			County:	21 M	larin				
			199	9-2000	200	0-2001							
	Measur	е	District 2165409	Comparable Districts	District 2165409	Comparable Districts			Co	mments			
1. Percen services	t of students	receiving SE	18.9%	12.4%	17.2%	12.2%	divided by the tot	tal GE e	nrollme	nt. K-12 i	inclu	iving SE services ides students rece ded and age 6 or	
		Percent of:										SE (GE
2. Dispari	ty among tegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1.	0	1
	of students	2. White	20.9%	12.7%	18.0%	12.9%	by the GE enrollr				2.	9	50
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate				3.	1	5
	-	4. All Other	S	8.4%		6.8%	Disparity is the h	iahest e	thnic ca	ategory	4.	0	1
	-	5. Asian		2.4%			percent in SE mi				5.	0	1
		Disparity	0.0	19.4		26.5					2000	-01 enrollment in 216	65409
SE servic	ent of student ces who were GE classroom e	e removed		85.1%		79.6%		or exited	are exc	luded fron	n the	ced in non-public or ese calculations. Prio non-disabled peers 80	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.5%						es, placed in non- d from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are those	e w ho l	nave left	SE.		
		Percent w ith	n:										
5. Percen students	t of exited	Diploma					Exited students a 12 (or age 18 and					Only students in (grade
graduated		Cert/Othe	r				12 (Of age 16 and	u oluei)	are inc	uded III i	uies	e calculations.	
(grade 12	2)	GED											
		Total											
6. Percen	t of exited	Percent:										Only students in (
students	-	Drop out		0.0%		0.0%						led. Drop out inclu e Continuing or Dr	
dropped of (grades 7		Move - Unk		16.2%		19.4%						year old students	
(9	,	Total		16.2%		19.4%							
services	nt of students w ho took the nd scored at entile ***	Stanford 9						nts teste	ed with	non-stan		e Stanford 9 (STA d accommodations	
students		Grade					Scores of studer excluded from the arithmetic average	nts teste lese cald ge of sca	ed with culation aled sco	non-stan s. Mean s ores for g	idar scal grou	e Stanford 9 (STA d accommodations e scores are the ups of test-takers. es for the district.	s are

Prepared by CDE, SED, AES on 5/6/02

Sources: *

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

Norris Elementary

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

г		T_							K-12	NOT K-	_		-/
	Comparable Districts:	· ·		cation Enrollmo	ent: 1,000 to	4,999	284		74,702	6,3		725,3	
	DISTRICTS.	Type:1	Elementary				146		37,956	4,1	98	360,2	280
	District:	1563693	Norris Ele	ementary					93		21	1,5	556
	SELPA:	1501	Kern County	/ SELPA			County:	15	Kern				
			199	9-2000	200	0-2001							
	Measur	re	District 1563693	Comparable Districts	District 1563693	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SE	7.6%	10.6%	6.0%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12	inclu	des students	receiving
		Percent of:										SE	GE
2. Dispari	ity among	1. Af-Am		14.9%		14.9%	Percents are the				1.	2	13
	ategories in of students	2. White	7.8%	11.3%	6.5%	11.1%	students receiving by the GE enrolling	ng SE∶ nent.s	services senaratel	aiviaea v for	2.	82	1,270
receiving	SE services	3. Hispanic	8.3%	10.3%	6.6%	10.5%	each ethnic cate		opulato.	,	3.	8	122
	•	4. All Othe		6.2%	0.0%	5.6%	Diamando da da da	·	. 11		4.	0	129
		5. Asian	4.0%	5.8%	4.5%	6.0%	Disparity is the hi				5.	1	22
		Disparity	4.3	9.1	6.6	9.4					2000	01 enrollment i	n 1563693
Calculation	ns may be aff		placement in	Licensed Chil	dren's Instit	utions of child	Iren w hose reside	nces	w ere oth	er than t	the cu	urrent district	
SE servic	ent of student ces w ho w ero GE classroon le	e removed	75.9%	63.0%	67.0%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fro	m the	se calculations	. Prior to June
SE servic	ent of student ces w ho w ero GE classroon he time	e removed		ot calculated June 2001	16.5%	10.6%	Students receivir or residential set						
	of students red who returned to		10.5%	8.6%	26.2%	8.3%	Exited students a	are tho	se w ho	have lef	t SE.		
5. Percer students graduate (grade 12	d	Percent with Diploma Cert/Othe GED					Exited students a 12 (or age 18 and					•	•
6. Percer	nt of exited	Percent:					Exited students a	are tho	se w ho	have lef	t SE.	Only student	s in grades
students	w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ed. Drop out	includes
dropped		Move - Unl	0.0%				students reported Out. Prior to June						
(grades 7	7-12)	Total	0.0%	2.6%	4.3%	2.1%	Out. Frior to June	5 01, 0	alculation	is includ	16 12	year old stud	ients.
services	nt of students who took the and scored at centile ***	Stanford 9	6.8%	25.3%	52.3%	28.6%	Only students in Scores of studer excluded from th	nts tes	sted with	non-sta			
8. Mean S							Only students in	grade	s 2 throu	gh 11 ta	ke the	e Stanford 9	(STAR).
	Scale Score o)T					•	_		_			` '
	receiving SE	Grade										daccommoda	
services	receiving SE w ho took the	Grade 4th		550		562	excluded from th	ese c	alculation	s. Mean	scal	e scores are	the
services	receiving SE w ho took the 9 (STAR)	Grade		550 555		562 571		ese ca ge of s	alculation caled sc	s. Mean ores for	scale grou	e scores are ps of test-tal	the kers. These

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

	North (Country	Ioint IIn	ion Flon	aantan	7			20	00-01 E n	rolli	ment	
	<u>Morui (</u>	Jounty .	JOHIL CH	ion Elen	<u>ientai y</u>	<u>/_</u>	Number of	Spe	cial Educa			General Education (GE	**
1							Districts		K-12	Not K-1	12		<u></u>
	Comparable Districts:	<u> </u>		cation Enrollme	ent: 100 to 9	199	325		14,647	1,14		142,1	
		Type : 1	Elementary				256		10,526	9	17	104,4	
	District:	3567504	North Co	unty Joint	Union Ele	ementary			88		2	5	44
	SELPA:	3500	San Benito	County SELPA			County	35	San Ben	ito			
			199	9-2000	2000	0-2001							
	Measur		District	Comparable Districts	District	Comparable Districts			Co	mments			
	ivieasui	6	3567504	Districts	3567504	DISTRICTS							
1. Percer services	nt of students	receiving SE	14.8%	10.7%	16.2%	10.1%	Percent is the r divided by the t SE services in	otal GE	enrollme	nt. K-12	inclu	des students	receiving
		Percent of:					_					SE	GE
	rity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students received				1.	2	6
	of students	2. White	12.5%	11.4%	16.8%	10.7%	by the GE enro				2.	42	250
receiving	g SE services	3. Hispanic	17.3%	9.4%	15.3%	9.1%	each ethnic cat				3.	42	274
		4. All Othe	rs	7.7%		6.6%	Disparity is the	hiahes	t ethnic ca	ategory	4.	2	9
		5. Asian		6.1%		5.6%	percent in SEr				5.	0	5
		Disparity	4.8	10.6	1.5	11.3					2000-	-01 enrollment ir	3567504
Calculation	ns mav be aff		placement in	Licensed Chile			ren w hose resid	lences	w ere oth	er than tl	he cı	urrent district.	
SE servi	ent of student ces whower GE classroon ne	e removed	72.0%	71.9%	64.8%	67.4%	Students receivin residential setting 2001, this measu more of the time"	s or exit	ted are exc	luded fror	n the	se calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	4.5%	6.5%	Students received or residential se						
	t of students red who returned to		7.1%	9.1%	0.0%	8.8%	Exited students	are th	ose w ho I	nave left	SE.		
E Doroor	nt of exited	Percent with	า:				Evitad atudanta	oro th	ooo w bo l	novo loft	SE A	Only atudanta	in grada
students		Diploma					Exited students 12 (or age 18 a						
graduate		Cert/Othe	r				, ,		•				
(grade 12	2)	GED	_										
		Total											
											05	Only students	
students	nt of exited	Percent:					Exited students						ncludae
droppod	s w ho	Percent: Drop out	2.3%	0.2%	0.0%	0.2%	7 through 12 (o	r age 1	3 and old	er) are in	clud		
dropped (grades	w ho out				0.0%	0.2% 2.9%		r age 1 ed as	I3 and old Moved - U	er) are in nknow n	iclud to be	e Continuing o	r Dropped
dropped (grades	w ho out	Drop out					7 through 12 (o students report	r age 1 ed as	I3 and old Moved - U	er) are in nknow n	iclud to be	e Continuing o	r Dropped
7. Percer services (STAR) a	w ho out	Drop out Move - Unk Total receiving SE Stanford 9	2.3% 4.5%	2.8%	0.0%	2.9%	7 through 12 (o students report	r age 1 ed as ne 01, n grade ents te	13 and old Moved - U calculation es 2 throug sted with	er) are in nknow n ns include gh 11 tak non-star	to be to 12 e 12	e Continuing of year old students	r Dropped ents.
7. Percer services (STAR) a 50th percent	out 7-12) Int of students who took the and scored at centile ***	Drop out Move - Unit Total receiving SE Stanford 9 or above the	2.3% 4.5%	2.8%	0.0%	2.9% 3.1%	7 through 12 (o students report Out. Prior to Jun Only students i Scores of stud excluded from	r age 1 ed as ne 01, n grade ents te	13 and old Moved - U calculation es 2 throug sted with calculation	er) are in nknow n ns include gh 11 tak non-star s.	to be e 12 se the	e Continuing o year old stud e Stanford 9 (d accommodat	r Dropped ents. STAR). ions are
7. Percer services (STAR) a 50th percer 8. Means	w ho out 7-12) nt of students w ho took the and scored at	Drop out Move - Unit Total receiving SE Stanford 9 or above the	2.3% 4.5%	2.8% 2.9% 1.6%	0.0%	2.9% 3.1%	7 through 12 (o students report Out. Prior to Jun Only students i Scores of stud	r age 1 ed as ne 01, n grade ents te these c	13 and old Moved - U calculation es 2 through sted with calculation es 2 through	er) are in nknow n ns include gh 11 tak non-star s.	to be e 12 ce the	e Continuing of year old studies Stanford 9 (di accommodates Stanford 9 (e.e.)	r Dropped ents. STAR). ions are
7. Percer services (STAR) a 50th percent students services	out 7-12) Int of students who took the and scored at centile *** Scale Score of	Drop out Move - Unit Total receiving SE Stanford 9 or above the	2.3% 4.5%	2.8%	0.0%	2.9% 3.1%	7 through 12 (o students report Out. Prior to Jun Only students i Scores of studexcluded from Only students i	r age 1 ed as ne 01, or grade ents te these of the the these of the	13 and old Moved - U calculation es 2 through sted with calculation es 2 through sted with calculation es 2 through sted with calculation	er) are in nknow n ns include gh 11 tak non-star s. gh 11 tak non-star s. Mean	to be e 12 see the adarc	e Continuing of year old studies Stanford 9 (di accommodaties Stanford 9 (di accommodaties scores are ti	r Dropped ents. STAR). ions are STAR). ions are he

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

North (Cow Cro	ok Flan	antary					00-01 Enro		
Horur	COW CIT	CK LICII	<u>iciitai y</u>			Number of Districts	Special Educa K-12	Not K-12	General Education (GE)	**
Comparable	Group: 6	General Educ	ation Enrollme	ent: 100 to 9	99	325	14,647	1,148	142,10	
Districts:		Elementary		JIII. 100 to 0	-	256	10,526	917	104,43	
District:	4570078	North Cov	v Creek El	ementary	<u> </u>	200	11	0		
SELPA:	4500	Shasta Coun				County:	45 Shasta			
OLLI 71.	.000		-2000	2000)-2001	County:	.0 0			1
		District	Comparable	District	Comparable					
Measu	re	4570078	Districts	4570078	Districts		Co	mments		
Percent of students services	receiving SE	2.4%	10.7%	3.5%	10.1%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 inc	ludes students re	eceiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving			1. 0	2
percent of students	2. White	2.1%	11.4%	3.7%	10.7%	by the GE enrollr			2. 11	298
receiving SE services	3. Hispanic		9.4%		9.1%	each ethnic cate			3. 0	9
	4. All Other	s	7.7%		6.6%	D: 11 1 1			4. 0	0
	5. Asian		6.1%		5.6%	Disparity is the hipercent in SE mi	ignest ethnic ca	ategory	5. 0	4
	Disparity	0.0	10.6		11.3	porooni iii ozni	1100 1110 1011 001		00-01 enrollment in	4570078
	1			L L						
3a. Percent of studen SE services who wer from the GE classroor of the time	e removed		71.9%		67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from t	hese calculations. F	Prior to June
3b. Percent of studen SE services w ho w er from the GE classroor more of the time	e removed		t calculated lune 2001		6.5%	Students receivir or residential set				
Percent of students re education who returned t			9.1%		8.8%	Exited students a	are those w ho	nave left SI	Ξ.	
5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and				in grade
6. Percent of exited	Percent:					Exited students a	are those w ho	nave left SI	E. Only students	in grades
students w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 13 and old	er) are incli	uded. Drop out in	cludes
dropped out	Move - Unk		2.8%		2.9%	students reporte				
(grades 7-12)	Total		2.9%		3.1%	Out. Prior to June	e 01, calculation	is include 1	2 year old stude	nts.
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9	0.0%	1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested with	non-standa		
8. Mean Scale Score	of -					Only students in	grades 2 throu	gh 11 take	the Stanford 9 (S	STAR).
students receiving SE	Grade	<u> </u>				Scores of studer	nts tested with	non-standa	ard accommodation	ons are
services who took the		1	23		35	excluded from th				
Stanford 9 (STAR) Reading exam ***	7th 10th		36		63	arithmetic averag				
	1001									

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

North Monterey County Unified

	1101111	vionitei e	y Count	y Chilic			Number of	Spe	cial Educa		_	General	⊏**
	1	Г					Districts		K-12	Not K-		Education (G	•
	Comparable Districts:			ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	_	1,620,	
	Districts.	Type:3	Unified				94		83,730	6,9	51	842,	348
	District:	2773825	North Mo	nterey Cou	nty Unif	ied			400		24	5,	591
	SELPA:	2700	Monterey Co				County:	27	Monterey	y			
			<u> </u>	9-2000		0-2001							
	Measur	e	District 2773825	Comparable Districts	District 2773825	Comparable Districts			Co	mments			
1. Perce services	nt of students	receiving SE	6.6%	10.0%	7.2%	9.9%	Percent is the nu divided by the to SE services in g	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	10.3%	14.5%	16.2%	14.3%	Percents are the				1.	. 11	68
	of students	2. White	5.4%	10.6%	5.7%	10.8%	students receiving by the GE enrolling				2.	. 137	2,424
	g SE services	3. Hispanic	7.7%	10.4%	8.5%	10.2%	each ethnic cate			,	3.	. 235	2,771
		4. All Other	s 5.0%	5.5%	5.0%	5.1%	Disparity is the h	iahaa	t othnia ac	otogony	4.	. 12	241
		5. Asian	4.8%	4.4%	5.7%	4.5%	percent in SE m				5.	. 5	87
		Disparity	5.5	10.1	11.2	9.9	·				2000	0-01 enrollment	in 2773825
Calculation	ns may be aff		placement in	Licensed Child	dren's Instit	tutions of child	ren w hose reside	ences	w ere oth	er than t	the c	current distric	t.
SE servi	ent of student ces w ho w ere GE classroom ne	e removed	29.8%	52.5%	76.5%	50.2%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	cluded fro	m the	ese calculations	s. Prior to June
SE servi	ent of student ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	5.6%	10.7%	Students receivi or residential set						
	t of students rec who returned to		3.4%	6.9%	2.9%	7.4%	Exited students a	are th	ose w ho l	have left	t SE.		
		Percent w ith	1:										
Perce students	nt of exited	Diploma	56.3%	47.7%		58.3%	Exited students at 12 (or age 18 an						
graduate		Cert/Other		10.3%		9.4%	12 (01 age 16 an	u olu	er) are inc	iuueu iii	uies	se calculation	5.
(grade 1	2)	GED	0.0%	0.5%		0.1%							
		Total	56.3%	58.5%		67.8%							
6. Perce	nt of exited	Percent:					Exited students a	are th	ose w ho l	have left	t SE	Only studen	ts in grades
students	s w ho	Drop out	1.4%	0.8%	1.1%	1.1%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop out	includes
dropped		Move - Unk		3.3%	2.3%		Students reporte Out. Prior to June						
(grades	7-12)	Total	4.7%	4.1%	3.4%	3.8%	Out. Prior to June	2 01, 0	calculation	is includ	16 12	z year olu siu	uenis.
services (STAR)	nt of students s w ho took the and scored at centile ***	Stanford 9	12.6%	23.3%	7.8%	23.4%	Only students in Scores of stude excluded from th	nts te	sted with	non-sta			` ,
8. Mean	Scale Score o	ıf					Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students	receiving SE	Grade					Scores of stude	nts te	sted with	non-sta	ndar	d accommod	ations are
Stanford	w ho took the I 9 (STAR)	4th 7th	584 637	606 638	579.8 628.6	618 638	excluded from the	ge of	scaled sc	ores for	grou	ups of test-ta	kers. These
Reading	exam ***	10th	660	650	655.3	641	are useful meas	ures o	of year-to-	-year ch	ange	es for the dis	trict.
						· · · · · · · · · · · · · · · · · · ·							

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Number of

Districts

North Sacramento Elementary

	Comparable	Group: 4	General Educ	cation Enrollme	ent: 5,000 to	14,999	187	157,845	13,1	24	1,620,6	693
	Districts:	Type : 1 E	Elementary				65	52,052	5,9	36	528,6	619
	District:	3467397	North Sac	cramento E	lementa	ry		578		74	5,5	i35
	SELPA:	3401	Sacramento	County SELP	4		County:	34 Sacram	ento			
			199	9-2000	2000	0-2001						
	Measu	.0	District	Comparable Districts	District	Comparable Districts		C	omments			
	ivieasui	е	3467397	DISTRICTS	3467397	DISTRICTS						
1. Perces	nt of students	receiving SE	9.5%	9.9%	10.4%	9.8%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	ent. K-12	includ	des students	receiving
0. Di		Percent of:					Demonstrate and the		0		SE	GE
	rity among ategories in	1. Af-Am	12.5%	14.0%	12.9%	14.0%	Percents are the students receiving			1.	139	1,075
	of students	2. White	11.4%	11.3%	12.3%	11.4%	by the GE enrollr			2.	186	1,510
receiving	g SE services	3. Hispanic	8.3%	9.7%	9.0%	9.7%	each ethnic cate	gory.		3.	187	2,073
		4. All Others	4	5.7%	12.2%	5.4%	Disparity is the h	iahest ethnic c	ategory	4.	18	148
		5. Asian	4.4%	5.1%	6.6%	5.1%	percent in SE mi			5.	48	729
		Disparity	8.1	8.9	6.4	8.9				2000-0	01 enrollment i	n 3467397
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	nces w ere oth	er than t	he cu	rrent district	•
SE servi	ent of student ces who wer GE classroon ne	e removed	62.3%	62.0%	59.9%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exited are ex-	cluded fro	m thes	e calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	29.0%	15.9%	Students receivir or residential set					
	t of students red who returned to		10.1%	7.4%	9.4%	7.5%	Exited students a	are those w ho	have left	t SE.		
5. Percel students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and				,	0
6. Percei	nt of exited	Percent:					Exited students a	are those w ho	have left	SE. C	Only students	s in grades
students	s w ho	Drop out	0.0%	0.2%		0.1%	7 through 12 (or					
dropped (grades		Move - Unk	0.0%	2.3%		2.4%	students reporte Out. Prior to June					
(grades	1-12)	Total	0.0%	2.5%		2.5%	Out. Ther to durie	or, calculatio	no morad	10 12	year old stac	ionio.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	20.2%	24.0%	25.2%	26.2%	Only students in Scores of studer excluded from th	nts tested with	non-sta			
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	599	607 636 661	610.1	611 638	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculation ge of scaled so	non-stans. Mean cores for	ndard scale group	accommoda scores are os of test-tal	tions are the cers. These

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

Northern Humboldt Union High

								N-12	NOU IX- I	12	,	,
Comparabl	e Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31	18	725,3	334
Districts:	Type:2	High School				32		6,894	4	44	80,9	922
District:	1262687	Northern	Humboldt	Union Hi	gh			202		5	2,0	050
SELPA:	1200	Humboldt-De	el Norte SELPA	\		County:	12	Humbold	ì			
			9-2000		0-2001							
			Comparable	District	Comparable							
Measu	ire	1262687	Districts	1262687	Districts			Co	mments			
Percent of students services	s receiving SE		8.3%	9.9%	8.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 i	inclu	des students	receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am		14.8%		17.2%	Percents are the				1.	7	14
Ethnic Categories in	2. White	9.3%	8.5%	9.3%	8.5%	students receiving				2.	166	1,789
percent of students receiving SE services		5.7%	8.4%	6.0%	8.9%	by the GE enrollr each ethnic cate		separately	/ TOT	3.	4	67
Toociving OL services	4. All Other					caon camio cate	gory.		+	4.	23	
			4.9%	15.3%	5.6%	Disparity is the h						150
	5. Asian	3.6%	3.5%	6.7%	3.4%	percent in SE mi	nus th	e low est.	-	5.	2	30
	Disparity	9.1	11.4	9.4	13.8				:	2000-	01 enrollment i	in 1262687
Calculations may be at	fected by the	placement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	nces	w ere oth	er than th	he cu	rrent district	
,		<u> </u>	7									
3a. Percent of studen SE services who we from the GE classroo of the time	re removed	51.3%	43.4%	45.4%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded fron	n thes	se calculations	. Prior to June
3b. Percent of studen SE services who we from the GE classroo more of the time	re removed		ot calculated June 2001	8.7%	8.1%	Students receiving or residential set						
Percent of students re- education who returned		0.7%	5.1%	1.4%	4.1%	Exited students a	are tho	se w ho l	nave left	SE.		
	Percent w ith):										
5. Percent of exited	Diploma	50.8%	46.3%	65.2%	60.5%	Exited students a					,	-
students w ho	Cert/Othe					12 (or age 18 and	d olde	r) are inc	luded in t	these	calculations	3.
graduated (grade 12)	GED			2.2%	11.6%							
(grade 12)		0.0%	0.1%	0.0%	0.2%							
	Total	61.0%	58.2%	67.4%	72.3%							
6. Percent of exited	Percent:					Exited students a						
students w ho	Drop out	1.4%	1.6%	0.7%	1.1%	7 through 12 (or	age 1	3 and old	er) are in	clud	ed. Drop out	includes
dropped out	Move - Unk	4.9%	3.1%	3.9%	2.7%	students reporte Out. Prior to June	d as N	/loved - U	nknow n	to be	Continuing	or Dropped
(grades 7-12)	Total	6.3%	4.7%	4.6%	3.9%	Out. Prior to June	901,0	alculation	is include	e ız	year old stud	ienis.
			, 0	11070	0.070							
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	0.0%	13.4%	9.1%	12.9%	Only students in Scores of studer excluded from th	nts tes	sted with	non-star			
8. Mean Scale Score	of					Only students in	grade	s 2 throu	gh 11 tak	e the	Stanford 9	(STAR).
students receiving SE	Grade	1,				Scores of studer	•	,	,			` ,
services who took the						excluded from th						
Stanford 9 (STAR)	7th					arithmetic averag						
Reading exam ***	10th		641		634	are useful measu	มเคร 0	ı year-to-	year cha	ange	s ioi trie dist	nict.
		1.1		1		-						

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Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

Special Education (SE)*

K-12

Number of

Districts

Norwalk-La Mirada Unified

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

	Comparable	Group: 3	General Educ	ation Enrollme	ent: 15,000 t	to 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type : 3 l	Jnified				45	92,462	7,6	73	925,6	677
	District:	1964840	Norwalk-	La Mirada	Unified			2,339	1	146	23,6	610
	SELPA:	1915	Norw alk-La	Mirada/ABC S	ELPA		County:	19 Los Ange	eles	'		
			199	9-2000	2000	0-2001						
	Mana		District	Comparable	District	Comparable		Co	mments			
	Measu	е	1964840	Districts	1964840	Districts			minomo			
1. Perces	nt of students	receiving SE	9.7%	10.3%	9.9%	10.0%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	includ	des students	receiving
		Percent of:					_				SE	GE
	rity among ategories in	1. Af-Am	16.7%	14.4%	17.7%	14.0%	Percents are the students receiving			1.	204	1,152
	of students	2. White	11.0%	11.6%	11.1%	11.0%	by the GE enrolln			2.	530	4,781
receiving	g SE services	3. Hispanic	9.4%	9.7%	9.7%	9.7%	each ethnic cate	gory.		3.	1,514	15,653
		4. All Others	5.5%	5.0%	4.5%	5.0%	Disparity is the hi	ighest ethnic ca	ategory	4.	40	898
		5. Asian	4.9%	4.4%	4.5%	4.6%	percent in SE mi			5.	51	1,126
	•	Disparity	11.9	10.1	13.3	9.4				2000-	01 enrollment i	in 1964840
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	Iren w hose reside	nces w ere othe	er than t	he cu	rrent district	
SE servi	ent of student ces w ho w en GE classroon ne	e removed	63.0%	50.4%	NC	48.7%	Students receiving residential settings 2001, this measure more of the time". NC: Not calculated,	or exited are exc was "Percent e	luded from educated	m thes with no	se calculations	. Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	NC	12.6%	Students receivir or residential set NC: Not calculated,	tings or exited	are excl	uded		
	t of students red who returned to		4.0%	5.9%	5.3%	6.2%	Exited students a	are those w ho h	nave left	SE.		
5. Perces students graduate (grade 1	ed	Percent with Diploma Cert/Other GED Total	78.5%	11.8%	66.1% 2.5% 0.0% 68.6%	57.4% 11.1% 0.2% 68.7%	Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only student	s in grades
students	s w ho	Drop out	0.1%	0.6%	1.2%	0.8%	7 through 12 (or	age 13 and olde	er) are ir	nclude	ed. Drop out	includes
dropped (grades		Move - Unk	1.2%	3.2%	0.2%	2.6%	Students reported Out. Prior to June					
(grades	7 12)	Total	1.3%	3.8%	1.4%	3.4%		or, carcaranon		•	, , , , , , , , , , , , , , , , , , , ,	
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	16.8%	22.1%	13.8%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	600 631 650	612 641 660	594.4 660.2 639.2	613 643 659	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	ations are the kers. These

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

Number of

Districts

Comparable Comparable Definition Type 3 m/s 3 m/s 4 m/s 2 m/s 4 m/s		Comparable	Group: 4	Coporal Edu	sation Enrollme	nt: 5 000 t/	14 000	187	157,845	12.1		1,620,6	03
District 2165417 Novato Unified SEIPA: 2100 Main Cournly SEIPA Cournly SEIPA Cournly SEIPA Cournly SEIPA Cou					Zation Linoline	5111. 3,000 tt	7 14,999		· ·	,			
SELPA: 2100 Manin County SELPA 1999-2000 2000-2001 Detrict Comparable 2165417 Detricts Comparable 2165417 Detricts Comparable 2165417 Detricts Detricts Comparable 2165417 Detricts Detricts Detricts Comparable 2165417 Detricts Detricts Detricts Detricts Detricts Detricts Comparable 2165417 Detricts Det								94					
Measure 1999-2000 District Comparable Districts Comparable Districts Comparable Districts Dist	:	District:	2165417	Novato U	nitied					1	102	7,8	81
Description		SELPA:	2100					County:	21 Marin				
1. Percent of students receiving SE 1. 2.3% 10.0% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 9.9% 12.4% 12.4% 9.9% 12.4													
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1. Percent of students receiving services services in grades K through 12 or ungraded and age 6 or older. 2. Disparity among Escrives in grades K through 12 or ungraded and age 6 or older. Escriving SE services in grades K through 12 or ungraded and age 6 or older. Escriving SE services in grades K through 12 or ungraded and age 6 or older. Escriving SE services in grades K through 12 or ungraded and age 6 or older. Escriving SE services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a service in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a services in grades K through 12 or ungraded and age 6 or older. Escriving SE services with a service in grades Services with a services with a service in grades Services with a service in grades Services with a service with		Measur	е	2165417	DISTRICTS	2165417	DISTRICTS						
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Ethnic Categories in percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 3. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 3. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 4. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 5. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 5. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 6. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 7. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 7. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 8. 3. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 8. 3. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 9. Percent of students receiving SE services who was removed from the GE classroom 20% or less of the time. 10. 8. 3. 9. 4. 7. 4. 50. 2.			Percent of:									SE	GE
percent of students receiving SE services with or the feather of students receiving SE services who were removed from the SE classroom 80% or more of the time. 2. White 11.4% 10.6% 13.8% 10.9% 18.8% 10.2% 16.6% 4.4% 6.6% 4.5% 5.9% 5.1% 6.6% 4.5% 5.9% 5.1% 6.6% 4.4% 6.6% 4.4% 6.6% 4.5% 5.9% 5.1% 6.6% 4.5% 5.9% 5.1% 6.6% 4.5% 5.9% 5.1% 6.6% 4.5% 5.9% 5.1% 5.1% 5.20 5.1 5.20 5.1 5.20 5.1 5.20 5.1 5.20 5.20 5.1 5.20 5.20 5.1 5.20 5.20 5.20 5.20 5.20 5.20 5.20 5.20			1. Af-Am	28.2%	14.5%	31.4%	14.3%				1.	64	204
receiving SE services 3. Hispanic 18.8% 10.4% 18.8% 10.2% 6.6% 4.4% 5.5% 5.1% 5.5% 5.5% 5.5% 5.5% 5.5% 5.6% 6.6% 4.5% 5.6% 5.			2. White	11.4%	10.6%	11.3%	10.8%				2.	674	5,945
S. Asian S. Asian S. Asian S. Asian S. Asian S. Asian Disparity 25.2 10.1 28.9 9.9 Percent in SE minus the low est. S. 30 453 2000-01 enrollment in 2165417			3. Hispanic	18.8%	10.4%	18.8%	10.2%			,	3.	203	1,079
S. Asian 6.8% 4.4% 6.8% 4.9% 9.99			4. All Other	s 3.0%	5.5%	2.5%	5.1%	Diamanity in the h	:		4.	5	200
Disparity 25.2 10.1 28.9 9.9 2000-01 enrollment in 2165417 Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 75.0% 52.5% 72.1% 50.2% Suddents receiving services are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time. 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time. Percent of students receiving special education who returned to GE 10.8% 6.9% 8.9% 7.4% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. From the GE classroom 80% or more of the time. Percent of students receiving special education who returned to GE 10.8% 6.9% 8.9% 7.4% Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 13 and older) are included in these calculations. GED 1.9% 0.5% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0			5. Asian	6.6%	4.4%	6.6%	4.5%				5.	30	453
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services w ho were removed from the GE classroom 20% or less of the time 75.0% 52.5% 72.1% 50.2% Students receiving New and hospital services, placed in non-public or residential setting or exided are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time". 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time. 4. Percent of students receiving special education who returned to GE 5. Percent of exited students receiving special (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho droped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho took the Stanford 9 (STAR). 6. Percent of students receiving			Disparity	25.2	10 1	28.9	99	ľ			2000-0	1 enrollment in	n 2165417
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving services who were removed from the GE classroom 80% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 12) 6. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above the 50th percentile *** 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR). For the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR) and socred at or above the S	Calculation	ns may he aff						lren w hose reside	ences were oth	er than t	he cur	rent district	
33. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving special education who returned to GE 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 10.8% 6.9% 8.9% 7.4% Exited students are those who have left SE. 5. Percent of exited students receiving special education who returned to GE 10.8% 6.9% 8.9% 7.4% Exited students are those who have left SE. 5. Percent of exited students who graduated (grade 12)	Calculatio	no may be an	colod by the	piacementin	LICCITOCA CITIL		ations of offic						
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho fave left SE. 6. Percent of exited students w ho fave left SE. 7. Percent of exited students w ho fave left SE. 7. Percent of exited students w ho fave left SE. 8. Services w ho were removed prior to June 2001 8. Sex it destudents are those w ho have left SE. 8. Sex it destudents are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 8. Sex it destudents are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 8. Sex it destudents are those w ho have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. 8. Sex it destudents are those w ho have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 14 (or age 13 and older) are included. Drop out 15 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older) are included. Drop out 16 (or age 13 and older)	SE servion from the	ces w ho w er GE classroon	e removed		52.5%	72.1%	50.2%	residential settings 2001, this measure	or exited are exc	luded froi	m these	e calculations.	Prior to June
Exited students are those who have left SE. Only students in grade for age 18 and older) are included in these calculations. Percent with:	SE servion from the	ces w ho w er GE classroon	e removed			8.3%	10.7%						
5. Percent of exited students w ho ropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the S				10.8%	6.9%	8.9%	7.4%	Exited students a	are those w ho l	nave left	SE.		
5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited (grade 12) 6. Percent of exited students w ho fave left SE. Only students in grade students are those w ho have left SE. Only students in grade students are those w ho have left SE. Only students in grade students are those w ho have left SE. Only students in grade students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scor			Percent w ith):									
graduated (grade 12) Cert/Other S.7% 10.3% 0.0% 9.4% GED 1.9% 0.5% 54.7% 58.5% 75.0% 67.8%					47 7%	75.0%	58 3%						
GED 1.9% 0.5% 75.0% 67.8% 6. Percent of exited students w ho dropped out (grades 7-12) Total 0.7% 0.8% 1.0% 1.1% 0.0% 2.7% 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 6. Percent of exited students are those w ho have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR). 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of tred district. These receiving services are the arithmetic average of scaled scores for groups of the district.								12 (or age 18 an	d older) are inc	iuaea in	tnese	calculations	
Total 54.7% 58.5% 75.0% 67.8% 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk Total To													
6. Percent of exited students who dropped out (grades 7-12) Drop out (grades 7-12) Drop out (grades 7-12)			Total										
students w ho dropped out (grades 7-12) Drop out	6 Daras	nt of ovited	Percent:	7				Evited students	are those who	nave lof+	SE O	Inly etudonto	in grades
dropped out (grades 7-12) Move - Unk 1.6% 3.3% 2.3% 4.1% 1.0% 3.8% Total 2.3% 4.1% 3.8% Total 2.3% 4.1% 3.8% Total 2.3% 3.8% Total 2.3% 3.0% Total 2.3% 3.0% To				0.70/	Ω 90/	1 00/	1 10/						
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 stanford 9 (STAR) and 5 scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR).								students reporte	d as Moved - U	nknow n	to be	Continuing of	or Dropped
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	(grades	7-12)						Out. Prior to June	e 01, calculation	ns includ	e 12 y	ear old stud	ents.
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students tested w ith non-standard accommodations are excluded from these calculations. Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are excluded from these calculations.			TOLAI	2.3%	4.1%	1.0%	3.8%						
students receiving SE services w ho took the Stanford 9 (STAR) Pending exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services (STAR) a	who took the and scored at	Stanford 9		23.3%	37.4%	23.4%	Scores of stude	nts tested with	non-star			
students receiving SE services w ho took the Stanford 9 (STAR) Pending exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8 Mean	Scale Score o	of					Only students in	grades 2 throug	nh 11 tal	e the	Stanford 9 (STAR)
services w ho took the Stanford 9 (STAR) Pending evam *** Th 662 638 606 643.2 618 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district			Crodo	1			,	•	•	-		,	,
Reading evam *** OOZ OOO OOO.7 OOO are useful measures of year-to-year changes for the district	services	w ho took the		638	606	643.2	618						
10th 662 650 678.2 641			7th	662	638	668.7	638						
	Reading	Exam	10th	662	650	678.2	641	are userul meds	uico di yedi-10-	year on	anges	ioi iiie uisti	iot.

Prepared by CDE, SED, AES on 5/6/02

Novato Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Not K-12 Education (GE)**

		Flomo	ntowy							00-01 Enro	ollment	
C	<u>vuestre</u>	<u>Eleme</u>	<u>itary</u>				Number of Districts	Spec	cial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
	District:	5171423	Nuestro E	lementary	1		·		8	(100	
	SELPA:	5100	Sutter Coun	ty SELPA			County:	51	Sutter			
			199	9-2000		0-2001						
	Measur	0	District	Comparable Districts	District	Comparable Districts			Co	mments		
	Measur	C	5171423	Districts	5171423	Districts						
1. Percent of services	of students	receiving SE	7.2%	12.4%	8.0%	10.1%	divided by the tot	al GE	enrollme	nt. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:					_			_	SE (GE
2. Disparity Ethnic Cate		1. Af-Am		21.7%		16.9%	Percents are the students receiving				1. 0	0
percent of s		2. White	8.8%	12.7%	10.4%	10.7%	by the GE enrolln				2. 7	67
receiving SI	Eservices	3. Hispanic		13.0%		9.1%	each ethnic cate	gory.			3. 0	10
		4. All Other		8.4%		6.6%	Disparity is the hi	ahest	t ethnic ca	ategory —	4. 1	0
		5. Asian	0.0%	2.4%	0.0%	5.6%	percent in SE mi			. • •	5. 0	23
		Disparity	0.0	19.4	10.5	11.3				20	00-01 enrollment in 517	71423
3a. Percent SE services from the GE of the time	s w ho w ere			85.1%		67.4%	residential settings	or exite	ed are exc	luded from	olaced in non-public or these calculations. Prio h non-disabled peers 8	
3b. Percent SE services from the GE more of the	s w ho w ere E classroom	e removed		ot calculated June 2001		6.5%					rices, placed in non- led from these calcu	
	students rec no returned to	eiving special		8.8%		8.8%	Exited students a	re tho	ose w ho l	nave left S	E.	
education wh		GE										
5. Percent of students will graduated (grade 12)		Percent w ith Diploma Cert/Other GED Total					Exited students a				E. Only students in ese calculations.	grade
5. Percent of students will graduated	ho -	Percent with Diploma Cert/Other					12 (or age 18 and	d olde	er) are inc	luded in th		
5. Percent of students will graduated (grade 12) 6. Percent of students will	of exited ho	Percent with Diploma Cert/Other GED Total		0.0%		0.2%	Exited students a 7 through 12 (or age 18 and	d olde	er) are included	luded in the	ese calculations. E. Only students in queed. Drop out inclu	grades
5. Percent of students will graduated (grade 12) 6. Percent of students will dropped out	of exited ho	Percent with Diploma Cert/Other GED Total Percent:		0.0% 16.2%		0.2%	Exited students a 7 through 12 (or students reporter	are tho	er) are included	nave left Ser) are incl	ese calculations. E. Only students in uded. Drop out inclube Continuing or Di	grades udes ropped
5. Percent of students will graduated (grade 12) 6. Percent of students will	of exited ho	Percent with Diploma Cert/Other GED Total Percent: Drop out					Exited students a 7 through 12 (or students reporter	are tho	er) are included	nave left Ser) are incl	ese calculations. E. Only students in queed. Drop out inclu	grades udes ropped
5. Percent of students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-1) 7. Percent of services will services will students will service services will service services will students will service services will students will service services will service service service services will service service service services will service se	of exited ho it 2)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE		16.2%		2.9%	Exited students a 7 through 12 (or students reported out. Prior to June Only students in	are tho age 1: d as N e 01, c	ose who had and old whoved - Ucalculation	nave left Ser) are included in the nave left Ser) are included in the nave left Ser included in	ese calculations. E. Only students in uded. Drop out inclube Continuing or Di	grades udes ropped s.
5. Percent of students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-1) 7. Percent of services will (STAR) and	of exited ho tt large la	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		16.2%		2.9% 3.1%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from the	are tho age 1: d as N e 01, c	ose who had and old whoved - Ucalculation es 2 throughted with alculation	nave left S er) are incl nknow n to ns include gh 11 take non-stand s.	E. Only students in guded. Drop out include Continuing or Drag year old students the Stanford 9 (STA	grades ides ropped s. AR). s are
5. Percent of students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-1) 7. Percent of services will (STAR) and 50th percents will students received a students received as the students received stu	of exited ho to the discord at title ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		16.2%		2.9% 3.1% 30.7%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer	are tho age 1: d as M e 01, c grade of the test ese control of the test ese co	ose who has and old whoved - Ucalculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with alculation as 2 throughted with	nave left Ser) are include in the sinclude gh 11 take non-stand s.	E. Only students in guded. Drop out included. Drop out included to Continuing or Drop out included to Stanford 9 (STA) and accommodations are decommodations.	grades ides ropped s. AR).
5. Percent of students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-1) 7. Percent of services will (STAR) and 50th percents students reconstructed will students reconstructed will service will service will students reconstructed will service will service will students reconstructed will service will ser	of exited ho it 12) of students ho took the discored at hille ***	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th		16.2%		2.9% 3.1% 30.7%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer excluded from th	grade of the second of the sec	pose w ho had a seen and old woved - U calculation alculation alculation as 2 through the seen alculation alculation alculation alculation alculation alculation alculation alculation	nave left Ser) are include in the sinclude gh 11 take non-stand s. Mean so series and s. Mean so series are left to the sinclude in the sinclu	E. Only students in guded. Drop out include Continuing or Drop out students the Stanford 9 (ST/ard accommodations ale scores are the	grades udes ropped S. AR). s are
5. Percent of students will graduated (grade 12) 6. Percent of students will dropped out (grades 7-1) 7. Percent of services will (STAR) and 50th percents will students received a students received as the students received stu	of exited ho it 12) of students ho took the discored at hille *** ale Score of ceiving SE ho took the (STAR)	Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the		16.2%		2.9% 3.1% 30.7%	Exited students a 7 through 12 (or students reporter Out. Prior to June Only students in Scores of studer excluded from th Only students in Scores of studer excluded from th arithmetic average	ure thought of the control of the co	ose w ho last and old woved - U calculation alculation as 2 throughted with alculation as caled scaled scaled scaled scaled	nave left Ser) are included in the mave left Ser) are included in the maximum and incl	E. Only students in guded. Drop out included. Drop out included to Continuing or Drop out included to Stanford 9 (STA) and accommodations are decommodations.	grades udes ropped S. AR). s are

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Nuviou	Union	Flomon	OMEZ						20	00-01 En	rollmen	t	
	Nuview	CIIIOII .	<u>Element</u>	ary				lumber of Districts	Spe	cial Educa			Seneral ation (GE)**	
Ī	Comparable	Group: 5	Conoral Edu	cation Enrollme	nt: 1 000 to	. 4 000		284		K-12 74,702	Not K-1:	-	725,334	
	Districts:	· ·	Elementary	Janon Emonne	ent. 1,000 tc	4,999		146		37,956	6,31 4,19		360,280	1
ŧ	District:	3367157	•	Jnion Elem	entary			140		145		10	1,268	
ŧ					orital y			County:	33	Riverside			-,	
	SELPA:	3301		ounty SELPA 9-2000	200	0-2001		County.	33	Riverside)			
			District	Comparable	District	Comparable								
	Measur	е	3367157	Districts	3367157	Districts				Co	mments			
1. Percer services	nt of students	receiving SE	12.7%	10.6%	11.4%	10.5%	divide	d by the tot	al GE	enrollme	nt. K-12 iı	ncludes s	SE services students rece and age 6 or	eiving
0. D'	20	Percent of:								() / 4/	2		SE	GE
	rity among ategories in	1. Af-Am	14.3%	14.9%		14.9%		nts are the nts receivir				1.	2	17
percent c	of students	2. White	14.0%	11.3%	13.1%	11.1%	by the	GE enrollr	nent,			2.	92	700
receiving	g SE services	3. Hispanic	10.1%	10.3%	9.0%	10.5%	each	ethnic cate	gory.			3.	48	533
		4. All Other	S	6.2%		5.6%	Dispa	rity is the h	ighes	t ethnic ca	ategory	4.	1	9
		5. Asian		5.8%		6.0%	perce	nt [°] in SE mi	nus th	ne low est.		5.	2	9
		Disparity	4.2	9.1	4.1	9.4					2	:000-01 en	rollment in 33	6/15/
SE servic	ent of students ces who were GE classroom ne	e removed	53.8%	63.0%	21.0%	59.6%	resider 2001, t	ntial settings	or exit	ed are exc	luded from	these cal	non-public or culations. Pric abled peers 8	
SE servic	ent of students ces w ho w ere GE classroom the time	e removed		ot calculated June 2001	6.3%	10.6%							aced in non- n these calcu	
	t of students rec who returned to		3.7%	8.6%	6.7%	8.3%	Exited	l students a	are th	ose w ho l	nave left (SE.		
5. Percer students graduate (grade 12	ed	Percent with Diploma Cert/Othe GED Total					l students a age 18 an					students in culations.	grade	
6 Percer	nt of exited	Percent:	7				Exited	l students s	are th	ose who l	nave left '	SE Only	students in	arades
students	L	Drop out	0.0%	0.1%	0.0%	0.1%	7 thro	ugh 12 (or	age 1	3 and old	er) are ind	cluded. D	rop out inclu	udes
dropped		Move - Unk			0.0%	2.0%							itinuing or D	
(grades /	(grades 7-12) Total			2.6%	0.0%	2.1%	Out. F	TIOF TO JUNE	9 01, 0	calculation	is include	12 year	old students	S.
7 Dans	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***									es 2 throug	gh 11 take		nford 9 (ST	
services (STAR) a	who took the and scored at	Stanford 9	8.9%	25.3%	4.1%	28.6%		es of studer ded from th				dard acc	ommodation	s are
services (STAR) a 50th perc	w ho took the and scored at centile ***	Stanford 9 or above the	8.9%	25.3%	4.1%	28.6%	exclu	ded from th	ese c	alculation	s.			
services (STAR) a 50th perc 8. Mean S students	w ho took the and scored at centile *** Scale Score or receiving SE	Stanford 9 or above the	8.9%		4.1%		Only s	ded from the	grade	es 2 throughted with	s. gh 11 take non-stan	e the Sta	nford 9 (ST/	AR).
8. Mean S students services	w ho took the and scored at centile *** Scale Score o	Stanford 9 or above the	8.9%	25.3% 550 555	625.7	28.6% 562 571	Only s Score exclusion	students in es of student the students in dead from the	gradents te	es 2 throughted with calculation	gh 11 take non-stan s. Mean s	e the Sta dard acc	nford 9 (ST/	/

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Oak C	ovo Flo	mentary	7					00-01 Enro	niment	
	Oak Gi	ove Ele	<u>memar</u>	<u>Y</u>			Number of Districts	Special Educa		General Education (GE)**	
Γ	Comparable	Group: 4	General Educ	ation Enrollme	ant: 5 000 to	14 000	187	K-12 157,845	Not K-12 13,124	` ,	
	Districts:	-	Elementary		Jiii. 0,000 to	14,000	65	52,052	5,936		_
	District:	4369625	•	e Element	ary			1,211	123		
†	SELPA:	4305		Area 5 SELPA			County:	43 Santa Cla	ara		
				9-2000)-2001		l l			
			District	Comparable	District	Comparable		Co	mments		
	Measur	е	4369625	Districts	4369625	Districts			illinellis		
1. Percen services	nt of students	receiving SE	11.0%	9.9%	10.4%	9.8%	divided by the tot	tal GE enrollme	nt. K-12 ind	ceiving SE service cludes students rec raded and age 6 c	ceiving
		Percent of:								SE	GE
2. Dispari	ity among itegories in	1. Af-Am	12.8%	14.0%	11.4%	14.0%	Percents are the students receivir			1. 83	727
	of students	2. White	12.6%	11.3%	13.2%	11.4%	by the GE enrollr			2. 554	4,182
receiving	SE services	3. Hispanic	12.1%	9.7%	11.2%	9.7%	each ethnic cate	gory.	;	3. 434	3,865
		4. All Other		5.7%	4.3%	5.4%	Disparity is the h	ighest ethnic ca	ategory —	4. 37	860
		5. Asian	5.3%	5.1%	5.0%	5.1%	percent in SE mi			5. 103	2,058
		Disparity	7.5	8.9	9.0	8.9			20	00-01 enrollment in 4	369625
Calculation	ns may be affe	ected by the	placement in	Licensed Chile	dren's Institu	utions of child	ren w hose reside	ences w ere oth	er than the	current district.	
SE servic	ent of students ces who were GE classroom e	removed	63.8%	62.0%	57.7%	58.3%	residential settings	or exited are exc	luded from t	placed in non-public on hese calculations. Profin non-disabled peers	ior to June
SE servic	ent of students ces who were GE classroom he time	removed		ot calculated June 2001	13.3%	15.9%				ices, placed in nor ed from these cald	
	of students rec who returned to		4.8%	7.4%	6.2%	7.5%	Exited students a	are those w ho l	have left Sl	E.	
		Percent w ith	n:								
5. Percen students	nt of exited	Diploma					Exited students a			E. Only students in ese calculations	n grade
graduate		Cert/Othe	r				12 (or ago 10 arr	a olaol) alo illo	iddod iii tiit	oo carcaratione.	
(grade 12	2)	GED									
		Total									
	nt of exited	Percent:								E. Only students in	
students dropped		Drop out	0.0%		0.0%	0.1%				uded. Drop out inc be Continuing or [
(grades 7		Move - Unk			0.3%	2.4%				12 year old studen	
		Total	0.2%	2.5%	0.3%	2.5%					
services	nt of students w ho took the and scored at centile ***	Stanford 9	23.7%	24.0%	27.6%	26.2%		nts tested with	non-standa	the Stanford 9 (ST ard accommodation	
8. Mean 9	3. Mean Scale Score of						Only students in	grades 2 throug	gh 11 take	the Stanford 9 (ST	ΓAR).
students	receiving SE	Grade		1	Г		Scores of studer	nts tested with	non-standa	ard accommodation	ns are
	w ho took the 9 (STAR) exam ***	4th 7th 10th	611 640	607 636 661	625.8 644	611 638	arithmetic averag	ge of scaled sc	ores for gr	ale scores are the oups of test-takers ges for the district	s. These
		1001		001			<u> </u>				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Ook C	rove Un	on Flor	nontory					20	00-01 Enro	ollment	
	Oak G	IOVE OII	ion Elen	<u>ilental y</u>			Number of Districts	Spe	ecial Educa K-12	ation (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	99	325		14,647	1,148	142,105	
	Districts:	Type:1	Elementary				256		10,526	917	104,432	
	District:	4970839	Oak Grov	e Union El	lementar	y			45	·	613	
	SELPA:	4900	Sonoma Co	unty SELPA			County	: 49	Sonoma			
				9-2000		0-2001						
	Measur	.0	District	Comparable Districts	District	Comparable Districts			Co	mments		
	IVICASUI	6	4970839	Districts	4970839	DISTITICIS						
1. Percer services	nt of students	receiving SE	2.3%	10.7%	7.3%	10.1%	divided by the	total G	E enrollme	nt. K-12 in	ceiving SE services cludes students rec graded and age 6 or	eiving
		Percent of:									SE	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are t students recei				1. 1	8
	of students	2. White	2.1%	11.4%	6.2%	10.7%	by the GE enro				2. 30	484
receiving	SE services	3. Hispanic	3.7%	9.4%	11.9%	9.1%	each ethnic ca	tegory			3. 13	109
		4. All Other	s	7.7%		6.6%	Disparity is the	highes	st ethnic ca	ategory —	4. 1	4
		5. Asian		6.1%		5.6%	percent in SE			. • •	5. 0	8
		Disparity	1.7	10.6	5.7	11.3				20	00-01 enrollment in 49	70839
SE service	ent of student ces w ho w ero GE classroon ne	e removed		71.9%	59.1%	67.4%	residential setting	s or ex re was	ited are exc	luded from	placed in non-public or these calculations. Pri h non-disabled peers 8	or to June
SE service from the		e removed		ot calculated June 2001	4.5%	6.5%					rices, placed in non led from these calc	
	from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE			9.1%	4.1%	8.8%	Exited student	s are th	nose w ho	nave left S	E.	
5. Percer students graduate (grade 12	d	Percent with Diploma Cert/Othe GED Total									E. Only students in ese calculations.	grade
6 Percer	nt of exited	Percent:					Exited student	s are th	nose w ho	nave left S	E. Only students in	grades
students	L	Drop out		0.2%		0.2%	7 through 12 (or age	13 and old	er) are incl	uded. Drop out incl	udes
dropped		Move - Unk		2.8%		2.9%					be Continuing or D 12 year old student	
(grades 7	7-12)	Total		2.9%		3.1%	Out. Frior to 30	ne or,	Calculation	is include	12 year old studert	5.
services (STAR) a	7. Percent of students receiving SE services who took the Stanford 9 STAR) and scored at or above the oth percentile ***			1.6%		30.7%		ents te	ested with	non-stand	the Stanford 9 (ST ard accommodation	
8. Mean 9	Scale Score c	of -					Only students	n grad	es 2 throu	gh 11 take	the Stanford 9 (ST	AR).
students	receiving SE	Grade					Scores of stud	ents te	ested with	non-stand	ard accommodation	s are
	w ho took the 9 (STAR) exam ***	4th 7th 10th		23 36		35 63	arithmetic avei	age of	scaled sc	ores for gr	cale scores are the oups of test-takers ges for the district.	. These
				36		63						

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2	Oak Pa		100						00-01 Enro	
		IK CIIII	<u>ieu</u>				Number of Districts	Special Educa K-12	ation (SE)* Not K-12	General Education (GE)**
	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318	725,334
	Districts:	Type:3	Unified				106	29,852	2,076	284,132
	District:	5673874	Oak Park	Unified				314	20	3,484
	SELPA:	5600	Ventura Cou	unty SELPA			County:	56 Ventura		
			1999	9-2000	200	0-2001				
	Measur	Э	District 5673874	Comparable Districts	District 5673874	Comparable Districts		Co	mments	
1. Percent services	of students	receiving SE	9.0%	10.7%	9.0%	10.5%	divided by the tot	al GE enrollme	nt. K-12 in	ceiving SE services cludes students receiving raded and age 6 or older
		Percent of:								SE GE
2. Disparity		1. Af-Am	3.4%	15.3%	12.1%	14.6%	Percents are the			1. 4 33
Ethnic Cate percent of		2. White	9.7%	11.5%	9.7%	11.2%	students receiving by the GE enrollr	ıg S⊑ services nent. separatel∖	divided	2. 300 3,108
receiving S	SE services	3. Hispanic	6.6%	10.2%	5.3%	10.1%	each ethnic cate			3. 5 94
		4. All Other	s	7.1%		7.3%	Disparity is the h	iahaat athaia a	otogori/	4. 0 16
		5. Asian	1.5%	5.5%	2.1%	5.5%	percent in SE mi			5. 5 233
		Disparity	8.2	9.8	10.0	9.1			20	00-01 enrollment in 5673874
SE service			68.8%	55.9%	71.3%	55.8%	residential settings	or exited are exc	luded from	olaced in non-public or these calculations. Prior to Ju h non-disabled peers 80% or
SE service from the G		removed		ot calculated June 2001	4.1%	7.9%				ices, placed in non-public ed from these calculation
	rom the GE classroom 80% or nore of the time . Percent of students receiving special ducation who returned to GE			7.3%	8.9%	7.3%	Exited students a	are those w ho l	nave left S	E.
		Percent w ith	n:							
5. Percent		Diploma				59.8%				E. Only students in grade
students w graduated	/ no	Cert/Othe	r			9.1%	12 (or age 18 and	d older) are inc	luaea in th	ese calculations.
(grade 12)		GED				0.1%				
		Total				69.0%				
6. Percent	of avitad	Percent:					Evited students of	are those who	nave left S	E. Only students in grade
students w		Drop out	0.0%	1.0%	0.0%	1.0%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out includes
dropped ou		Move - Unk			2.5%	2.7%				be Continuing or Droppe
(grades 7-	grades 7-12) Move - Uni		0.0%	4.0%	2.5%	3.8%	Out. Prior to June	e 01, calculation	is include	12 year old students.
				4.070	2.5 /0	3.070				
services w	ho took the d scored at	receiving SE Stanford 9 or above the	47.4%	17.5%	48.2%	23.8%		nts tested with	non-stand	the Stanford 9 (STAR). ard accommodations are
students re services w	8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th			509 490	666.2 672	496 483	Scores of studer excluded from the	nts tested with lese calculation ge of scaled sca	non-stand s. Mean so ores for gr	the Stanford 9 (STAR). ard accommodations are ale scores are the oups of test-takers. Thes

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Sources:

*** STAR Research Database: Spring 2000 and 200

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

Number of

Oak Run Elementary

Prepared by CDE, SED, AES on 5/6/02

Sources:

2000-01 Enrollment

General

Special Education (SE)*

BOLD

Items are Key Performance Indicators used to identify districts for Focused

Monitoring conducted by the California

Department of Education

	uii Lacii	<u> </u>				Number of Districts		lucation (S		General Education (GE)	**
							K-1				
Comparable Districts:			cation Enrollme	ent: Less th	an 100	93		90	38	4,62	
Districts.	Type:1	Elementary				89	5	34	35	4,37	73
District:	4570086	Oak Run	Elementar	У				3	1	6	51
SELPA:	4500	Shasta Cou				County:	45 Shast	ta			
			9-2000		0-2001						
Measu	re	District 4570086	Comparable Districts	District 4570086	Comparable Districts			Comments	3		
Percent of students services	receiving SE	10.3%	12.4%	4.9%	12.2%	Percent is the nu divided by the tot SE services in gr	al GE enroll	ment. K-12	2 incl	udes students r	eceiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am		21.7%		33.3%	Percents are the			1	. 0	0
Ethnic Categories in percent of students	2. White	7.4%	12.7%	3.3%	12.9%	students receiving by the GE enrollr			2	. 2	60
receiving SE services	3. Hispanio	;	13.0%		12.3%	each ethnic cate		,	3	. 1	1
	4. All Othe	rs	8.4%		6.8%	Disparity is the h	iaheet ethni	category	4	. 0	0
	5. Asian		2.4%			percent in SE mi			5	. 0	0
	Disparity	0.0	19.4		26.5				200	0-01 enrollment in	4570086
Calculations may be af	fected by the	placement in	Licensed Chil	ldren's Instit	utions of child	lren w hose reside	nces w ere	other than	the o	current district.	
3a. Percent of studen SE services w ho w er from the GE classroor of the time	e removed	6	85.1%		79.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are	excluded from	om th	ese calculations. I	Prior to June
3b. Percent of studen SE services w ho w er from the GE classroon more of the time	e removed		ot calculated June 2001		4.5%	Students receivir or residential set					
Percent of students re education who returned t			8.8%		7.5%	Exited students a	are those w	ho have lef	t SE		
	Percent w it	h:									
5. Percent of exited students who	Diploma					Exited students a				,	in grade
graduated	Cert/Othe	r				12 (of age 10 and	d older) are	iiicidded ii	1 1110	se calculations.	
(grade 12)	GED										
	Total										
6. Percent of exited	Percent:					Exited students a	are those w	ho have lef	t SE	Only students	in grades
students w ho	Drop out		0.0%		0.0%	7 through 12 (or	age 13 and	older) are	inclu	ded. Drop out in	ncludes
dropped out (grades 7-12)	Move - Unl	<	16.2%		19.4%	students reporte Out. Prior to June					
(grades 7-12)	Total		16.2%		19.4%	Out. Ther to sure	o i, caicula	illoris iriciu	ue 12	z year old stude	iito.
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	Stanford 9					Only students in Scores of studer excluded from th	nts tested w	ith non-sta			
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested w lese calculat ge of scaled	ith non-stations. Mear scores for	anda n sca r gro	rd accommodati lle scores are thups of test-take	ons are ne ers. These

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

	Ook We	llow IIn	ion Flor	aantaur					20	00-01 Enr	ollment		
	Oak va	iney Un	<u>ion Elen</u>	<u>ilentary</u>			Number of Districts		Educa K-12	Not K-12	_	neral on (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325		4,647	1,14		142,105	
	Districts:	Type:1	Elementary				256	10	0,526	91	7	104,432	
	District:	5472017	Oak Valle	y Union E	lementa	ry	_		12		1	424	
T T	SELPA:	5400	Tulare Coun	ty SELPA			County:	54 Tu	lare				
			199	9-2000	200	0-2001							
	M		District	Comparable	District	Comparable			Cc	mments			
	Measur	е	5472017	Districts	5472017	Districts				, , , , , , , , , , , , , , , , , , ,			
1. Percen services	nt of students	receiving SE	3.4%	10.7%	2.8%	10.1%	Percent is the nu divided by the tot SE services in gr	al GE en	rollme	nt. K-12 ir	ncludes stu	udents rec	eiving
		Percent of:					_			_	S	E	GE
	ity among ategories in	1. Af-Am		16.7%		16.9%	Percents are the students receiving				1.	0	7
percent o	of students	2. White	3.3%	11.4%	3.0%	10.7%	by the GE enrolln				2.	6	201
receiving	SE services	Hispanic	3.6%	9.4%	2.8%	9.1%	each ethnic cate	gory.			3.	6	214
	-	4. All Other	's	7.7%		6.6%	Disparity is the hi	iahest etl	hnic ca	ategory	4.	0	1
		5. Asian		6.1%		5.6%	percent in SE mi				5.	0	1
		Disparity	0.3	10.6	0.2	11.3				2	000-01 enro	ollment in 54	72017
SE servic	ent of student ces w ho w ere GE classroom	e removed		71.9%		67.4%	Students receiving residential settings 2001, this measure more of the time".	or exited	are exc	cluded from	these calcu	ulations. Prid	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		6.5%	Students receivir or residential set						
	of students red who returned to		45.2%	9.1%		8.8%	Exited students a	are those	w ho	have left S	SE.		
		Percent w ith	า:										
	nt of exited	Diploma					Exited students a						grade
students graduated		Cert/Othe	r				12 (or age 18 and	a older) a	are inc	iuaea in ti	iese caicu	nations.	
(grade 12		GED											
		Total											
6. Percen	nt of exited	Percent:					Exited students a	are those	w ho	have left S	SE. Only st	tudents in	grades
students		Drop out		0.2%		0.2%	7 through 12 (or						
dropped (grades 7		Move - Unk		2.8%		2.9%	students reported Out. Prior to June						
(gradou r	12)	Total		2.9%		3.1%							
services	nt of students who took the and scored at centile ***	Stanford 9		1.6%		30.7%	Only students in Scores of studer excluded from th	nts tested	d with	non-stand			
students services	Scale Score of receiving SE without the general ways (STAR) exam ***	Grade				35 63	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested lese calc ge of sca	d with ulation lled sc	non-stand s. Mean s ores for g	dard accord cale score roups of t	mmodation es are the est-takers	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	ew Unio	<u>n Elem</u>	entary										
							umber of Districts	Spe	cial Educa K-12	Not K-1		General cation (GE)**	
mparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999		325		14,647	1,14	_	142,105	
Districts:	-	Elementary					256		10,526	91		104,432	
District:	3968635	•	Union Ele	mentary					38		1	328	
SFI PA:	3911	Lodi Area S	ELPA				County:	39	San Joac	uin			
		199	9-2000	2000	0-2001								
		District	Comparable	District	Comparable								
Measure)	3968635	Districts	3968635	Districts				Co	mments			
students r	receiving SE	9.1%	10.7%	11.6%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12 iı	ncludes	s students recei	
	Percent of:					-				2		SE G	E
	1. Af-Am		16.7%		16.9%						1.	0	0
udents	2. White	10.6%	11.4%	11.1%	10.7%	by the	GE enrollr	ment,	separately		2.	28	252
services	3. Hispanic	5.1%	9.4%	15.9%	9.1%	each e	ethnic cate	gory.			3.	10	63
		S			6.6%	Dispai	ritv is the h	iahes	t ethnic ca	ategory	4.	0	5
	5. Asian		6.1%		5.6%	percei	nt in SE mi	inus tl	ne low est		_	-	8
	Disparity	5.5	10.6	4.8	11.3					2	2000-01	enrollment in 396	8635
SE services whowere removed			71.9%	60.5%	67.4%	residen 2001, t	ntial settings his measure	or exit	ed are exc	luded from	these o	calculations. Prior	
Bb. Percent of students receiving BE services who were removed rom the GE classroom 80% or more of the time				15.8%	6.5%								
		14.3%	9.1%	7.7%	8.8%	Exited	students a	are th	ose w ho l	nave left (SE.		
exited	Diplom a Cert/Other GED											,	rade
exited	Percent:					Exited	students	are th	ose w ho l	nave left !	SE. Onl	lv students in a	rades
0	Drop out		0.2%		0.2%	7 thro	ugh 12 (or	age 1	3 and old	er) are ind	cluded.	Drop out include	des
`			2.8%		2.9%								
(grades 7-12) Total			2.9%		3.1%	Out. 1	nor to sune	5 01, 1	calculation	is include	: 12 yea	ai olu students.	•
7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Score	s of studer	nts te	sted with	non-stan			
e Score of	0 :	7				Only s	tudents in	grade	es 2 throu	gh 11 take	e the S	tanford 9 (STA	R).
eiving SE	Grade	-	20			Score	s of studer	nts te	sted with	non-stan	dard ac	ccommodations	
o took the STAR) m ***	4th 7th 10th		23 36		35 63	arithm	etic averaç	ge of	scaled sc	ores for g	roups	of test-takers.	These
	Measure students in adents in adents services of students in adents in adent	Measure Students receiving SE The services of students receiving SE The services of students receiving services of students receiving who were removed lassroom 20% or less The students receiving or how were removed lassroom 20% or less The students receiving special returned to GE Percent with Diplom a Cert/Other GED Total Total Students receiving special returned to GE Percent with Diplom a Cert/Other GED Total Students receiving SE or took the Stanford 9 cored at or above the e *** Se Score of iving SE or took the TARR) TARR) The students receiving SE or took the Stanford 9 cored at or above the e *** Se Score of iving SE or took the TARR) The students receiving SE or took the Stanford 9 cored at or above the e ***	Measure 199 District 3968635 students receiving SE 9.1% Percent of: 1. Af-Am 2. White 10.6% 5. Asian	Neasure SELPA 1999-2000 District 3968635 Districts 3	Name	Neasure SELPA: 3911 Lodi Area SELPA 1999-2000 District 3968635 Districts Disprise Disprise	Name	Selipa S	SELPA: 3911 Lodi Area SELPA 1999-2000 2000-2001 District 3968635 Districts 3968635 Districts 3968635 Districts 3968635 Districts 3968635 Districts 3968635 Districts Services in grades Percent of:	SELPA: 3911 Lodi Area SELPA 1999-2000 2000-2001 2000-2001 39 San Joac 2000-2001 3968635 20 2000-2001 2	SELPA: 3911 Lodi Area SELPA 2000-2001 2000-200	SELPA: 3911 Lod Area SELPA 1999-2000 District Comparable 3968635 District Comparable 3968635 District Comparable 3968635 District Sign Sign	SELPA: 3911 Lodi Area SELPA 1999-2000 2000-2001 2000-200

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 5	Seneral Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	34
	Districts:	Type : 3 L	Inified				106	29,852	2,0	76	284,1	32
	District:	5075564	Oakdale .	Joint Unific	ed			554		28	4,7	83
	SELPA:	5001	Stanislaus C	County SELPA			County:	50 Stanislau	S			
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable		Cor	nments			
	Measu	·e	5075564	Districts	5075564	Districts			THITICITIS			
1. Perces	nt of students	receiving SE	11.2%	10.7%	11.6%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	des students	receiving
. 5:		Percent of:									SE	GE
	rity among ategories in	1. Af-Am		15.3%	7.8%	14.6%	Percents are the students receiving			1.	8	102
	of students	2. White	10.7%	11.5%	11.7%	11.2%	by the GE enrolln			2.	421	3,596
receiving	g SE services	3. Hispanic	13.8%	10.2%	11.8%	10.1%	each ethnic cate			3.	118	1,003
		4. All Others	3.7%	7.1%	12.5%	7.3%	Diaparity is the hi	ighoot othnic oo	togony	4.	5	40
		5. Asian	7.5%	5.5%	4.8%	5.5%	Disparity is the hi		legory	5.	2	42
		Disparity	10.2	9.8	7.7	9.1				2000-0	01 enrollment i	n 5075564
Calculatio	ns may be aff		11				ren w hose reside	nces were other	er than t	he cu	rrent district.	
			1			u						
SE servi	ent of student ces w ho w er GE classroon ne	e removed	43.7%	55.9%	50.1%	55.8%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded froi	m thes	e calculations.	Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	7.7%	7.9%	Students receivir or residential set					
	t of students red who returned to		9.2%	7.3%	6.5%	7.3%	Exited students a	are those w ho h	ave left	SE.		
5. Percel students graduate (grade 1	ed	Percent w ith: Diploma Cert/Other GED Total	48.3% 3.3% 0.0% 51.7%	14.7% 0.6%	58.5% 5.7% 0.0% 64.2%	59.8% 9.1% 0.1% 69.0%	Exited students a 12 (or age 18 and					
6. Percei	nt of exited	Percent:					Exited students a	are those who h	ave left	SE. C	Only students	s in grades
students	s w ho	Drop out	1.3%	1.0%	3.0%	1.0%	7 through 12 (or	age 13 and olde	er) are ir	nclude	ed. Drop out i	includes
dropped		Move - Unk	2.2%	3.0%	1.2%	2.7%	Students reported Out. Prior to June					
(grades	grades 7-12) Total		3.5%	4.0%	4.2%	3.8%	Out. Ther to sure	or, calculation	3 IIICIUU	C 12)	dai ola staa	CIII.
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	20.0%	17.5%	17.4%	23.8%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	610 638 657	509 490 433	607.2 650.4 643.7	496 483 474	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculations ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tak	tions are the ters. These

Prepared by CDE, SED, AES on 5/6/02

Oakdale Joint Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

Comparable Group: 2 General Estucation Enrollment: \$0,000 to 140,999 30 30,948 10,240 1,434,246		Ountain	u Cimic	·u				Number of Districts	Spe	cial Educa		_	General	⊏**
Destricts														
District 0161259 Oakland Unified					ation Enrollme	ent: 30,000	to 149,999			•				
SELPA: 0113 Oakland Unified Destrict 1999-2000 Destricts Orongarable Orongarab			+ **					30						
Measure		District:	0161259	Oakland	Unified					5,465	4	463	54,	863
District		SELPA:	0113					County:	01	Alameda				
1. Percent of students receiving SE 1. One of students receiving SE 1. Percent of: 1. Percent of: 1. Percent of: 1. Percent of: 1. Af-Am percent of: 2. Af-Am percent of: 3. Af-Am percent of: 3. Af-Am percent of: 3. Af-Am percent of:														
1. Percent of students receiving services who to be a feed to the first services who are removed from the GE clasersorm 20% or less directly of the first services who were removed from the GE clasersorm 20% or less directly of the first services who were removed from the GE clasersorm 20% or less directly of the first services who were removed from the GE clasersorm 20% or less directly of the first services who were removed from the GE clasersorm 20% or less directly of the first services who were removed from the GE clasersorm 20% or less directly of the first services who were removed from the GE clasersorm 20% or less directly or more of the time. 3b. Percent of students receiving section 20% or less directly or large services who were removed from the GE clasersorm 20% or less directly or more of the time. 3c. Percent of students receiving section 20% or less directly or large section 20% or less directly section 20% or le		Measur	е							Co	mments			
2. Disparity among Ethnic Categories in percent of students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the students receiving SE services where the number of K-12 and the num			receiving SE	10.0%	10.1%	10.0%	9.8%	divided by the to	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
Ethnic Categories in percent of students receiving SE services divided 1. AFAM 13.3% 15.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 14.5% 10.5% 15.7% 15.7% 10.5% 15.5% 10.5%			Percent of:										SE	GE
percent of students receiving SE services and the standard students receiving SE services who was also as the students who have left SE. Only students in grade students who cannot of the time. 2. White 15.5% 15.8% 16.8% 9.8% 16.4% 9.4% 18.7% 15.1% 15.1% 15.			1. Af-Am	13.3%	15.5%	13.6%	15.0%					1.	3,493	25,644
receiving SE services 3. Hispanic 6.5%		•	2. White	15.5%	10.8%	14.5%	10.5%					2.	443	3,060
S. Asian 4.7% 5.1% 4.7% 5.1% Josparity 10.8 10.4 9.8 9.9			3. Hispanic	6.5%	9.6%	6.4%	9.4%				,	3.	1,006	15,746
Existed students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Asian			4. All Other	s 5.7%	6.5%	6.9%	6.3%	Dianarity is the h	iahoo	t othnia ac	otogony	4.	. 110	1,596
Calculations may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4c. Percent of students receiving special education who returned to GE 5c. Percent of students receiving special education who returned to GE 5c. Percent of students receiving special education who returned to GE 5c. Percent of exited students are those who have left SE 5c. Percent of exited students are those who have left SE only students in grade students who graduated (grade 12) 6c. Percent of exited students who decent of exited students who decent of exited students who graduated (grade 12) 6c. Percent of exited students receiving SE students who dropped out (grades 7-12) 7c. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ** 18. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ** 18. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ** 18. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ** 18. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ** 18. Mean Scale Score of students receiving SE services who took the Stanford			5. Asian	4.7%	5.1%	4.7%	5.1%					5.	413	8,817
Calculations may be affected by the placement in Licensed Children's Institutions of children w hose residences were other than the current district. 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 16.6%			Disparity	10.8	10.4	9.8	9.9	•				2000	0-01 enrollment	in 0161259
33. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 4. Percent of students receiving second 80% or more of the time 4. Percent of students receiving second 80% or more of the time 4. Percent of students receiving second 80% or more of the time 4. Percent of students receiving second 80% or more of the time 4. Percent of students receiving second 80% or more of the time 4. Percent of students receiving second 80% or more of the time 4. Percent of students receiving second 80% or more of the time 5. Percent of exited students who graduated (grade 12) 6. Percent of exited 130 may be a sudents who discovered and the sudents are those who have left SE. Only students in grade 140 may be a sudents who discovered 140 may be a sudent 140 may b	Calculatio	ns may be aff		placement in	Licensed Chile	dren's Instit	tutions of child	Iren w hose reside	ences	w ere oth	er than t	the c	current district	t.
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho described at the students w ho have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the stanford 9 (STAR) and scored at or above the stanford 9 (STAR). 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). 6. Percent of students receiving SE services w ho hotok the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled sco	SE servi	ces w ho w ere GE classroom	e removed		49.6%	56.7%	51.1%	residential settings 2001, this measure	or exit	ed are exc	luded fro	m the	ese calculations	s. Prior to June
S. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 7. Percent of exited students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services w ho took the Stanford 9 (STAR). Seed some services who took the Stanf	SE servi	ces w ho w ere GE classroom	e removed			16.6%	18.2%							
5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho house left SE. Only students in grade graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the Students receiving SE services w ho took the Stanford 9 (STAR) Stanford 9 (STAR) and scored at or above the				3.5%	5.3%	4.3%	5.4%	Exited students	are th	ose w ho l	have left	t SE.		
students w ho graduated (grade 12) Cert/Other 20.2% 9.4% 10.0% 7.9% 10.0% 7.9% 10.0% 7.9% 10.0%			Percent w ith	n:										
GED 0.3% 0.1% 10.0% 7.9% 10.0% 0.1% 20.2% 9.4% 10.0% 7.9% 10.0% 0.1% 32.4% 51.0% 48.8% 58.5% 6. Percent of exited students who dropped out (grades 7-12)			Diplom a	11.9%	41.5%	38.8%	50.6%						,	0
GED 0.3% 0.1% 48.8% 58.5% 6. Percent of exited students w ho dropped out (grades 7-12) Total 2.0% 0.7% 0.7% 0.8% 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students. 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Pacedion exam ***			Cert/Othe					12 (0) age 16 an	u olue	er) are inc	iuueu iii	uies	se calculation	5.
6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) are calculations. 9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3tanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These arithmetic average of scaled scores for groups of test-takers. These	(grade 1	2)	GED											
students w ho dropped out (grades 7-12) Drop out 2.0% 0.7% 0.7% 0.8% 5.0% 2.9% Total 8.4% 4.1% 5.8% 3.7%			Total											
students w ho dropped out (grades 7-12) Drop out 2.0% 0.7% 0.7% 0.8% 5.0% 2.9% Total 8.4% 4.1% 5.8% 3.7%	6. Perce	nt of exited	Percent:					Exited students	are th	ose w ho l	have left	t SF	Only student	s in grades
dropped out (grades 7-12) Move - Unk Total S.4% 4.1% S.8% 3.7%	students	w ho		2.0%	0.7%	0.7%	0.8%	7 through 12 (or	age 1	3 and old	er) are ii	nclu	ded. Drop out	includes
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the 3 care useful measures of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			•											
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2	(grades	7-12)	Total			5.8%		Out. Prior to June	e 01, 0	calculation	is includ	JE 12	z year olu stut	uents.
students receiving SE services w ho took the Stanford 9 (STAR) Paging exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services (STAR) a	who took the and scored at	Stanford 9	15.8%				Scores of stude	nts te	sted with	non-sta			
students receiving SE services w ho took the Stanford 9 (STAR) Paging exam *** Scores of students tested w ith non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	8. Mean	Scale Score o	f					Only students in	grade	es 2 throu	gh 11 tal	ke th	ne Stanford 9	(STAR).
Stanford 9 (STAR) 7th 628 638 632.2 640 arithmetic average of scaled scores for groups of test-takers. These			Grade	-l				Scores of stude	nts te	sted with	non-sta	ndar	d accommoda	ations are
10th 647 658 644 655 are useful measures of year-to-year changes for the district.	Stanford	9 (STAR)						arithmetic average	ge of	scaled sc	ores for	grou	ups of test-ta	kers. These
	Reading	GAAIII	10th	647	658	644	655	are userurineas	u103 (or your-to-	your on	arigi		

Prepared by CDE, SED, AES on 5/6/02

Oakland Unified

Sources:

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Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

^{*} CASEMIS: June 2000 and 2001

^{**} CBEDS: 1999-2000 and 2000-0

^{***} STAR Research Database: Spring 2000 and 200

Number of

Oakley Union Elementary

							Districts	K-12	Not K-		Education (GE	:)**
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3		725,3	34
	Districts:	Type:1	Elementary				146	37,956	4,1	98	360,2	80
	District:	0761762	Oaklev U	nion Eleme	entary			612		80	4,2	04
	SELPA:	0701	Contra Cost				County:	07 Contra C	osta			
	OLLI A.	0701		9-2000	2000)-2001	County:	or contra c	oota			
			District	Comparable		Comparable						
	Measu	re	0761762	Districts	0761762	Districts		Со	mments			
1. Perce services	nt of students	receiving SE	12.4%	10.6%	14.6%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:					_		_		SE	GE
	rity among ategories in	1. Af-Am	15.3%	14.9%	20.5%	14.9%	Percents are the students receiving			1.	35	171
	of students	2. White	12.6%	11.3%	15.1%	11.1%	by the GE enrolln			2.	395	2,618
receiving	g SE services	3. Hispanic	12.8%	10.3%	13.6%	10.5%	each ethnic cate		•	3.	161	1,181
		4. All Other	s 4.7%	6.2%	8.7%	5.6%	Disparity is the hi	ighest ethnic ca	ategory	4.	15	172
		5. Asian	10.7%	5.8%	9.7%	6.0%	percent in SE mi			5.	6	62
		Disparity	10.6	9.1	11.8	9.4				2000	-01 enrollment ir	n 0761762
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Institu	utions of child	lren w hose reside	nces were other	er than t	he cı	urrent district.	
SE servi	ent of student ces w ho w er GE classroon ne	e removed	57.1%	63.0%	50.5%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	m the	se calculations.	Prior to June
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	11.0%	10.6%	Students receivir or residential set	ng home and ho tings or exited	ospital se are excl	ervice udec	es, placed in r I from these c	non-public alculations.
	t of students red who returned to		8.8%	8.6%	2.2%	8.3%	Exited students a	are those w ho h	nave left	SE.		
		Percent w ith	:									
	nt of exited	Diploma					Exited students a				,	J
students		Cert/Othe	-				12 (or age 18 and	a older) are incl	iuaea in	tnes	e calculations	
(grade 1		GED										
		Total										
6 Dares	nt of exited	Percent:	<u> </u>				Exited students a	are those who	nave lof+	QE.	Only students	in grades
6. Perce		Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or					
dropped	out	Move - Unk			0.0%	2.0%	students reported	d as Moved - U	nknow n	to be	e Continuing of	or Dropped
(grades	7-12)	Total	1.0%	2.6%	0.0%	2.1%	Out. Prior to June	e 01, calculation	ns includ	e 12	year old stud	ents.
			11	2.070	0.0 /0	Z. 1 /0						
services (STAR) a	nt of students who took the and scored at centile ***	Stanford 9	30.1%	25.3%	12.9%	28.6%	Only students in Scores of studer excluded from th	nts tested with	non-star			
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	624 659	550 555	605.8 641.5	562 571	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with ese calculation ge of scaled sco	non-star s. Mean ores for	ndard scal grou	d accommoda e scores are t ps of test-tak	tions are the ers. These

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

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2000-01 Enrollment

General

Number of

	411	VICW LI	CIIICIItai	<u> </u>			Number of Districts	Spe	cial Educa		_	General Education (G	⊏**
T		1 _							K-12	Not K-			
Compa Distri			General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1		1,620,	
Distri	CIS.	Type:1	Elementary				65		52,052	5,9	936	528,	619
Distr	ict:	3066613	Ocean Vi	ew Elemer	ntary				946		105	9,	916
SELF	PA:	3020		County SELF			County:	30	Orange				
				-2000		0-2001							
Me	easure	e	District 3066613	Comparable Districts	District 3066613	Comparable Districts			Co	mments			
Percent of stud services	lents r	receiving SE	8.7%	9.9%	9.5%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	s receiving
		Percent of:										SE	GE
Disparity among Ethnic Categories		1. Af-Am	8.4%	14.0%	12.2%	14.0%	Percents are the students receiving				1.	18	148
percent of studen		2. White	9.3%	11.3%	10.3%	11.4%	by the GE enrollr				2.	578	5,609
receiving SE serv	ices	3. Hispanic	9.2%	9.7%	10.3%	9.7%	each ethnic cate	gory.	•		3.	291	2,822
		4. All Othe	rs 5.6%	5.7%	4.4%	5.4%	Disparity is the h	iahes	t ethnic c	ategory	4.	10	227
		5. Asian	5.0%	5.1%	4.4%	5.1%	percent in SE mi	inus tl	he low est		5.	49	1,110
		Disparity	4.3	8.9	7.8	8.9					2000	0-01 enrollment	in 3066613
Calculations may b	e affe	ected by the	placement in I	icensed Child	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than	the c	urrent distric	t.
3a. Percent of stu SE services w ho from the GE class of the time	w ere	removed	65.7%	62.0%	59.8%	58.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ted are exc	cluded fro	m the	ese calculations	s. Prior to June
SE services who	tom the GE classroom 20% or f the time b. Percent of students receiving E services who were removed om the GE classroom 80% or			t calculated lune 2001	11.7%	15.9%	Students receiving or residential set						
4. Percent of studen education who return			9.0%	7.4%	9.8%	7.5%	Exited students a	are th	ose w ho	have lef	t SE.		
5. Percent of exite students w ho graduated (grade 12)	ed	Percent w itl Diplom a Cert/Othe GED Total					Exited students a 12 (or age 18 an						
6. Percent of exite	ed	Percent:					Exited students a	are th	ose w ho	have lef	t SE.	Only studen	ts in grades
students w ho	F	Drop out	0.0%	0.2%	0.0%	0.1%	7 through 12 (or	age 1	3 and old	er) are i	nclud	ded. Drop out	includes
dropped out		Move - Unl	5.7%	2.3%	2.5%	2.4%	students reporte Out. Prior to June						
(grades 7-12)	grades 7-12) Total			2.5%	2.5%	2.5%	Out. Ther to built	501,	oaloalatioi	io intoluc	10 12	. your old old	donto.
services w ho too	7. Percent of students receiving S services w ho took the Stanford 9 STAR) and scored at or above the		48.3%	24.0%	49.7%	26.2%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Sc	ore of						Only students in	grade	es 2 throu	gh 11 ta	ke th	e Stanford 9	(STAR).
students receiving	g SE	Grade	- I				Scores of studer	nts te	sted with	non-sta	ndar	d accommod	ations are
services w ho too Stanford 9 (STAR		4th	638	607	636.6	611	excluded from the						
Reading exam ***	·)	7th 10th	673	636 661	672.2	638	are useful meas						
		1001		1 00									

Prepared by CDE, SED, AES on 5/6/02

Ocean View Elementary

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Elminic Categories 2. White 10.7% 11.3% 12.2% 11.1% 3. Hispanic 2.4% 6.2% 4.3% 6.6% 5.6% 5.8 ian 1.7% 5.8% 5.7% 6.0% 5.6% 5.8 ian 1.7% 5.8% 5.6% 5.7% 6.0% 5.6% 5.8 ian 1.7% 5.8 ian 5.8 ian 5.8 ian 1.7% 5.8 ian 5.8 ian		Occan	Vior El	omontor	9 ¥7					00-01 Enr		
Districts September Sept		<u>Ocean</u>	view E	<u>ementar</u>	<u>. Y</u>							
District: 5672512 Ocean View Elementary 233 17 2,512		Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284				
SELPA: 5600 Ventura County SELPA 1999-2000 2000-2001 District Comparable 5672512 Districts District Comparable 5672512 Districts 5672512 Districts Services Ser		Districts:	Type:1	Elementary			<u> </u>	146	37,956	4,198	360,280	
1999-2000 2000-2001 District Comparable Estrict Comparable Estrict Districts Estricts Estr	*	District:	5672512	Ocean Vi	ew Elemer	ntary		<u> </u>	233	1	7 2,512	
Destrict Comparable Serzist2 Destricts Serzist2		SELPA:	5600	Ventura Cou	unty SELPA			County:	56 Ventura		<u>.</u>	
Percent of students receiving SE services Percent of students receiving SE services		·		199	9-2000	2000	0-2001					
1. Percent of students receiving SE services process of students receiving SE services of students receiving section services, placed in non-public or residential settings or existed are excluded from these calculations. Prior to June 2001 2. Separating and services of students receiving section services of services of students receiving section services, placed in non-public or residential settings or existed are excluded from these calculations. Prior to June 2001 2. Services of students receiving section services of students receiving section services, placed in non-public or residential settings or existed are excluded from these calculations. Prior to June 2001 2. Services of students receiving section services of students are those who have left SE. Only students in grade students who become distanced to GE section services of students receiving section services of students receiving section services o				District		District			Co	mmonte		
acrivices of students receiving SE services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services who services in grades K through 12 or ungraded and age 6 or older Services who services in grades K through 12 or ungraded and age 6 or older Services who services in grades K through 12 or ungraded and age 6 or older Services in grades K through 12 or ungraded and age 6 or older Services who services in grades 14.9% 10.7% 5.8% 5.9% 6.0% 10.6% 6.0%		Measur	·e	5672512	Districts	5672512	Districts			IIIIICIIIS		
2. Objarity among 1. Af-Am Ethnic Categories in percent of students receiving SE services 3. Hispanic 9.5% 10.3% 9.1% 10.5% 10			receiving SE	9.2%	10.6%	9.3%	10.5%	divided by the tot	tal GE enrollme	nt. K-12 in	cludes students rec	eiving
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving session who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving session who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving session who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving session who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving special education who returned to GE GED Total 6. Percent of students receiving session who have left SE Only students in grade students who displayed by the SE services who be were removed from the GE classroom 80% or more of the time 6. Percent of students receiving special education who returned to GE GED Total 6. Percent of students receiving special students who drapped out (grade 12) 6. Percent of students receiving special students who for graduated (grade 12) 6. Percent of students receiving special students who for graduated (grade 12) 6. Percent of students receiving special students who for graduated (grade 12) 6. Percent of exited students who for grade students who for graduated (grade 12) 6. Percent of exited students receiving special students who for grade students receiving SE grades of grade students second at or above the Stanford 9 (STAR). 7. Percent of students receiving SE grades or grade students sets dwith non-standard accommodations are excluded from these calcula			Percent of:								SE	GE
percent of students receiving SE services 1.8 spanic 9.5% 10.3% 9.1% 10.5% 2.4% 6.2% 4.3% 5.6% 5.7% 6.0% 5.8 sian 1.7% 5.8% 5.7% 6.0% 5.8 sian 1.7% 5.8% 5.7% 6.0% 5.0%			1. Af-Am	14.0%	14.9%	10.7%	14.9%				1. 13	122
Seeing SE services 3. Hispanic 9.5% 10.3% 9.1% 10.5% 6.2% 5.6%			2. White	10.7%	11.3%	12.2%	11.1%	by the GE enrollr	ng S⊑ services ment. separatelv	/ for	2. 53	434
S. Asian 1.7% 5.8% 5.7% 6.0% percent in SE minus the low est. 5 3 53 2000-01 enrollment in 5672512			3. Hispanic	9.5%	10.3%	9.1%	10.5%	each ethnic cate	gory.		3. 156	1,715
S. Asian 1.7% 5.8% 5.7% 6.0% 5.0			4. All Othe	rs 2.4%	6.2%	4.3%	5.6%	Diaparity is the h	iahaat athaia aa	togory	4. 8	188
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Percent of students receiving students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR). and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade 5. Parcent of students receiving sales and students are those who have left SE. Only students in grade students are those who have left SE. Only students in grade 2.1% 6. Percent of exited students are those who have left SE. Only students in grade 2.1% 6. Percent of exited students are those who have left SE. Only students in grade 2.1% 6. Percent of exited students are those who have left SE. Only students in grade 3.0% 6. Percent of exited students are those who have left SE. Only students in grade 5.0% 6. Percent of exited students are those who have left SE. Only students in grade 5.0% 6. Percent of exited students are those who have left SE. Only students in grade 5.0% 6. Percent of exited students are those who have left SE. Only students in grade 5.0% 6. Percent of exited students are those who have left SE. Only students in grade 5.0% 6. Percent of exited students receiving SE services who took the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 (STAR). 8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations.		-	5. Asian	1.7%	5.8%	5.7%	6.0%	percent in SE mi	nus the low est.		5. 3	53
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 3c. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who graduated (grade 7-12) 7. Percent of students receiving SE 8. Near Scale Score of students receiving SE 8. Mean Scale Score of students receiving SE Students receiving home and hospital services, placed in non-public or more of the time. Students receiving home and hospital services, placed in non-public or more of the time. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital services, placed in non-public or residents. 9. Students receiving home and hospital services, placed in non-public or more of the time. 9. Students receiving home and hospital servi			Disparity	12.3	9.1	8.0	9.4			20	000-01 enrollment in 56	572512
SS exprices who were removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SS services who were removed from the GE classroom 80% or more of the time 20.3%						0.10	U					
SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho graduated (grade 12) 6. Percent of exited students w ho dropped out (grades 7-12) 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR), and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE students receiving SE students are those w ho have left SE. 9. Percent of exited prior to June 2001 10.6%	SE service from the	ces w ho w ere GE classroom	e removed		63.0%	50.9%	59.6%	residential settings 2001, this measure	or exited are exc	luded from	these calculations. Price	or to June
Exited students are those who have left SE. Only students in grade students who graduated (grade 12) Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	SE service from the	ces w ho w ere GE classroom	e removed			20.3%	10.6%					
5. Percent of exited students who graduated (grade 12) 6. Percent of exited students who dropped out (grades 7-12) 7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 3 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out includes 4 through 12 (or age 13 and older) are included. Drop out 4 through 12				0.0%	8.6%	7.0%	8.3%	Exited students a	are those w ho l	nave left S	SE.	
students w ho graduated (grade 12) Cert/Other GED Total 12 (or age 18 and older) are included in these calculations. Cert/Other GED Total 12 (or age 18 and older) are included in these calculations. 12 (or age 18 and older) are included in these calculations. 12 (or age 18 and older) are included in these calculations. 12 (or age 18 and older) are included in these calculations. 13 (or age 18 and older) are included in these calculations. 14 (or age 18 and older) are included in these calculations. 15 (or age 18 and older) are included in these calculations. 15 (or age 18 and older) are included in these calculations. 16 (or age 18 and older) are included in these calculations. 16 (or age 18 and older) are included in these calculations. 16 (or age 18 and older) are included in these calculations. 17 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 and older) are included in these calculations. 18 (or age 18 (or age 18 (or age 18 (or age 19 and older) are included in these calculations. 18 (or age 18 (or age 19 and older) are included in these calculations. 18 (or age 18 (or a			Percent w it	n:								
graduated (grade 12) Cert/Other GED Total 6. Percent of exited students w ho dropped out (grades 7-12) Move - Unk Total 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Be included 12 in included in includes and included in includes in grades 2 through 12 (or age 13 and older) are included. Drop out includes on includes			Diploma									grade
Total 6. Percent of exited students w ho dropped out (grades 7-12) Total Drop out 0.0% 0.1% 0.0% 0.0% 2.4% 0.0% 2.0% Total 7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** Total Drop out 0.0% 0.1% 0.0% 0.1% 0.0% 2.4% 0.0% 2.0% 0.0% 2.1% Total Drop out 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0%			Cert/Othe	r				12 (or age 18 and	d older) are inc	iuueu iii ii	lese calculations.	
6. Percent of exited students w ho dropped out (grades 7-12) Drop out Drop out (grades 7-12) Drop out Drop out (grades 7-12) Drop out (grades 1-12) Drop out ((grade 12	2)	GED									
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 0.0% 0.1% 0.0% 2.4% 0.0% 2.0% 0.0% 2.1%			Total									
students w ho dropped out (grades 7-12) Drop out Move - Unk Total 0.0% 0.1% 0.0% 2.4% 0.0% 2.0% 0.0% 2.1%	6. Percer	nt of exited	Percent:					Exited students a	are those w ho h	nave left S	SE. Only students in	grades
dropped out (grades 7-12) Move - Unk D.0% D.	students	w ho		0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are inc	luded. Drop out incl	udes
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE score of students tested with non-standard accommodations are students receiving SE score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are							2.0%					
services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE Grade Grade O.0% 25.3% 27.3% 28.6% Scores of students tested w ith non-standard accommodations are excluded from these calculations. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested w ith non-standard accommodations are	(grades i	(grades 7-12)		0.0%	2.6%	0.0%	2.1%	Out. Frior to June	or, calculation	is include	12 year old studert	5.
students receiving SE Scores of students tested with non-standard accommodations are	services (STAR) a	w ho took the and scored at	Stanford 9	0.0%	25.3%	27.3%	28.6%	Scores of studer	nts tested with	non-stand	the Stanford 9 (ST lard accommodation	AR). is are
students receiving SE Scores of students tested with non-standard accommodations are	8 Moon 9	8 Mean Scale Score of						Only students in	grades 2 throug	nh 11 taka	the Stanford 9 (ST	AR)
			(2rado									
	services	w ho took the	4th		550		562	excluded from th	ese calculation	s. Mean s	cale scores are the	
Stanford 9 (STAR) Reading exam *** 7th 10th 555 571 arithmetic average of scaled scores for groups of test-takers. Thes are useful measures of year-to-year changes for the district.					555		571					

Prepared by CDE, SED, AES on 5/6/02

Sources: * C

* | CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

							T			
Occom	aida Cit	. IInifia	1				20	00-01 Enro	llment	
<u>Oceans</u>	siue Cit	<u>y Unified</u>	<u>1</u>			Number of	Special Educa	ation (SE)*	General	
						Districts	K-12	Not K-12	Education (G	E)**
Comparable	e Group: 3	General Edu	cation Enrollme	ent: 15,000	to 29,999	65	134,618	10,258	1,328,	573
Districts:	Type:3	Unified				45	92,462	7,673	925,	677
District:	3773569	Oceansio	de City Uni	fied		+	2,114	213	22,	354
SELPA:	3702	North Coas				County:	37 San Dieg	10		
JLLI A.	0102		9-2000	200	0-2001	County:	or can blog	,0		
		District	Comparable	District	Comparable					
Measu	re	3773569	Districts	3773569	Districts		Co	mments		
Percent of students services	s receiving S	9.5%	10.3%	9.5%	10.0%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12 inc	ludes students	s receiving
0 Pt - II	Percent of	•							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	11.3%	14.4%	10.7%	14.0%	Percents are the students receiving			1. 294	2,745
percent of students	2. White	10.3%	11.6%	10.3%	11.0%	by the GE enrollr			2. 746	7,233
receiving SE services	c 9.0%	9.7%	9.0%	9.7%	each ethnic cate			3. 926	10,341	
	4. All Oth		5.0%	7.3%	5.0%			-	4. 119	1,640
	5. Asian	5.6%		7.3%	4.6%	Disparity is the h		ategory —	5. 29	395
	Disparity	5.7	10.1	3.5	9.4				00-01 enrollment	in 3773569
Calculations may be af		<u> </u>				Iren w hose reside	ences w ere oth	er than the	current distric	t.
3a. Percent of studen SE services who wer from the GE classroon of the time	re removed	56.4%	50.4%	54.6%	48.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from t	hese calculations	s. Prior to June
3b. Percent of studen SE services who we from the GE classroom more of the time	re removed		ot calculated June 2001	9.1%	12.6%	Students receiving or residential set				
Percent of students re education who returned to		4.0%	5.9%	5.7%	6.2%	Exited students a	are those w ho	have left SI	Ξ.	
	Percent w	ith:								
5. Percent of exited students w ho	Diplom a	50.6%	42.7%	69.4%	57.4%	Exited students a 12 (or age 18 an				
graduated	Cert/Oth			1.8%		12 (or age 16 an	u oluer) are inc	iuueu iii iiie	ese calculation	15.
(grade 12)	GED	0.0%								
	Total	54.1%		71.2%						
6. Percent of exited	Percent:					Exited students a	are those who	have left SI	= Only studen	ts in arades
students w ho	Drop out	0.6%	0.6%	1.4%	0.8%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out	includes
dropped out				1.4%		students reporte	d as Moved - U	nknow n to	be Continuing	or Dropped
(grades 7-12)	Move - Ur					Out. Prior to June	e 01, calculation	ns include 1	2 year old stu	dents.
	Total	1.8%	3.8%	2.9%	3.4%					
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	22.6%	22.1%	28.5%	23.3%	Only students in Scores of studer excluded from th	nts tested with	non-standa			
8. Mean Scale Score	of G	_				Only students in	grades 2 throu	gh 11 take	the Stanford 9	(STAR).
students receiving SE	Grad			_		Scores of studer	nts tested with	non-standa	ard accommod	ations are
services who took the		020	612	620.9	613	excluded from the				
Stanford 9 (STAR) Reading exam ***	7th	635	641	648.2	643	arithmetic averag				
Todding Chain	10t	h 674	660	672.2	659	a.o doordrinodo		, our orian	500 101 1110 010	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Oisi II	nifind						20	00-01 Enro	nent	
<u>Ojai U</u>	<u>Ojai Unified</u>					Number of	Special Educa		General	*
						Districts	K-12	Not K-12		
Comparable Districts:	-	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318		
	Type:3					106	29,852	2,076	-	
District:	5672520	Ojai Unifi	ed				393	23	4,084	4
SELPA:	5600	Ventura Cou				County:	56 Ventura			
			9-2000		-2001					
Measu	ro	-	Comparable Districts		Comparable Districts		Co	mments		
IVICASA		5672520	Districts	5672520	Districts					
Percent of students services	receiving SE	9.8%	10.7%	9.6%	10.5%	divided by the tot	tal GE enrollme	nt. K-12 ind	ceiving SE service cludes students re graded and age 6	ceiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	6.7%	15.3%	5.7%	14.6%	Percents are the students receiving			1. 2	35
percent of students	2. White	9.6%	11.5%	9.3%	11.2%	by the GE enrollr			2. 281	3,017
receiving SE services	3. Hispanic	10.6%	10.2%	11.3%	10.1%	each ethnic cate			3. 102	903
	4. All Other	rs 13.1%	7.1%	8.3%	7.3%	Disparity is the h	iahaat athaia aa	togory	4. 5	60
	5. Asian	5.1%	5.5%	4.3%	5.5%	percent in SE mi			5. 3	69
	Disparity	8.0	9.8	7.0	9.1			20	000-01 enrollment in s	5672520
Calculations may be af	fected by the	placement in	Licensed Chile	dren's Institu	itions of child	ren w hose reside	ences w ere oth	er than the	current district.	
3a. Percent of studen SE services who wer from the GE classroor of the time	e removed	48.3%	55.9%	40.1%	55.8%	residential settings	or exited are exc	luded from t	placed in non-public of these calculations. Phin non-disabled peers	rior to June
3b. Percent of studen SE services w ho w er from the GE classroor more of the time	e removed		ot calculated June 2001	6.0%	7.9%				rices, placed in no led from these cal	
Percent of students re education who returned t		0.0%	7.3%	5.6%	7.3%	Exited students a	are those w ho l	nave left S	E.	
	Percent w itl	n:								
5. Percent of exited students w ho	Diploma				59.8%	Exited students a 12 (or age 18 and			E. Only students i	n grade
graduated	Cert/Othe	r			9.1%	12 (01 age 16 and	d older) are inc	uueu III III	ese calculations.	
(grade 12)	GED				0.1%					
	Total				69.0%					
6. Percent of exited	Percent:					Exited students a	are those who l	nave left S	E. Only students i	n grades
students w ho	Drop out	0.0%	1.0%	0.0%	1.0%	7 through 12 (or	age 13 and old	er) are incl	uded. Drop out inc	cludes
dropped out	Move - Unk		3.0%	1.0%	2.7%				be Continuing or	
(grades 7-12)	Total	0.0%	4.0%	1.0%	3.8%	Out. Prior to June	e 01, calculation	is include	12 year old studer	nts.
7.5	05			11070	0.070		1 0 1			T.A.D.\
services who took the	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***		17.5%	21.4%	23.8%		nts tested with	non-stand	the Stanford 9 (S ard accommodation	
8. Mean Scale Score	of O					Only students in	grades 2 through	gh 11 take	the Stanford 9 (S	TAR).
students receiving SE	Grade								ard accommodation	
services w ho took the Stanford 9 (STAR)	services w ho took the 4th	625	509	636.1	496				cale scores are th	
	7.1	11								
Reading exam ***	7th 10th	654	490 433	670.5	483 474	arithmetic averag			ges for the distric	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

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*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

		obo Uni	on Elem	ontony					000-01 En		ent	
	<u>Olu Au</u>	obe Om	on Elem	<u>lentar y</u>			Number of Districts	Special Educ K-12	ation (SE) Not K-1		General ducation (GE)**	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702			725,334	
	Districts:		Elementary				146	37,956		98	360,280	
	District:	4970847	Old Adob	e Union El	ementar	у		246		7	2,143	
	SELPA:	4900	Sonoma Co	unty SELPA			County:	49 Sonoma	<u>'</u>			
		·	199	9-2000	200	0-2001		·				
			District	Comparable	District	Comparable		0	omments			
	Measu	e	4970847	Districts	4970847	Districts			Jillinoma			
1. Percei services	nt of students	receiving SE	10.3%	10.6%	11.5%	10.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	ent. K-12 i	include	es students rece	eiving
. 5:		Percent of:							_		SE (GE
	rity among ategories in	1. Af-Am	19.0%	14.9%	13.2%	14.9%	Percents are the students receiving			1.	7	53
percent of	of students	2. White	11.2%	11.3%	12.0%	11.1%	by the GE enrollr	nent, separate		2.	192	1,598
receiving	g SE services	Hispanic		10.3%	12.9%	10.5%	each ethnic cate	gory.		3.	44	340
		4. All Other		6.2%	0.0%	5.6%	Disparity is the h	ighest ethnic c	ategory	4.	0	45
		5. Asian	4.4%	5.8%	2.8%	6.0%	percent in SE mi		t.	5.	3	107
		Disparity	16.9	9.1	13.2	9.4			2	2000-01	1 enrollment in 497	70847
												, , , , , , , , , , , , , , , , , , ,
SE servi	ent of student ces w ho w en GE classroon ne	e removed	79.7%	63.0%	88.5%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are ex	cluded fron	n these	e calculations. Prio	
SE servi	ent of student ces w ho w en GE classroon the time	e removed		ot calculated June 2001	6.2%	10.6%	Students receivir or residential set	ng home and h tings or exited	ospital se are exclu	rvices uded f	s, placed in non- rom these calcu	public ılations.
	t of students red who returned to		5.7%	8.6%	10.5%	8.3%	Exited students a	are those w ho	have left	SE.		
5. Percei students graduate (grade 1	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and					grade
students dropped	6. Percent of exited students w ho dropped out (grades 7-12) Total Percent: Drop out Move - Unk Total			0.1% 2.4% 2.6%	0.0% 0.0% 0.0 %		Exited students a 7 through 12 (or students reporte Out. Prior to June	age 13 and old d as Moved - l	ler) are in Jnknow n	cluded to be 0	d. Drop out inclu Continuing or Dr	opped
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***				46.4%	28.6%	Only students in Scores of studer excluded from th	nts tested with	non-stan			
	Scale Score of receiving SE			,			Only students in Scores of studer					
services	w ho took the	4th	631	550	641.8	562	excluded from th	ese calculation	ns. Mean :	scale	scores are the	
	tanford 9 (STAR) eading exam *** 7th 10th			555		571	arithmetic averag					inese
					-		<u> </u>					

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Ontario-Montclair Elementary

							Districts	K-12	Not K-1	12	Education (GE	E)**
	Comparable	Group: 3	General Edu	cation Enrollme	ent: 15,000	to 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type:1	Elementary				11	22,184	2,5	53	225,2	206
	District:	3667819	Ontario-N	/lontclair E	ementar	у		2,645	1	27	26,4	107
	SELPA:	3603	West End SI	ELPA			County:	36 San Berr	nardino			
	•		199	9-2000	200	0-2001		•				
	Measu	re	District 3667819	Comparable Districts	District 3667819	Comparable Districts		Co	mments			
1. Perce services	nt of students	receiving SE	10.4%	10.2%	10.0%	9.9%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	inclu	des students	receiving
		Percent of:									SE	GE
	rity among ategories in	1. Af-Am	15.8%	16.1%	14.5%	15.5%	Percents are the students receiving			1.	238	1,638
	of students	2. White	17.3%	12.3%	16.5%	11.6%	by the GE enrolln			2.	529	3,200
receiving	g SE services	3. Hispanic	8.9%	9.4%	8.9%	9.3%	each ethnic cate			3.	1,834	20,578
		4. All Other	s 7.1%	6.3%	7.2%	6.0%	Disparity is the hi	ighest ethnic ca	etegory	4.	27	377
		5. Asian	4.0%	4.5%	2.8%	4.3%	percent in SE mi			5.	17	614
		Disparity	13.3	11.6	13.8	11.1				2000-	-01 enrollment i	n 3667819
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	Iren w hose reside	nces were oth	er than tl	he cı	urrent district	•
SE servi	ent of student ces w ho w er GE classroon ne	e removed	55.6%	53.1%	24.4%	48.9%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fror	n the	se calculations.	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	55.0%	17.4%	Students receivir or residential set					
	t of students red who returned to		5.1%	6.9%	6.0%	6.4%	Exited students a	are those w ho l	nave left	SE.		
5. Perce students graduate (grade 1	ed	Percent with Diploma Cert/Othe GED Total					Exited students a 12 (or age 18 and					
6. Perce	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE.	Only students	s in grades
students	w ho	Drop out	0.2%	0.2%	1.7%	0.4%	7 through 12 (or	age 13 and old	er) are in	clud	ed. Drop out	includes
dropped (grades		Move - Unk	5.5%	2.2%	1.7%	1.8%	Students reported Out. Prior to June					
(grades	7-12)	Total	5.6%	2.4%	3.3%	2.2%	Out. I flor to surfe	o i, calculation	is include	G 12	year old stud	ents.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 STAR) and scored at or above the 50th percentile ***			21.5%	10.5%	22.1%	Only students in Scores of studer excluded from th	nts tested with	non-star			
8. Mean	Scale Score of	of C	7				Only students in	grades 2 throug	gh 11 tak	e the	e Stanford 9	(STAR).
students	receiving SE	Grade					Scores of studer	nts tested with	non-star	ndard	daccommoda	tions are
	w ho took the		588	604	587.7	605	excluded from th arithmetic average					
	Stanford 9 (STAR) Reading exam *** 7th 10th		627	639	623.4	637	are useful measu					

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Number of

Onhir E	lamant	o rv								
Орин 1		<u>ar y</u>				Number of Districts	Spe			General Education (GE)**
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325		14,647		142,105
Districts:	Type : 1	Elementary				256		10,526	917	104,432
District:	3166860	Ophir Ele	mentary			<u> </u>		33	2	226
SELPA:	3100	Placer-Neva	ida Counties S	SELPA		County:	31	Placer		
	<u> </u>	199	9-2000	200	0-2001					
Measure	е	District 3166860	Comparable Districts	District 3166860	Comparable Districts			Co	mments	
t of students	receiving SE	15.1%	10.7%	14.6%	10.1%	divided by the to	tal GE	enrollme	nt. K-12 inc	cludes students receiving
	Percent of:									SE GE
	1. Af-Am		16.7%		16.9%					1. 0 3
f students	2. White	14.5%	11.4%	16.3%	10.7%					2. 33 203
SE services	3. Hispanic		9.4%		9.1%				1	3. 0 7
	4. All Other	rs	7.7%		6.6%	Disparity is the h	iahes	t ethnic ca	ategory	4. 0 0
	5. Asian		6.1%		5.6%					5. 0 13
	Disparity	0.0	10.6		11.3				200	00-01 enrollment in 3166860
Disparity a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.9%	72.7%	67.4%	residential settings	or exit	ed are exc	luded from t	hese calculations. Prior to June
es who were	removed			15.2%	6.5%					
		2.8%	9.1%	0.0%	8.8%	Exited students a	are th	ose w ho l	nave left SI	Ξ.
	Percent w ith	ղ:								
5. Percent of exited students w ho Percent w ith Diploma										
t of exited	Percent:					Exited students	are th	ose w ho l	nave left SI	E. Only students in grades
w ho	Drop out		0.2%		0.2%	7 through 12 (or	age 1	3 and old	er) are inclu	uded. Drop out includes
out	Move - Unk	(2.8%		2.9%					
grades 7-12) Move - Unk Total			2.9%		3.1%	Out. Frior to June	e 01, 0	Jaiculatioi	is include i	12 year old students.
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%	Scores of stude	nts te	sted with	non-standa	
Scale Score of	f Crosts									
receiving SE			22		٥٢	Scores of stude	nts te	sted with	non-standa	ard accommodations are
services w ho took the Stanford 9 (STAR) Reading evam ***			36		35 63	arithmetic average	ge of	scaled sc	ores for gro	oups of test-takers. These
	Comparable Districts: District: SELPA: Measure to f students ty among tegories in f students SE services Int of students SE services Int of students ses who were GE classroome time of students receive to f students who did to f students who did to f students who substitute to f students who substitute f students who substitute f students who took the find scored at the	Comparable Districts: Type:1 District: 3166860 SELPA: 3100 Measure tof students receiving SE ty among tegories in f students SE services SE services SE services In tof students receiving SE services SE services SE services SE classroom 20% or lessed on the students receiving ses who were removed SE classroom 20% or lessed SE classroom 80% or ne time In tof students receiving special who returned to GE Total Total tof exited who SE Stanford 9 Total tof students receiving SE who took the Stanford 9 and scored at or above the entile *** Scale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Grade Score of receiving SE who took the Stanford 9 and scored at or above the entile ***	Districts: Type : 1 Elementary District: 3166860 Ophir Ele SELPA: 3100 Placer-Neva 199 District 3166860 t of students receiving SE ty among tegories in f students SE services Type : 1 Elementary 199 District 3166860 15.1% Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Others 5. Asian Disparity O.0 Total Percent me prior to the time Percent with: Diploma GE classroom 80% or the time Total Total Total Total Total Total Grade Who took the Stanford 9 and scored at or above the entile **** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile *** Cale Score of receiving SE who took the Stanford 9 and scored at or above the entile ***	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Districts	Comparable Group: 6 General Education Enrollment: 100 to 999 325 256	Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647	Districts

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Orongo	Center	Flomor	torr					00-01 Enro	llment	
	Orange	Center	Elemen	itai y			Number of Districts	Special Educ K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105	
	Districts:		Elementary				256	10,526	917	104,432	-
:	District:	1062331	Orange C	enter Elen	nentary			49	3	376	
•	SELPA:	1001	Fresno Cou	nty SELPA			County:	10 Fresno		1	
			199	9-2000	200	0-2001					
	Measur	re	District 1062331	Comparable Districts	District 1062331	Comparable Districts		Co	omments		
1. Percer services	nt of students	receiving SE	13.4%	10.7%	13.0%	10.1%	divided by the tot	al GE enrollme	ent. K-12 inc	eiving SE services ludes students rece aded and age 6 or	eiving
		Percent of:								SE	GE
	rity among	1. Af-Am	8.6%	16.7%	19.4%	16.9%	Percents are the			1. 6	31
	ategories in of students	2. White	37.5%	11.4%		10.7%	students receiving by the GE enrolled			2. 4	19
	SE services	3. Hispanic	13.7%	9.4%	13.5%	9.1%	each ethnic cate			3. 38	282
		4. All Other	S	7.7%		6.6%	Disparity is the hi	ighest ethnic c	ategory	1. 0	0
		5. Asian	3.4%	6.1%	2.3%	5.6%	percent in SE mi			5. 1	44
		Disparity	34.1	10.6	17.1	11.3			200	00-01 enrollment in 10	62331
SE servi	ent of student ces w ho w er GE classroon ne	e removed	50.0%	71.9%	34.7%	67.4%	residential settings	or exited are ex	cluded from th	laced in non-public or nese calculations. Pric n non-disabled peers 8	
SE servi	ent of student ces w ho w erd GE classroon the time	e removed		ot calculated June 2001	10.2%	6.5%				ces, placed in non- ed from these calcu	
	t of students red who returned to		5.6%	9.1%	5.9%	8.8%	Exited students a	are those w ho	have left SE	<u>.</u>	
		Percent w ith	:								
5. Percer students graduate (grade 12	ed	Diploma Cert/Other GED Total	r				Exited students a 12 (or age 18 and			E. Only students in ese calculations.	grade
6 Percer	nt of exited	Percent:					Exited students a	are those who	have left SF	. Only students in	grades
students		Drop out	0.0%	0.2%		0.2%	7 through 12 (or	age 13 and old	ler) are inclu	ıded. Drop out inclu	udes
dropped				2.8%		2.9%				be Continuing or D	
(grades	grades 7-12) Move - Unk Total			2.9%		3.1%	Out. Prior to June	e 01, calculatio	ns include 1	2 year old students	S.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%		30.7%		nts tested with	non-standa	he Stanford 9 (ST) ard accommodation	
	Scale Score c									he Stanford 9 (ST	
	receiving SE			23		35				ard accommodations ale scores are the	s are
services w ho took the Stanford 9 (STAR) Reading exam *** 4th 7th 10th				36		63	arithmetic averag	ge of scaled so	ores for gro	oups of test-takers ges for the district.	. These
		*	**		,		,				

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0 *** STAR Research Database: Spring 2000 and 200 **BOLD**

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

	Olumber	Omne	_				Number of Districts	Spec	cial Educa		_	General	<u>-</u> **
		T							K-12	Not K-		Education (GE	
	Comparable Districts:			cation Enrollme	ent: 30,000	to 149,999	30		136,948	10,2		1,434,2	
	Districts.	Type : 3	T				30		136,948	10,2		1,398,9	
	District:	3066621	Orange L	Inified					3,236	1	144	31,0	97
	SELPA:	3017	Orange Unif		n		County:	30	Orange				
				9-2000		0-2001							
	Measur	е	District 3066621	Comparable Districts	District 3066621	Comparable Districts			Co	mments			
1. Percer services	nt of students	receiving SI	12.0%	10.1%	10.4%	9.8%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	udes students	receiving
. 5:		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	19.8%	15.5%	15.9%	15.0%	Percents are the students receiving				1.	92	577
	of students	2. White	13.1%	10.8%	11.1%	10.5%	by the GE enrollr	ment,	separately	for	2.	1,599	14,368
receiving	g SE services	3. Hispanio	12.3%	9.6%	10.9%	9.4%	each ethnic cate	gory.		•	3.	1,350	12,420
		4. All Othe	rs 9.5%	6.5%	9.1%	6.3%	Disparity is the h	iahest	ethnic ca	ategory	4.		639
		5. Asian	5.1%	5.1%	4.4%	5.1%	percent in SE mi				5.	137	3,093
		Disparity	14.8	10.4	11.5	9.9					2000	0-01 enrollment i	n 3066621
Calculatio	ns may be aff	ected by the	placement in	Licensed Child	dren's Instit	utions of child	ren w hose reside	ences	w ere oth	er than t	he c	urrent district.	
SE servion from the	GE classroom	e removed	49.3%	49.6%	46.4%	51.1%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	m the	ese calculations.	Prior to June
	E services w ho w ere removed rom the GE classroom 20% or less of the time b. Percent of students receiving of the time who were removed rom the GE classroom 80% or nore of the time												
SE servio	ces w ho w ere GE classroom	e removed		ot calculated June 2001	18.5%	18.2%	Students receiving or residential set						
SE service from the more of to 4. Percent	ces w ho w ere GE classroom	e removed n 80% or eliving special	prior to		18.5%	18.2%		tings	or exited	are excl	ude		
SE service from the more of to 4. Percent	GE classroom the time	e removed n 80% or eiving special	2.2%	June 2001			or residential set	tings	or exited	are excl	ude		
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or reiving special o GE	2.2%	June 2001 5.3%	6.0%	5.4%	Exited students a	are tho	ose w ho l	are excl	SE.	Only students	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho	e removed n 80% or eiving special	2.2% h:	5.3% 41.5%	6.0%	5.4%	exited students a	are tho	ose w ho l	are excl	SE.	Only students	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed n 80% or seiving special o GE Percent with	2.2% h: 23.6% or 0.0%	5.3% 41.5% 9.4%	6.0% 63.5% 10.7%	5.4% 50.6% 7.9%	Exited students a	are tho	ose w ho l	are excl	SE.	Only students	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to the time t of students rec who returned to the time	e removed a 80% or seiving special oGE Percent w it Diplom a Cert/Othe	2.2% h:	5.3% 41.5% 9.4% 0.1%	6.0%	50.6% 7.9% 0.1%	Exited students a	are tho	ose w ho l	are excl	SE.	Only students	calculations.
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	2.2% h: 23.6% 0.0% 0.0%	5.3% 41.5% 9.4% 0.1%	6.0% 63.5% 10.7% 0.0%	50.6% 7.9% 0.1%	Exited students a Exited students a 12 (or age 18 an	are tho	ose w ho l	are excl	SE.	Only students	s in grade
SE service from the more of to the more of	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2)	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	2.2% h: 23.6% 0.0% 23.6%	5.3% 41.5% 9.4% 0.1% 51.0%	6.0% 63.5% 10.7% 0.0% 74.1%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose w ho lose w	nave left luded in	SE. SE.	Only students e calculations Only students ded. Drop out	s in grades.
SE service from the more of to the more of to the more of to the more of the m	tof students recorded who set	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	2.2% h: 23.6% 0.0% 23.6% 0.1%	5.3% 41.5% 9.4% 0.1% 51.0%	6.0% 63.5% 10.7% 0.0% 74.1%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are tho	ose w ho lose w	nave left luded in nave left er) are ir nknown	SE. SE.	Only students e calculations Only students ded. Drop out e Continuing of	s in grades includes or Dropped
SE service from the more of to the more of	tof students recorded who set	e removed a 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	2.2% h: 23.6% 0.0% 23.6% 0.1% 0.9%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5%	6.0% 63.5% 10.7% 0.0% 74.1%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 an 7 through 12 (or	are tho	ose w ho lose w	nave left luded in nave left er) are ir nknown	SE. SE.	Only students e calculations Only students ded. Drop out e Continuing of	s in grades includes or Dropped
4. Percent education 5. Percer students graduate (grade 1: drawed	tof students recorded who set	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9	2.2% h: 23.6% 0.0% 23.6% 0.1% 0.9% 1.0%	5.3% 41.5% 9.4% 0.1% 51.0%	6.0% 63.5% 10.7% 0.0% 74.1%	50.6% 7.9% 0.1% 58.5%	Exited students at 12 (or age 18 and 17 through 12 (or students reported	are tho	ose w ho lose w	nave left have left luded in have left rer) are ir nknown ns includ	SE. SE.	Only students e calculations Only students ded. Drop out e Continuing of year old students de Stanford 9 of the Stanfor	s in grades includes or Dropped lents.
4. Percent education 5. Percer students graduate (grade 1: dependent) 6. Percer students dropped (grades 1: dependent) 7. Percer services (STAR) a 50th percer	ces w ho w ere GE classroom the time t of students rec who returned to nt of exited w ho ed 2) nt of exited w ho out 7-12) nt of students w ho took the and scored at centile ***	Percent wite Diploma Cert/Other GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	2.2% h: 23.6% 0.0% 23.6% 0.1% 0.9% 1.0% 30.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the are the age 1: de as Ne 01, ce onts tessees comes e co	ose w ho lose w	nave left nave left luded in nave left luded in nave left luded in nave left luded in	SE. SE.	Only students e calculations Only students ded. Drop out e Continuing of year old students de Stanford 9 de accommoda	s in grades includes or Dropped lents.
5. Percer students dropped (grade 1: 7. Percer services (STAR) a 50th percer s. Mean 4.	tof students recommend to the time tof exited who returned to the tof exited who returned to	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	2.2% h: 23.6% 0.0% 23.6% 0.1% 0.9% 1.0% 30.0%	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6% 24.2%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are thousare	ose w ho lose w	nave left have left luded in have luded in ha	SE.	Only students e calculations Only students e calculations Only students e calculations e Stanford 9 d accommoda e Stanford 9 d accommoda	s in grades includes or Dropped lents. (STAR). tions are
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time t of students rec who returned to the time and of exited w ho ed 2) the first of exited w ho out 7-12) the first of students w ho took the and scored at centile *** Scale Score of receiving SE w ho took the	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the Grade 4th	2.2% h: 23.6% 0.0% 23.6% 0.1% 0.9% 1.0% 30.0% 6 627	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6% 24.2%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Out. Prior to June Out. Prior to June Out. Prior to June Only students in Scores of students are scores of students and Scores of students are scores of students and Scores of students are scores of scores of students are scores of scores o	are the dolder are th	ose w ho lose w	nave left luded in luded in nave left luded in luded in luded in nave left luded in luded i	SE.	Only students e calculations Only students ded. Drop out e Continuing of year old stude accommoda de Stanford 9 de accommoda de scores are	s in grades includes or Dropped lents. (STAR). tions are the
SE services from the more of to the more of to the more of to the more of to the more of t	ces w ho w ere GE classroom the time t of students rec who returned to the tof exited w ho ed 2) Int of exited w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score o receiving SE w ho took the 9 (STAR)	Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9 or above the	2.2% h: 23.6% 0.0% 23.6% 0.1% 0.9% 1.0% 30.0% 627 648	5.3% 41.5% 9.4% 0.1% 51.0% 0.7% 3.5% 4.1% 20.9%	6.0% 63.5% 10.7% 0.0% 74.1% 0.8% 1.8% 2.6% 24.2%	5.4% 50.6% 7.9% 0.1% 58.5% 0.8% 2.9% 3.7% 20.9%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or age 18 and 18 and 19 and	are the dolder are th	ose w ho lesse w ho le	nave left luded in	SE. SE. sthes	Only students ded. Drop out e Continuing of year old stude e Stanford 9 d accommodate scores are ups of test-takents.	s in grades includes or Dropped lents. (STAR). tions are the ters. These

Prepared by CDE, SED, AES on 5/6/02

Orange Unified

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*

Comparable Districts:	d Eleme	<u>ntary</u>				N.I		0					
	Croup: 6						lumber of Districts	Spe	cial Educa			General Education (GE	=)**
		Caparal Educ	cation Enrollme	nt: 100 to 0	100	'	325		K-12 14,647	Not K-1	_	`	·
		Elementary		:ni. 100 to s	199		256		10,526	1,14	17	142,1 104,4	
District:	4369633		Elementary	•			230		10,320		10		791
								40			.0		31
SELPA:	4305		Area 5 SELPA		2004		County:	43	Santa Cla	ara			
				-									
Measure	e		Districts		Districts				Co	mments			
f students	receiving SE	12.8%	10.7%	12.9%	10.1%	divide	d by the tot	tal GE	enrollme	nt. K-12	inclu	des students	receiving
	Percent of:											SE	GE
among	1. Af-Am	18.3%	16.7%	18.2%	16.9%						1.	12	66
students	2. White	18.8%	11.4%	17.1%	10.7%						2.	25	146
Eservices	3. Hispanic	16.7%	9.4%	16.7%	9.1%	each e	ethnic cate	gory.			3.	46	276
			7.7%	6.4%	6.6%	Dispai	ritv is the h	iahes	t ethnic ca	ategory	4.	5	78
	5. Asian	5.0%	6.1%	6.2%	5.6%	percei	nt in SE mi	nus th	ne low est				225
	Disparity	14.5	10.6	12.0	11.3						2000-	-01 enrollment i	in 4369633
-													
a. Percent of students receiving SE services who were removed rom the GE classroom 20% or les f the time			71.9%	26.0%	67.4%	residen 2001, t	ntial settings his measure	or exit	ed are exc	luded fror	n the	se calculations	. Prior to June
who were	removed			3.0%	6.5%								
		12.7%	9.1%	4.3%	8.8%	Exited	students a	are the	ose w ho l	nave left	SE.		
of exited -	Diplom a Cert/Other GED												
f exited	Percent:					Fxited	students	are the	ose w ho l	nave left	SF	Only student	s in grades
no exited		0.0%	0.2%	0.0%	0.2%	7 thro	ugh 12 (or	age 1	3 and old	er) are in	clud	ed. Drop out	includes
t													
2)		-				Out. P	fior to June	9 01, 0	calculation	is include	e 12	year old stud	ients.
7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.6%	0.070	30.7%	Score	s of studer	nts te	sted with	non-star			
ale Score of	:	7				Only s	students in	grade	es 2 throu	gh 11 tak	e the	e Stanford 9	(STAR).
ceiving SE	Grade	4				Score	s of studer	nts te	sted with	non-star	ndard	d accommoda	itions are
students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 7th 10th			23 36		35 63	arithm	etic averaç	ge of s	scaled sc	ores for	grou	ps of test-tal	kers. These
a distribution of the state of	of students who were classroom of students who were classroom ime students rector returned to return to retur	ories in tudents in tudents is services and the services and in tudents is services and in tudents receiving who were removed classroom 20% or less and in tudents receiving who were removed classroom 80% or sime and in tudents receiving special or returned to GE Percent with Diploma Cert/Other GED Total Total	Measure District	Students receiving SE 12.8% 10.7%	District A369633 Districts A369633 Districts Districts A369633 Districts Districts A369633 Districts A369633 Districts District District Districts District Districts District District District District District Districts Districts	District A369633 District A369633 District A369633 District A369633 Districts A369633 Districts A369633 Districts A369633 Districts A369633 Districts Districts A369633 Districts Di	District Adegree District District Adegree District Adegree District Adegree District Adegree District District Adegree District District Adegree District Adegree District District Adegree District District Adegree District District District Adegree District District District Adegree District Distric	District A369633 District A369633 District A369633 District A369633 District District A369633 District District A369633 District District District A369633 District District A369633 District District A369633 District A369633 District District A369633 District District A369633 Dis	District Comparable A369633 Districts Districts A369633 Districts Distri	Students receiving SE 12.8% 10.7% 12.9% 10.1%	Destrict Destrict Comparable Destrict A369633 Destricts Destrict Destric	District A399633 District District A399633 District District A399633 District District A399633 District District District A399633 District District District District A399633 District Dist	District Comparable Agencia District Comparable Agencia District District

Prepared by CDE, SED, AES on 5/6/02

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

							20	00-01 Enr	ollment	
Orcutt	Orcutt Union Elementary			Number of	Special Educa			ı		
						Districts	K-12	Not K-12		
Comparable	Group: 5 (General Educ	ation Enrollme	ent: 1.000 to	4.999	284	74,702	6,318		,334
Districts:		Elementary		,	.,	146	37,956	4,198		,280
District:			ion Eleme	ntarv			397	-		,986
						Country			•	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
SELPA:	4200		ara County SE 9-2000		0-2001	County:	42 Santa Ba	arbara		
		District	Comparable		Comparable					
Measu	re	4269260	Districts	4269260	Districts		Co	mments		
Percent of students services	receiving SE	7.1%	10.6%	8.0%	10.5%	Percent is the nu divided by the to SE services in g	tal GE enrollme	nt. K-12 ir	cludes studen	s receiving
	Percent of:							_	SE	GE
Disparity among Ethnic Categories in	1. Af-Am	9.6%	14.9%	42.4%	14.9%	Percents are the students receiving			1. 14	33
percent of students	2. White	7.2%	11.3%	8.0%	11.1%	by the GE enroll			2. 271	3,403
receiving SE services	3. Hispanic	6.7%	10.3%	7.6%	10.5%	each ethnic cate		,	3. 86	1,136
	4. All Others	6.5%	6.2%	6.3%	5.6%	Diaparity is the h	sighaat athaia a	otogory	4. 17	270
	5. Asian	6.0%	5.8%	6.3%	6.0%	Disparity is the h			5. 9	144
	Disparity	3.6	9.1	36.2	9.4	·		2	000-01 enrollmen	t in 4269260
Calculations may be af						ren w hose reside	ences w ere oth	er than the	e current distri	ct.
3a. Percent of studen SE services w ho w er from the GE classroor of the time	e removed	79.9%	63.0%	77.3%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded from	these calculation	s. Prior to June
3b. Percent of studen SE services w ho w er from the GE classroor more of the time	e removed		ot calculated June 2001	8.3%	10.6%	Students receivi or residential se				
Percent of students re education who returned t		13.2%	8.6%	8.9%	8.3%	Exited students	are those w ho	have left S	SE.	
5. Percent of exited students w ho graduated (grade 12)	Percent with Diploma Cert/Other GED Total					Exited students 12 (or age 18 ar			,	0
6. Percent of exited	Percent:					Exited students	are those w ho	have left S	SE. Only studer	nts in grades
students w ho	Drop out	0.0%	0.1%	0.0%	0.1%	7 through 12 (or	age 13 and old	er) are inc	luded. Drop ou	t includes
dropped out (grades 7-12)	Move - Unk	0.0%	2.4%	0.0%	2.0%	students reported Out. Prior to Jun				
(grades 7-12)	Total	0.0%	2.6%	0.0%	2.1%	Cut. I flor to cur	c or, calculation	io inolado	12 your old ou	adonto.
7. Percent of students services w ho took the (STAR) and scored at 50th percentile ***	36.2%	25.3%	36.9%	28.6%	Only students in Scores of stude excluded from the	nts tested with	non-stand			
8. Mean Scale Score of students receiving SE	Grade					Only students in Scores of stude	nts tested with	non-stand	dard accommod	dations are
services w ho took the Stanford 9 (STAR) Reading exam ***	7th	624 668	550 555	624.9 667.8	562 571	excluded from the arithmetic average are useful meas	ge of scaled sc	ores for g	roups of test-t	akers. These
	10th	1					-			

Prepared by CDE, SED, AES on 5/6/02

Sources: * CA

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Oriola I	Flomont	O MY							00-01 Enro	ollment	
	OTICK I	<u>Element</u>	<u>ar y</u>				Number of Districts	Spec	ial Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
	Comparable	Group: 7	General Educ	ation Enrollme	ent: Less th	an 100	93		590	38	4,625	-
	Districts:	Type:1	Elementary				89		534	35	4,373	
	District:	1262968	Orick Ele	mentary			·		13	(57	
	SELPA:	1200	Humboldt-De	el Norte SELPA	4		County:	12	Humbold	t		
			199	9-2000	200	0-2001						
	Measur	·e	District 1262968	Comparable Districts	District 1262968	Comparable Districts			Co	mments		
1. Percen	nt of students	receiving SE		12.4%	22.8%	12.2%	divided by the tot	al GE	enrollme	nt. K-12 ind	ceiving SE services cludes students rece raded and age 6 or	eiving
. 5:		Percent of:									SE (GE
2. Dispari	ity among itegories in	1. Af-Am		21.7%		33.3%	Percents are the students receiving				1. 0	1
	of students	2. White	16.3%	12.7%	20.0%	12.9%	by the GE enrolln				2. 7	35
receiving	SE services	3. Hispanic		13.0%		12.3%	each ethnic cate	gory.			3. 1	2
		4. All Other	s 14.3%	8.4%		6.8%	Disparity is the hi	iahest	ethnic ca	ategory —	4. 5	19
		5. Asian		2.4%			percent in SE mi	nus the	e low est.		5. 0	0
		Disparity	2.0	19.4		26.5				20	00-01 enrollment in 120	62968
SE servic	ent of student ces w ho w ero GE classroon e	e removed	5	85.1%		79.6%	residential settings	or exite	d are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001		4.5%					ices, placed in non- ed from these calcu	
	of students red who returned to			8.8%		7.5%	Exited students a	are tho	se w ho l	nave left S	E.	
		Percent w ith	า:									
	nt of exited	Diploma									E. Only students in	grade
students graduated		Cert/Othe	r				12 (or age 18 and	a olaei) are inc	uaea in ine	ese calculations.	
(grade 12		GED										
		Total										
	nt of exited	Percent:]								E. Only students in	
students dropped		Drop out		0.0%		0.0%					uded. Drop out inclu be Continuing or Di	
(grades 7		Move - Unk		16.2%		19.4%					12 year old students	
	,	Total		16.2%		19.4%						
services	nt of students w ho took the and scored at centile ***	Stanford 9						nts tes	ted with	non-standa	the Stanford 9 (STA ard accommodations	
students services	Scale Score of receiving SE w ho took the 9 (STAR) exam ***	Grade					Scores of studer excluded from the arithmetic average	nts tes lese ca ge of s	ted with alculation caled sco	non-standa s. Mean so ores for gr	the Stanford 9 (STA ard accommodations ale scores are the oups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	0-4-1-	TT T	N4						200	00-01 Enr	ollment	
	<u>Oringa</u>	<u>Union F</u>	<u>Jement</u>	<u>ary</u>			Number of Districts	Spec	ial Educa K-12	tion (SE)		≣)**
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,31		334
	Districts:		Elementary		•	•	146		37,956	4,19		
	District:	0761770	Orinda U	nion Eleme	entary		I		231	1	9 2,	142
Ī	SELPA:	0701	Contra Cost	a SELPA			County:	07	Contra C	osta	•	
			199	9-2000	2000	0-2001						
			District	Comparable	District	Comparable			Co	mments		
	Measur	e	0761770	Districts	0761770	Districts				THITICITES		
1. Percer services	nt of students	receiving SE	8.9%	10.6%	9.5%	10.5%	Percent is the nu divided by the tot SE services in gr	al GE	enrollme	nt. K-12 ir	cludes students	receiving
		Percent of:									SE	GE
	ity among itegories in	1. Af-Am		14.9%		14.9%	Percents are the students receiving				1. 2	11
	of students	2. White	8.9%	11.3%	9.9%	11.1%	by the GE enrollr				2. 200	2,023
receiving	SE services	3. Hispanic	17.2%	10.3%	21.6%	10.5%	each ethnic cate				3. 11	51
		4. All Other	S	6.2%	1.3%	5.6%	Disparity is the h	inhest	ethnic ca	tegory	4. 1	76
		5. Asian	7.0%	5.8%	6.0%	6.0%	percent in SE mi				5. 17	281
		Disparity	10.3	9.1	20.3	9.4				2	000-01 enrollment	in 0761770
	l				1							
SE servic	ces w ho w ere GE classroom	e removed	90.3%	63.0%	87.6%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	these calculations	. Prior to June
of the tim	Ba. Percent of students receiving SE services who were removed rom the GE classroom 20% or less of the time Bb. Percent of students receiving SE services who were removed rom the GE classroom 80% or nore of the time											
3b. Perce SE service from the	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	1.8%	10.6%	Students receiving or residential set					
3b. Perce SE servic from the more of the	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			1.8%	10.6%		tings o	or exited	are exclu	ded from these	
3b. Perces SE service from the emore of the 4. Percent education	ent of student ces who were GE classroom he time of students rec who returned to	e removed n 80% or ceiving special	12.3%	June 2001			or residential set	tings of	or exited ose who hase who hase	are exclu	SE. SE. Only student	s in grade
3b. Perces SE service from the defendation from the	ent of student ces w ho were GE classroom he time of students rec who returned to the of exited w ho d	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total	12.3%	June 2001			Exited students a Exited students a 12 (or age 18 and	are tho	or exited ose who hase who hase who hare incl	are exclunate left states	SE. SE. Only student lese calculation	s in grade
3b. Perces SE service from the defendation from the	ent of student ces who were GE classroom he time of students rec who returned to the of exited who d	e removed n 80% or seiving special of GE Percent with Diplom a Cert/Other GED Total Percent:	12.3%	8.6%	0.0%	8.3%	Exited students at 12 (or age 18 and Exited students at 18 and	are tho	or exited ose who hase who has	nave left suded in the	SE. Only student less calculation	s in grade
3b. Perces SE service from the emore of the education for the educ	ent of student ces who were GE classroom he time of students rec who returned to the cexited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out	12.3%	8.6% 0.1%	0.0%	0.1%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are tho	or exited use who has who has and old flowed - U	nave left suded in the	SE. Only student lese calculation SE. Only student lese calculation be Continuing	s in grades includes or Dropped
3b. Perces SE service from the defendation from the	ent of student ces who were GE classroom he time of students rec who returned to the cexited who described who described who out	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk	12.3% : 0.0% 1.1%	0.1% 2.4%	0.0% 0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or	are tho	or exited use who has who has and old flowed - U	nave left suded in the	SE. Only student lese calculation SE. Only student lese calculation be Continuing	s in grades includes or Dropped
3b. Perces SE service from the emore of the education from the educati	ent of student ces w ho were GE classroom he time of students rec who returned to the first of exited w ho d d d d d d d d d d d d d d d d d d	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	12.3%	8.6% 0.1%	0.0%	0.1%	Exited students at 12 (or age 18 and 12 through 12 (or students reported Out. Prior to June 12 to 12 to 13 to 14 to 15 t	are thousare thousage 13 d as No.	ose who hase who hase who hase who hase who hase and old hoved - Ualculation	nave left suded in the	SE. Only student lesse calculation SE. Only student luded. Drop out to be Continuing 12 year old student	s in grades. s in grades includes or Dropped dents.
3b. Perces SE service from the emore of the education from the educati	ent of student ces who were GE classroom he time of students rec who returned to the fexited who dd to fexited who out 7-12) of students who took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	12.3% : 0.0% 1.1%	0.1% 2.4%	0.0% 0.0% 0.0%	0.1% 2.0%	Exited students at 12 (or age 18 and 7 through 12 (or students reporte	are thousare thousage 13 d as No e 01, control grades	ose who hase who has have had has have had has had has had	nave left suded in the nave left ser) are included in the nave left ser) are included in the nave left ser) are included in the nave left serious included in the nave left seri	GE. Only student lesse calculation be Continuing 12 year old student the Stanford 9	s in grades includes or Dropped dents.
3b. Perces SE service from the emore of the more of the education students graduate (grade 12 for exervices (STAR) a 50th perces	ent of student ces who were GE classroom he time of students rec who returned to the fexited who dd to fexited who out 7-12) of students who took the and scored at	e removed in 80% or serving special of GE Percent with Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.3% 10.0% 1.1% 1.1%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students	are thousare thousage 13 d as No e 01, control testings of the control testing	ose who hase who has have had has has had has had has had	nave left suded in the nave left ser) are inconstructed in the nave left ser) are inconstructed in the nave left ser) are included in the nave left series in the	GE. Only student lesse calculation be Continuing 12 year old student the Stanford 9 lard accommodal	s in grades includes or Dropped dents. (STAR).
3b. Perces SE service from the defendation from the	ent of student ces who were GE classroom he time of students rec who returned to the first of exited who described with the out (7-12) ont of students who took the and scored at the first entile ***	e removed in 80% or serving special of GE Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 1.1% 49.4%	0.1% 2.4% 2.53%	0.0% 0.0% 0.0% 51.0%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 17 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Scores of stu	are thousare	or exited ose who hase alculations are set throughted with hase hase who hase hase has	nave left suded in the	SE. Only student lesse calculation be Continuing 12 year old student accommodal the Stanford 9 lard accommodal accommodal lard lard lard lard lard lard lard l	s in grades includes or Dropped dents. (STAR). ations are
3b. Perces SE service from the emore of the more of the education of the e	ent of student ces who were GE classroom he time of students receiving to the student of exited who do to the students who took the sentile *** Scale Score of receiving SE who took the 9 (STAR)	e removed in 80% or serving special of GE Percent with Diplom a Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	12.3% 10.0% 1.1% 1.1%	0.1% 2.4% 2.6%	0.0% 0.0% 0.0% 0.0%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 15 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the Only students in Only students in Scores of students in Scores of students in Scores of students in Only students in Only students in	are thou are thou age 13 d as N e 01, c grades tese care grades tese grades grades tese grades tese grades tese grades tese grades tese grades grades grades tese grades grad	or exited ose who hase alculation as 2 throughted with alculation caled so	nave left suded in the mave left suded in the maximum suded in t	SE. Only student lese calculation be Continuing 12 year old student accommodate the Stanford 9 lard accommodate scores are roups of test-ta	s in grades includes or Dropped dents. (STAR). Itions are the kers. These

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Onland	Ioint II	nified.					20	00-01 Enro	ollment	
	<u>Oriana</u>	Joint U	mnea				Number of Districts	Special Educa K-12	ntion (SE)* Not K-12	General Education (GE)**	
Ī	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284	74,702	6,318	725,334	
	Districts:		Unified			·	106	29,852	2,076	284,132	
	District:	1175481	Orland Jo	oint Unified	k			277	11	2,424	
#	SELPA:	1100	Glenn Coun	ty SELPA			County:	11 Glenn	li .	-11	
		<u>'</u>	199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		Co	mments		
	Measur	·e	1175481	Districts	1175481	Districts			illinelits		
1. Percen services	nt of students	receiving SE	13.8%	10.7%	11.4%	10.5%	divided by the tot	al GE enrollme	nt. K-12 inc	ceiving SE services cludes students recorded and age 6 or	eiving
		Percent of:								SE	GE
2. Dispari	ity among itegories in	1. Af-Am		15.3%		14.6%	Percents are the students receiving			1. 2	8
	of students	2. White	15.8%	11.5%	13.1%	11.2%	by the GE enrolln			2. 174	1,333
receiving	SE services	3. Hispanic	11.3%	10.2%	9.3%	10.1%	each ethnic cate		· · · · · · · · · · · · · · · · · · ·	3. 96	1,030
		4. All Other	rs 5.7%	7.1%	8.8%	7.3%	Disparity is the hi	ighest ethnic ca	ategory	4. 3	34
		5. Asian	9.4%	5.5%		5.5%	percent in SE mi			5. 2	19
		Disparity	10.1	9.8	4.2	9.1			20	00-01 enrollment in 11	75481
SE servic	ent of student ces w ho w ero GE classroon e	e removed	56.9%	55.9%	65.2%	55.8%	residential settings	or exited are exc	luded from t	olaced in non-public or hese calculations. Pric h non-disabled peers 8	or to June
SE servic	ent of student ces w ho w er GE classroon he time	e removed		ot calculated June 2001	4.3%	7.9%				ices, placed in non- ed from these calcu	
	of students red who returned to		0.0%	7.3%	0.0%	7.3%	Exited students a	are those w ho l	nave left SI	E.	
		Percent w ith	า:								
5. Percen students	nt of exited	Diploma					Exited students a 12 (or age 18 and			E. Only students in	grade
graduated		Cert/Othe	r				12 (or age 16 and	u older) are inc	iuueu iii tiit	ese calculations.	
(grade 12	2)	GED									
		Total									
6. Percen	nt of exited	Percent:					Exited students a	are those w ho l	nave left SI	E. Only students in	grades
students	w ho	Drop out	0.0%	1.0%	0.0%	1.0%				uded. Drop out inclu	
dropped of (grades 7		Move - Unk	0.0%	3.0%	0.0%	2.7%				be Continuing or D 12 year old students	
(grades r	-12)	Total	0.0%	4.0%	0.0%	3.8%	out. Ther to durie	o i, oaioaiatioi	io iniciado i	12 year old diddenic	0.
services (STAR) a	7. Percent of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			17.5%	20.6%	23.8%		nts tested with	non-standa	the Stanford 9 (ST) ard accommodation	
8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) Reading exam *** 8. Mean Scale Score of Grade 4th 7th 10th			582 631 657	509 490 433	587.6 662.4	496 483 474	Scores of studer excluded from th arithmetic average	nts tested with ese calculation ge of scaled sca	non-standa s. Mean sc ores for gro	the Stanford 9 (STA ard accommodation cale scores are the oups of test-takers ges for the district.	s are . These

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

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Comparable Districts Type : 1 Elementary 256 10,526 917		Oro Gr	anda Fl	amantai	** 7				2000-01 Enrollment					
Comparable Group: 6 General Education Enrollment: 100 to 999 335 14.647 1.148 1.79pe : 1 Bementary 256 917 1.526 917 1	-	Old GI	and Ei	Cilicita	<u> </u>				Spe				General ucation (GE)**	
District 3667827 Oro Grande Elementary 15 0		Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325				_	142,105	
SELPA: 3601 Desert Mountain SELPA 2000-2001 Desert Mountain SELPA 1999-2000 2000-2001 Destrict Comparable 3667827 Destricts Services in grades K through 12 or ungraded at SE services in grades K through 12 or ungraded at SE services in grades K through 12 or ungraded at 18.8% 11.42% 25.0% 10.7% 16.9% Destricts SE services in grades K through 12 or ungraded at 18.8% 11.43% 25.0% 10.7% 16.9% Destricts SE services in grades K through 12 or ungraded at 2.0 White 18.8% 11.43% 25.0% 10.7% 16.9% Destricts SE services in grades K through 12 or ungraded at 18.8% 11.43% 25.0% 10.7% 16.9% Destricts SE services in grades K through 12 or ungraded at 2.0 White 18.8% 11.43% 25.0% 10.7% Destricts SE services divided by the total GE enrollment. K-12 includes SE services in grades K through 12 or ungraded at 2.0 White 18.8% 11.43% 25.0% 10.7% Destricts SE services divided by the GE enrollment. K-12 includes SE services who were removed from the GE classroom 20% or less of the time 10.3 10.6 16.6 11.3 Destricts SE services who were removed from the GE classroom 80% or more of the time Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time Destricts Destricts Services who were removed from the GE classroom 80% or more of the time Destricts Destricts Services who were removed from the GE classroom 80% or more of the time Destricts Destricts Services who were removed from the GE classroom 80% or more of the time Destricts De		Districts:	Type : 1	Elementary				256		10,526	91	7	104,432	
1999-2000 2000-2001 District Comparable Se67827 Districts Se7827 Districts		District:	3667827	Oro Gran	de Elemen	itary		-		15		0	106	
1999-2000 2000-2001 District Comparable District 3667827 District District Comparable District District Comparable District Di		SELPA:	3601	Desert Mou	ntain SELPA			County	36	San Berr	nardino			
Percent of students receiving SE services 11.5% 10.7% 14.2% 10.1%				199	9-2000	200	0-2001						l.	
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2. Disparity among Ethnic Categories in percent of: 2. Disparity among Ethnic Categories in percent of students receiving SE services. 3. Hispanic Services 3. Hispanic 8.5% 9.4% 8.5% 9.1% 10.7% 10		Measur	е	3667827	Districts	3667827	Districts	S Comments						
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termic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or loss of the time 3a. Percent of students receiving SE services who were removed from the GE classroom 20% or loss of the time 3b. Percent of students receiving SE services who were removed from the GE classroom 20% or loss of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or loss of the time 4. Percent of students receiving SE services who were removed from the GE classroom 20% or loss of the time 5. Percent of students receiving SE services who were removed from the GE classroom 20% or loss of the time 4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6. Services who were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of sudents receiving special education who returned to GE 6. Percent of sudents receiving special education who returned to GE 6. Percent of sudents receiving special education who returned to GE 7. Percent of exited students who graduated (grade 12) 6. Percent of exited students receiving special education who returned to GE 7. Percent of exited students receiving SE services who took the Stanford 9 (Crade 12) 6. Percent of students receiving SE services who took the Stanford 9 (Crade 12) 7. Percent of students receiving SE services who took the Stanford 9 (Crade 12) 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (Crade 12) 6. Percent of students receiving SE services who took the Stanford 9 (Crade 12) 6. Percent of students receiving SE services who took the Stanford 9 (Crade 12) 6. Percent of students receiving SE services who took the	o D: ::		Percent of:					D			2		SE GE	
percent of students receiving SE services A RI Others S. Asian S. Asia			1. Af-Am		16.7%		16.9%					1.	2 5	
A. All Others 5. Asian 6.1% 5.6% 5.6% Disparity 10.3 10.6 16.6 11.3 Disparity 10.6 10.6 10.6 Disparity 10.6 10.6 10.6 Disparity 1	percent of	students	2. White	18.8%	11.4%	25.0%	10.7%			7 28				
Superity Stephens	receiving S	SE services	3. Hispanic	8.5%	9.4%	8.5%	9.1%	each ethnic cat	egory.			3.	6 71	
S. Asian 6.1% 5.6% 5.6%				's				Disparity is the	hiahes	t ethnic ca	ategory		0 2	
3a. Percent of students receiving SE services w ho w ere removed from the GE classroom 20% or less of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 3b. Percent of students receiving SE services w ho were removed from the GE classroom 80% or more of the time 4. Percent of students receiving special education who returned to GE 5. Percent of students receiving special education who returned to GE 6.5% 5. Percent of students receiving special education who returned to GE 6. Percent of exited students w ho cert/Other GED 7 total 7. Percent of exited students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 8. Mean Scale Score of students receiving SE services w ho took the Stanford 9 (STAR) and scored at or above the 50th percentile **** 10. Dial Students receiving home and hospital services, placed in residential settings or exited are excluded from these calculations. 11. Students receiving home and hospital services, placed in residential settings or exited are excluded from these calculations. 12. Students receiving home and hospital services, placed in residential settings or exited are excluded from these calculations. 13. Students receiving home and hospital services, placed in residential settings or exited are excluded from these calculations. 14. Percent of students receiving security and the services who have left security and the services who have left security services who have left security and the services who have left security services who took the Stanford 9 (STAR) and scored at or above the source services who took the Stanford 9 (STAR) and scored at or above the source services of students tested with non-standard accord excluded from these calculations. 14. Percent of students receiving Security in the security and the security services who took the Stanford 9 (STAR) and scored at or above the source services services who took the Stanford 9 (STAR) and sc			5. Asian		6.1%		5.6%	percent in SE r	ninus tl	he low est			0 0	
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Out. Prior to June 01, calculations include 12 year of			Drop out											
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Stanford 9 (STAR) Reading exam *** 7th 10th 36 arithmetic average of scaled scores for groups of are useful measures of year-to-year changes for t	students re services w Stanford 9	eceiving SE v ho took the (STAR)	4th 7th					Scores of stude excluded from arithmetic average	ents te hese of ge of	sted with calculation scaled sc	non-stand s. Mean s ores for g	dard a cale s roups	accommodations are scores are the s of test-takers. These	

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	Orovill	o City E	Lementa	30 7 7						00-01 En		ment	
	Orovino	e City I	<u>aementa</u>	<u>ir y</u>			Number of Districts	Spec	ial Educa K-12	ation (SE Not K-		General Education (G	
	Comparable	Group: 5	General Educ	cation Enrollme	ent: 1,000 to	4,999	284		74,702	6,3		725	,334
	Districts:	Type:1	Elementary				146		37,956	4,19	98	360	,280
	District:	0461507	Oroville (City Eleme	ntary				455		53	3	,445
	SELPA:	0400	Butte Count	y SELPA			County:	04	Butte	ı	'		
			199	9-2000	200	0-2001							
			District	Comparable	District	Comparable			Co	mments			
	Measur	е	0461507	Districts	0461507	Districts				illinonto			
1. Percei services	nt of students	receiving SE	14.4%	10.6%	13.2%	10.5%	Percent is the nu divided by the to SE services in gr	tal GE	enrollme	nt. K-12	inclu	ides student	s receiving
0 D:		Percent of:										SE	GE
	rity among ategories in	1. Af-Am	18.9%	14.9%	15.0%	14.9%	Percents are the students receiving				1.	31	206
percent of	of students	2. White	16.2%	11.3%	14.0%	11.1%	by the GE enrollr	ment, s	separately	for	2.	311	2,217
receiving	g SE services	3. Hispanio		10.3%	16.9%	10.5%	each ethnic cate	gory.			3.	41	242
		4. All Othe		6.2%	6.7%	5.6%	Disparity is the h	ighest	ethnic ca	ategory	4.	22	327
		5. Asian	8.7%	5.8%	11.0%	6.0%	percent in SE mi				5.	50	453
		Disparity	12.3	9.1	10.2	9.4					2000	-01 enrollment	in 0461507
Calculatio	ns may be aff	ected by the	placement in	Licensed Chile	dren's Instit	utions of child	lren w hose reside	ences	w ere oth	er than t	he cı	urrent distric	t.
SE servi	ent of student ces who were GE classroom	e removed	49.8%	63.0%	53.7%	59.6%	Students receiving residential settings 2001, this measure more of the time".	or exite	ed are exc	luded from	m the	se calculation	s. Prior to June
or are an													
3b. Perc	ent of student ces w ho w ere GE classroom	e removed		ot calculated June 2001	4.8%	10.6%	Students receiving or residential set						
3b. Percent SE service from the more of to 4. Percent	ent of student ces w ho w ere GE classroom	e removed n 80% or ceiving special			4.8%	10.6%		ttings	or exited	are excl	udec		
3b. Perconse serving from the more of to the deducation	ent of student ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or ceiving special	12.5%	June 2001			Exited students a	are tho	or exited	are excl	uded	I from these	calculations
3b. Perconduction 3b. Percondu	ent of student ces w ho w ere GE classroom the time t of students rec who returned to	e removed n 80% or ceiving special o GE	12.5%	June 2001			Exited students a	are tho	or exited ose who h	nave left	SE.	only studen	calculations
3b. Perconserving from the more of to the more of to the more of t	ent of student ces w ho were GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed n 80% or seiving special o GE	12.5%	June 2001			Exited students a	are tho	or exited ose who h	nave left	SE.	only studen	calculations
3b. Percent from the more of to 4. Percent education 5. Percent students	ent of student ces w ho were GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed in 80% or serving special of GE Percent with Diploma	12.5%	June 2001			Exited students a	are tho	or exited ose who h	nave left	SE.	only studen	calculations
3b. Perconserving from the more of to the more of to the more of t	ent of student ces w ho were GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed n 80% or eiving special o GE Percent wit Diploma Cert/Othe	12.5%	June 2001			Exited students a	are tho	or exited ose who h	nave left	SE.	only studen	calculations
3b. Perconserving from the more of to the more of the more of the ducation students graduate (grade 1.5)	ent of student ces w ho were GE classroom the time t of students rec who returned to nt of exited w ho ed	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED	12.5%	June 2001			Exited students a	are tho	or exited ose who hase who hase who hase who have included	are excl	SE.	Only studen	calculations ts in grade
3b. Perconserving from the more of to the more of the	ent of student ces w ho were GE classroom the time tof students rec who returned to the time to f exited who ed 2)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Other GED Total	12.5%	8.6%			Exited students at 12 (or age 18 and 2 through 12 (or	are tho	or exited use who has who has and old	nave left luded in	SE. SE.	Only studen e calculation	ts in grade is.
3b. Perconserving from the more of to the more of to the more of t	ent of student ces w ho were GE classroom the time tof students rec who returned to the time to fexited who ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent:	12.5% n: 0.0%	8.6% 0.1%	11.7%	8.3%	Exited students at 12 (or age 18 an	are tho	ose w ho has e w ho has e w ho has e w ho has e w ho has and old hoved - U	nave left luded in	SE. SE.	Only studente calculation Only studente calculation Only studented. Drop out	ts in grade as. ts in grades t includes or Dropped
3b. Perconserving from the more of to the more of the	ent of student ces w ho were GE classroom the time tof students rec who returned to the time to fexited who ed 2)	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out	12.5% n: 0.0%	8.6% 0.1%	0.0%	8.3%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho	ose w ho has e w ho has e w ho has e w ho has e w ho has and old hoved - U	nave left luded in	SE. SE.	Only studente calculation Only studente calculation Only studented. Drop out	ts in grade as. ts in grades t includes or Dropped
3b. Perconserving from the more of to the more of the	ent of student ces w ho were GE classroom the time tof students rec who returned to the time to fexited who ed 2)	e removed in 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Unit Total receiving SE Stanford 9	12.5% 12.5% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 10.0%	0.1% 2.4%	0.0% 3.7%	0.1% 2.0%	Exited students at 12 (or age 18 and 12 through 12 (or students at 7 through 12 (or students reported)	are tho	or exited ose who hase who hase who hase who hase who hase and old hoved - U alculation at the distributed with	nave left have left luded in have left rer) are ir nknown ns includ	SE.	Only studen e calculation Only studen led. Drop ou e Continuing year old stu	ts in grades t includes or Dropped idents.
3b. Perconserving from the more of the mor	ent of student ces w ho were GE classroom the time to f students recommend to the students recommend to the students of exited standards who cout (7-12) the following the students who took the and scored at centile ***	Percent wite Diploma Cert/Othe GED Total Percent: Drop out Move - Unl Total receiving SE Stanford 9 or above the	12.5% 12.5% 0.0% 0.0% 4.4%	0.1% 2.4% 2.6%	0.0% 3.7% 3.7%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students excluded from the students of stud	are tho	ose who hase who has have who hase who hase who hase who hase who hase who hase which has have had has have been hardly as his has had	nave left nave left luded in nave left luded in nave left luded in nave left luded in	SE. SE. SE. se these e 12	Only studen e calculation Only studen led. Drop ou e Continuing year old stu e Stanford 9 d accommod	ts in grades t includes or Dropped idents.
3b. Perconse services 4. Percent education 5. Percenstudents graduate (grade 1) 6. Percenstudents dropped (grades) 7. Percenservices (STAR) a 50th percenstudents students	ent of student ces w ho were GE classroom the time t of students rec who returned to the time of exited s w ho ed 2) Int of exited s w ho out 7-12) Int of students w ho took the and scored at centile *** Scale Score of receiving SE	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	12.5% 12.5% 0.0% 0.0% 4.4%	0.1% 2.4% 2.5.3%	0.0% 3.7% 3.7% 4.5%	0.1% 2.0% 2.1% 28.6%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students in Sc	are thousare	or exited ose who hase alculation hase attend with hase alculation hase who has have had has has has has has had has had has had	nave left have left luded in have luded in ha	SE. SE. sethese e 12	Only studente calculation Only studente calculation Only studente calculation e Continuing year old studente calculation e Stanford 9 d accommoded	ts in grades t includes or Dropped idents. (STAR). ations are
3b. Perconservices 3b. Perconservices 4. Percenteducation 5. Perconstudents graduate (grade 1) 6. Perconstudents dropped (grades 7. Perconservices (STAR) a 50th perconstudents services	ent of student ces w ho were GE classroom the time to f students recommend to the time to f students recommend to the time to f exited is who end to feel to the time to f exited is who out the time to f students is who took the time to find the time the time to find the	e removed n 80% or seiving special of GE Percent with Diploma Cert/Othe GED Total Percent: Drop out Move - Uni Total receiving SE Stanford 9 or above the	12.5% 12.5% 0.0% 0.0% 4.4%	0.1% 2.4% 2.6%	0.0% 3.7% 3.7%	0.1% 2.0% 2.1%	Exited students at 12 (or age 18 and 12 (or age 18 and 12 (or students at 7 through 12 (or students reported Out. Prior to June Only students in Scores of students at 12 (or students reported Out. Prior to June Only students in Scores of students in Scores of students in Only students in Only students in	are thou are thou are thou age 13 age 13 age 13 age 20 agrade onts tessuese can age 20 agrade	or exited ose who hase the dwith hase hase with hase hase who hase who hase hase who hase hase who hase hase who has	nave left luded in luded in nave left luded in luded in luded in nave left luded in luded i	SE. SE. set these set the hodard	Only studented Drop out the Continuing year old studented accommoded accommod	ts in grades t includes or Dropped idents. (STAR). ations are ethe

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Sources: * CA

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 5	General Educ	ation Enrollme	ent: 1,000 to	4,999	284	74,702	6,3	18	725,3	34		
	Districts:	Type : 2 I	High School				32	6,894		44	80,9)22		
	District:	0461515	Oroville U	Jnion High				346		0	2,8	81		
	SELPA:	0400	Butte County				County:	04 Butte						
			-	9-2000	2000 District									
	Measur	· ^	District	Comparable Districts		Co	mments							
	ivicasui	<u> </u>	0461515	Districts	0461515	Districts								
1. Percent services	t of students	receiving SE	12.1%	8.3%	12.0%	8.5%	Percent is the nu divided by the tot SE services in gr	tal GE enrollme	nt. K-12	inclu	des students	receiving		
O. Diamania	4	Percent of:					Developed and the	SE	GE					
2. Disparit	ty among tegories in	1. Af-Am	33.8%	14.8%	36.0%	17.2%	Percents are the students receivir			1.	32	89		
percent of	f students	2. White	13.8%	8.5%	13.2%	8.5%	by the GE enrollr	ment, separately		2.	256	1,946		
receiving	SE services	3. Hispanic	8.0%	8.4%	9.8%	8.9%	each ethnic cate	gory.		3.	25	255		
		4. All Others		4.9%	6.4%	5.6%	Disparity is the h	ighest ethnic ca	ategory	4.	13	203		
		5. Asian	4.3%	3.5%	5.2%	3.4%	percent in SE mi	nus the low est.		5.	20 01 enrollment i	388		
		Disparity	29.4	11.4	30.8	13.8								
Calculation	ns may be aff	ected by the p	olacement in	Licensed Chile	dren's Institu	utions of child	lren w hose reside	ences were oth	er than t	he cu	ırrent district.			
SE servic			34.5%	43.4%	32.9%	42.7%	Students receiving residential settings 2001, this measure more of the time".	or exited are exc	luded fro	m the	se calculations.	Prior to June		
SE servic	ent of student ses who were GE classroom ne time	e removed		ot calculated June 2001	3.2%	8.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations							
	of students red who returned to		4.1%	5.1%	4.0%	4.1%	Exited students are those w ho have left SE.							
		Percent with	:											
5. Percent	t of exited	Diploma	13.2%	46.3%	52.2%	60.5%	Exited students are those who have left SE. Only s 12 (or age 18 and older) are included in these calculations.							
graduated		Cert/Other	0.0%	11.9%	10.1%	11.6%	12 (or age 10 arr	a olaci) are ille	iuucu iii	uicsc	Calculations	•		
(grade 12	2)	GED	0.0%	0.1%	0.0%	0.2%								
		Total	13.2%	58.2%	62.3%	72.3%								
6. Percen	t of exited	Percent:					Exited students a							
students		Drop out	1.1%	1.6%	1.6%	1.1%	7 through 12 (or							
dropped of (grades 7		Move - Unk	7.4%	3.1%	7.4%	2.7%	students reporte Out. Prior to June							
(9.5.5.5	/	Total	8.6%	4.7%	9.1%	3.9%								
services	w ho took the nd scored at	receiving SE Stanford 9 or above the	7.7%	13.4%	5.9%	12.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR).							
	Scale Score c	Crodo	7				Only students in							
	receiving SE w ho took the		1				Scores of studer excluded from the							
Stanford 9		7th	+				arithmetic average							
Reading e	exam ***	10th	642	641	651.4	634	are useful measi	ures of year-to-	year ch	ange	s for the dist	rict.		

Prepared by CDE, SED, AES on 5/6/02

Oroville Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Outcido	Crook	Flomon	tory				2000-01 Enrollment					
Outside	CICCK	Licitori	tai <u>y</u>			Number of Districts	Special Educa K-12	Not K-12	General Education (GE)**			
Comparable	Group: 6	General Edu	cation Enrollme	ent: 100 to 9	999	325	14,647	1,148	142,105			
Districts:	Type:1	Elementary				256	10,526	917	104,432			
District:	5472025	Outside (Creek Elem	entary			8	1	130			
SELPA:	5400	Tulare Cour	ity SELPA			County:	54 Tulare	1	'			
		199	9-2000	200	0-2001							
Measure	е	District 5472025	Comparable Districts	District 5472025	Comparable Districts	Comments						
t of students	receiving SE	8.9%	10.7%	6.2%	10.1%	divided by the tot	tal GE enrollme	nt. K-12 inc	cludes students receiving			
	Percent of:								SE GE			
	1. Af-Am		16.7%		16.9%				1. 0 2			
f students	2. White	9.1%	11.4%	6.0%	10.7%				2. 4 67			
SE services	3. Hispanic	9.4%	9.4%	7.0%	9.1%	each ethnic cate	gory.	(3. 4 57			
	4. All Other	rs	7.7%		6.6%	Disparity is the h	iahest ethnic ca	ategory	4. 0 0			
	5. Asian		6.1%		5.6%	percent in SE mi	nus the low est	. togory	5. 0 4			
	Disparity	0.3	10.6	1.1	11.3	2000 01 parallment in 547203						
es who were	removed	5	71.9%		67.4%	residential settings	or exited are exc	luded from the	hese calculations. Prior to June			
es who were	removed				6.5%							
			9.1%		8.8%	Exited students a	are those w ho l	have left SE	Ξ.			
	Percent w itl	า:										
ut of exited w ho d 2)	Diploma						are those w ho have left SE. Only students in grade and older) are included in these calculations.					
t of exited	Percent:					Exited students	are those who l	have left SF	Only students in grades			
w ho			0.2%		0.2%	7 through 12 (or	age 13 and old	er) are inclu	uded. Drop out includes			
dropped out Move - Unk						students reported as Moved - Unknown to be Continuing or Dropped						
(-12)	Total		2.9%		3.1%	Out. Prior to June	e 01, calculation	is include 1	2 year old students.			
w ho took the	Stanford 9	0.0%	1.6%		30.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR).						
	f Grado											
receiving SE			22		25	Scores of students tested with non-standard accommodations are						
w ho took the 9 (STAR) exam ***	7th 10th		36		63	arithmetic averag	ge of scaled sc	ores for gro	oups of test-takers. These			
	Comparable Districts: District: SELPA: Measure to f students ty among tegories in f students SE services Int of students SE services Int of students ses who were GE classroome to students receive who returned to to f students receive who returned to the first of students who subtants are to first of students who subtants received who subtants received the first of students received who subtants received the first of students received who subtants received the first of students received to first of students received the first of stud	Comparable Districts: Type:1 District: 5472025 SELPA: 5400 Measure t of students receiving SE ty among tegories in f students SE services 3. Hispanic 4. All Other 5. Asian Disparity ont of students receiving es w ho w ere removed GE classroom 20% or less es who were removed GE classroom 80% or ne time of students receiving special who returned to GE t of exited who description of the comparity of the c	Comparable Districts: Type : 1 Elementary District: 5472025 Outside Comparable District: 5472025 Outside Comparable District: 5472025 Outside Comparable District: 5472025 Measure	Districts Type : 1 Elementary	Comparable Districts: Type : 1 Elementary	Comparable Districts Elementary Elementary	Districts Type : 1 Elementary 256	Number of Special Education Enrollment: 100 to 999 325 14,647 10,526 10,	Outside Creek Elementary Comparable Group: 6 General Education Enrollment: 100 to 999 325 14,647 1,148 Districts: Type: 1 Bementary 256 10,526 917 Districts S472025 Outside Creek Elementary SELPA: 5400 Tuter County SELPA 1999-2000 District Comparable 5472025 District Comparable District Di			

Prepared by CDE, SED, AES on 5/6/02

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

	ATTOMA	Valley 1	Inified					2	000-01 Enro	ollment	
	Owens	vaniey	<u>Jimileu</u>				Number of Districts	Special Educ K-12	Not K-12	General Education (GE)**	
	Comparable	Group: 6	General Educ	cation Enrollme	ent: 100 to 9	999	325	14,647		_	
	Districts:		Unified				47	2,872	225	23,360	
*	District:	1463297	Owens V	alley Unific	ed		-	8	;	133	
Ī	SELPA:	1400	Inyo County	SELPA			County:	14 Inyo			
			199	9-2000	200	0-2001					
			District	Comparable	District	Comparable		(Comments		
	Measur	е	1463297	Districts	1463297	Districts			оппопа		
1. Percen services	nt of students	receiving SE	11.4%	12.4%	6.0%	12.3%	divided by the tot	al GE enrollm	ent. K-12 in	ceiving SE services cludes students rece raded and age 6 or	eiving
		Percent of:								SE	GE
2. Dispari	ity among itegories in	1. Af-Am		7.4%		10.0%	Percents are the students receiving			1. 0	8
	of students	2. White	13.6%	13.0%	8.8%	12.8%	by the GE enrolln			2. 7	80
receiving	SE services	3. Hispanic		11.5%		11.7%	each ethnic cate	gory.		3. 1	17
		4. All Other	s 4.5%	14.9%	0.0%	13.4%	Disparity is the hi	iahest ethnic a	category —	4. 0	28
	-	5. Asian		4.6%		5.3%	percent in SE mi		st.	5. 0	0
		Disparity	9.0	10.3	8.8	8.1			20	00-01 enrollment in 14	63297
SE servic	ent of student ces w ho w ere GE classroom e	e removed		66.7%		62.7%	residential settings	or exited are ex	cluded from	placed in non-public or these calculations. Pric h non-disabled peers 8	
SE servic	ent of student ces w ho w ere GE classroom he time	e removed		ot calculated June 2001		4.6%				rices, placed in non- led from these calcu	
	of students rec who returned to		4.5%	7.0%	15.0%	6.1%	Exited students are those who have left SE.				
		Percent w ith	ղ:								
5. Percen students	nt of exited	Diploma				63.4%	Exited students a 12 (or age 18 and			E. Only students in	grade
graduated		Cert/Othe	r			10.3%	12 (or age to and	u oluer) are iri	ciuded iii tii	ese calculations.	
(grade 12	2)	GED Total				0.0% 73.8%					
						13.070					
6. Percen students	nt of exited	Percent:				2.25				E. Only students in uded. Drop out inclu	0
dropped		Drop out		1.6%		0.9%				be Continuing or Di	
(grades 7	7-12)	Move - Unk		3.9%		5.6%	Out. Prior to June	e 01, calculation	ons include	12 year old students	S.
		Total		5.4%		6.5%					
services	nt of students w ho took the and scored at centile ***	Stanford 9	0.0%	0.2%		8.2%		nts tested with	n non-stand	the Stanford 9 (ST/ ard accommodations	
students services	Scale Score of receiving SE without the score of the scale of the scal	Grade		86		67 55	Scores of studer excluded from th arithmetic average	nts tested with lese calculation ge of scaled s	n non-stand ns. Mean so cores for gr	the Stanford 9 (ST/ ard accommodations cale scores are the oups of test-takers ges for the district.	s are . These

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Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Number of

Districts

	Comparable	Group: 3	eneral Educ	ation Enrollme	ent: 15,000 t	to 29,999	65	134,618	10,2	58	1,328,5	573
	Districts:	Type : 1 E	ementary				11	22,184	2,5	53	225,2	206
•	District:	5672538	Oxnard E	lementary				1,551	1	60	16,2	249
	SELPA:	5600	Ventura Co	unty SELPA			County:	56 Ventura				
			199	9-2000	2000	0-2001 Comparable						
	Measu		District	Comparable Districts	District		Cor	mments				
	ivieasui	E	5672538	DISTRICTS	5672538	Districts						
1. Percer services	nt of students	receiving SE	9.1%	10.2%	9.5%	9.9%	Percent is the nu divided by the tot SE services in gr	al GE enrollmer	nt. K-12	includ	des students	receiving
. 5:		Percent of:									SE	GE
	rity among	1. Af-Am	13.1%	16.1%	17.6%	15.5%	Percents are the students receiving			1.	99	563
Ethnic Categories in percent of students		2. White	11.4%	12.3%	10.5%	11.6%	by the GE enrollr			2.	186	1,776
receiving	g SE services	3. Hispanic	8.7%	9.4%	9.2%	9.3%	each ethnic cate	gory.		3.	1,221	13,233
		4. All Others	1+	6.3%	6.2%	6.0%	Disparity is the h	ighest ethnic ca	tegory	4.	29	470
		5. Asian	4.7%	4.5%	7.7%	4.3%	percent in SE mi			5.	16	207
		Disparity	8.5	11.6	11.4	11.1				2000-0	01 enrollment i	n 5672538
Calculatio	ns may be aff	ected by the p	lacement in	Licensed Child	dren's Instit	utions of child	lren w hose reside	nces were other	er than t	he cu	rrent district	
SE servi			51.4%	53.1%	49.6%	48.9%	Students receiving residential settings 2001, this measure more of the time".	or exited are excl	uded from	m thes	e calculations	Prior to June
SE servi	ent of student ces w ho w er GE classroon the time	e removed		ot calculated June 2001	10.6%	17.4%	Students receivir or residential set					
	t of students red who returned to		0.0%	6.9%	7.0%	6.4%	Exited students a	are those w ho h	nave left	SE.		
5. Percer students graduate (grade 12	ed	Percent with: Diploma Cert/Other GED Total					Exited students a 12 (or age 18 and					
6. Percer	nt of exited	Percent:					Exited students a	are those w ho h	nave left	SE. C	Only student	s in grades
students		Drop out	0.0%	0.2%	0.2%	0.4%	7 through 12 (or					
dropped (grades		Move - Unk	0.0%	2.2%	3.7%	1.8%	students reporte Out. Prior to June					
(grades	7 12)	Total	0.0%	2.4%	3.9%	2.2%					, , , , , , , , , , , , , , , , , , , ,	
services (STAR) a	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 0th percentile *** 12.0% 21.5% 22.2% 22.1% Only students in grades 2 through 11 take the Stanford 9 Scores of students tested with non-standard accommode excluded from these calculations.											
students services	Scale Score of receiving SE who took the 9 (STAR) exam ***	Grade	584 627	604 639	607.1 644.3	605 637	Only students in Scores of studer excluded from th arithmetic averag are useful measu	nts tested with lese calculations ge of scaled sco	non-star s. Mean ores for	ndard scale group	accommoda scores are os of test-tal	tions are the cers. These

Prepared by CDE, SED, AES on 5/6/02

Oxnard Elementary

Sources: * CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

Not K-12

General

Education (GE)**

Special Education (SE)*

K-12

Number of

OAHai	u C		<u> </u>			Number of	Spe	cial Educ	•			- / ++	
							Districts		K-12	Not K-	12	Education (G	E)""
Comparat		roup: 4	General Educ	ation Enrollme	ent: 5,000 to	14,999	187		157,845	13,1	24	1,620,	693
Districts	: Ty	/pe : 2	High School				28		22,063	2	237	249,	726
District	: 56	72546	Oxnard U	nion High					1,284		44	14,	552
SELPA:		5600	Ventura Cou	unty SELPA			County:	56	Ventura				
			1999	9-2000	200	0-2001							
Meas	ure		District 5672546	Comparable Districts	District 5672546	Comparable Districts			Co	mments			
Percent of studen services	ts rece	iving SE	8.5%	8.8%	8.8%	8.8%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6						receiving
	Per	cent of:										SE	GE
2. Disparity among	1.	Af-Am	12.0%	17.9%	12.9%	17.7%	Percents are the				1.	. 74	574
Ethnic Categories in percent of students	2. '	White	9.6%	9.2%	10.2%	9.1%		students receiving SE services divid by the GE enrollment, separately for			2.		3,695
receiving SE service	s 3.	Hispanic	8.8%	9.3%	9.0%	9.5%	each ethnic cate			,	3.	. 788	8,733
	4.	All Others	s 2.5%	5.0%	2.5%	4.7%	Discounting to the de-		r arthurtuur.		4.	. 28	1,117
	5.	Asian	2.8%	3.1%	3.9%	3.4%	Disparity is the h	ignes nus tl	t ethnic ca	ategory	5.	. 17	433
	Dis	parity	9.5	14.8	10.4	14.3					2000	0-01 enrollment	in 5672546
Calculations may be a	affecte	d by the p	olacement in	Licensed Chil	dren's Instit	utions of child	ren w hose reside	nces	w ere oth	er than	the c	current distric	t.
3a. Percent of stude SE services who we from the GE classroo of the time	ere ren	noved	25.7%	39.1%	31.5%	42.3%	Students receiving residential settings 2001, this measure more of the time".	or exit	ed are exc	cluded fro	m the	ese calculations	. Prior to June
3b. Percent of stude SE services who we from the GE classroomore of the time	ere ren	noved		ot calculated June 2001	11.4%	11.4%	Students receiving or residential set						
4. Percent of students education who returned		g special	0.0%	3.8%	2.5%	3.5%	Exited students a	are th	ose w ho	have lef	t SE.		
	Per	cent w ith	:										
5. Percent of exited		oloma		37.2%	37.0%	50.0%	Exited students a						
students w ho graduated		rt/Other		15.4%	9.9%		12 (or age 18 an	a olae	er) are inc	iuaea in	tnes	se calculation	S.
(grade 12)	GE	:D		1.1%	0.0%								
	Tota	al		53.7%	46.9%								
6. Percent of exited	Por	cent:					Exited students a	ara th	nsa w ho	have lef	t SE	Only student	te in aradas
students w ho		op out	0.0%	2.3%	0.8%	1.7%	7 through 12 (or						
dropped out		ve - Unk		3.6%	1.6%		students reporte	d as I	Moved - U	lnknow n	to b	e Continuing	or Dropped
(grades 7-12)	Tot		0.0%	5.8%	2.4%	4.7%	Out. Prior to June	9 01, 0	calculation	ns includ	de 12	2 year old stu	dents.
				J.0 /6	Z.4 /0	4.7 /0							
7. Percent of studen services w ho took the (STAR) and scored a 50th percentile ***	ne Star	nford 9	8.7%	14.4%	10.4%	15.5%	Only students in Scores of studer excluded from the	nts te	sted with	non-sta			
8. Mean Scale Score	of						Only students in	grade	es 2 throu	gh 11 ta	ke th	ne Stanford 9	(STAR).
students receiving S	E	Grade	1				Scores of studer	nts te	sted with	non-sta	ndar	rd accommoda	ations are
services w ho took the	ne	4th		<u> </u>		_	excluded from the						
Stanford 9 (STAR) Reading exam ***		7th	050	631		637			e of scaled scores for groups of test-takers. These res of year-to-year changes for the district.				
_		10th	652	660	656	662	are useful measures of year-to-year changes for the district.						

Prepared by CDE, SED, AES on 5/6/02

Oxnard Union High

Sources:

* CASEMIS: June 2000 and 2001

** CBEDS: 1999-2000 and 2000-0

*** STAR Research Database: Spring 2000 and 200

BOLD

Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

2000-01 Enrollment

General

Special Education (SE)*